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LIBERIA TRANSITION INITIATIVE BI-ANNUAL REPORT SEPTEMBER 1, 2005-FEBRUARY 28, 2006

DRAFT



Contract Number DOT-I-00-03-00009-00
Task Order Number I

This report was produced for review by the United States Agency for International Development.
It was prepared by Creative Associates International, Inc.

**Liberia Transition Initiative
Contract Number DOT-I-00-03-00009-00, Task Order Number 1**

**CREATIVE ASSOCIATES INTERNATIONAL, INC. (CREATIVE)
Office of Transition Initiatives (OTI) SWIFT/Liberia**

**Semi-Annual Performance Report
September 1, 2005 – February 28, 2006**

I.	TECHNICAL REPORT	1
A.	Background	1
B.	Project Funding	2
C.	Project Operations	2
1.	Personnel	2
2.	Procurement	3
3.	Finance	3
4.	Information Technology	4
5.	Strategic Planning	4
D.	Program Implementation	4
1.	Youth Education for life Skills (YES) Program	4
	Curriculum Revision	5
	Training Activities	5
	Monitoring & Evaluation	5
	Community Youth Peace Education Program (CYPEP)	5
	Grantmaking	6
	a. Increase public understanding of key political transition issues	7
	Selected Grant Descriptions	7
	b. Promote participatory community reintegration and peaceful resolution of conflict	8
	Selected Grant Descriptions	8
	Achievements	11
	Challenges	11
2.	Advanced Learning Program (ALP)	12
	Monitoring and Evaluation	12
	Materials and Resources	13
	Achievements	13
	Challenges	14
	MoE Capacity	14
	Monitoring and Supervision	15
	Supplemental Teaching Materials	15
II.	FINANCIAL REPORT	16
III.	ANNEXES	16

I. Technical Report

The United States Agency for International Development Office of Transition Initiatives (OTI) and **CREATIVE ASSOCIATES INTERNATIONAL, INC.** (CREATIVE) began implementation of the Liberia Transition Initiative project on February 12, 2004. The project, initially contracted for two years, has been extended to 30 September 2006. This is the fourth semi-annual report on project performance and covers the period from September 1, 2005 – February 28, 2006. Where relevant, figures have been added to represent the project since inception to report on accomplishments to date, particularly in reporting on grants and Advanced Learning.

A. Background

From late 1989 until August 2003 when the Comprehensive Peace Accord (CPA) was signed,, Liberia was in a constant state of conflict. International political pressure forced then president Charles Taylor to resign, allowing the CPA to be signed and ushering in the National Transition Government of Liberia (NTGL), composed of representatives of the main warring factions, civil society and political parties. The mandate of the NTGL expired in January 2006 when a newly elected government was inaugurated. During this period, the United Nations Peace Keeping Mission in Liberia (UNMIL) facilitated and supported disarmament, reintegration of ex-combatants and the transition to stability and democracy.

Liberia Transition Initiative

In response to the opportunity created by the August 2003 signing of the CPA, OTI established the *Liberia Transition Initiative (LTI)* and selected Creative as its implementing partner. The purpose of the project is to support the transition to peace and democratic governance in Liberia as articulated in the CPA, which sets out a number of specific actions for the NTGL to implement in the period leading up to national elections in October 2005.

The goal of the project is to establish a foundation for lasting peace and democratic governance in Liberia. This is to be achieved by supporting confidence-building measures through a small grant program to Liberian Non-Governmental Organizations (NGOs), Civil Society Organizations (CSOs), government ministries, and commissions established by the CPA. Additionally, a life skills training program for 35,000 war-affected youth will be implemented with other OTI partners. During the 1st year of the project, program activities focused on the following objectives:

1. Restore critical transitional governance and civil society functions;
2. Increase public understanding of key political transition issues; and
3. Promote community reintegration and peaceful resolution of conflict.

Program objectives were revised during the annual strategy review conducted in February 2005 based on analysis of the evolving political situation and responses by the international community. The revised objectives for year 2 are:

1. Increase public understanding of key political transition issues; and
2. Promote community participatory reintegration and peaceful resolution of conflict.

The strategy to realize the 2nd year objectives included merging the life skills program with the small grants mechanism such that communities participating in the life skills program would

have the opportunity to implement a community-identified project to facilitate youth leadership in the reintegration process.

During the period covered by this report, Liberia successfully held national elections and seated a new government. This marked the formal end to the CPA, and the inauguration of a new chapter in Liberia's history. The Liberia Transition Initiative continues to provide assistance to the government and its people, as it attempts to solidify the gains made during the past two years.

Advanced Learning Program

OTI, working in collaboration with the USAID Mission, added a second program component to LTI in August, 2004 to serve the educational needs of an over-aged student population. The Advanced Learning Program – more commonly referred to as the Accelerated Learning Program (ALP) – provides technical and resource support to teachers and schools implementing ALP. The program which was to end February 11, 2006, has been extended through September 30, 2006.

B. Project Funding

Creative Associates was asked to submit a proposed budget in October 2005 to represent costs associated with extending activities beyond the February 2006 end date. The contract was modified in December 2005 to increase the funding ceiling and to extend the contract end date to 30 September 2006. Funding for these activities should reach approximately \$17 million over two and a half years, of which \$14 million has been obligated to date.

Creative was then asked in December 2005 to submit a budget for extending Advanced Learning Program activities to 30 September. Creative is waiting confirmation on the contract modification to fund these activities.

C. Project Operations

1. Personnel

Staffing remained fairly constant during the reporting period however some staff changes occurred as indicated below.

Accelerated Learning Program Manager **Celeste Staley** tendered her resignation in late February. Her last day will be 3 March 2006. Recruitment is currently underway for a replacement.

Grant Development Officer **Patricia Mae Clark** submitted her resignation in February 2006. After serving with LTI for two years, Ms. Clark returned to her previous place of employment as head of the Association for Female Lawyers of Liberia (AFELL). She will lead AFELL in a new and exciting period of activism for Liberian women.

Labelah Pshorr was promoted to Administrative Assistant replacing Philomena Nagbe.

William Massaboi replaced Stephen Fomba as Grants Administrative Assistant. Mr. Massaboi had previously served as an intern in our offices. He was promoted to GAA due to recognized skill with the database and strengths in handling documentation.

Jonathan Enders, Monitoring and Evaluation Specialist, and **Julia Moore**, Youth Team Advisor, both in the YES Program Liaison Unit left LTI to seek other opportunities. Mr. Enders, an agriculturalist by training, is heading a 3-year agriculture project in Bong County. Ms. Moore left Liberia to pursue education in the UK.

Creative has proposed to the OTI Country Representative to re-structure the YES PLU at this time to more accurately reflect program needs. Creative has presented revised SOWs for program staff for OTI's approval. The need at this time is to focus more programmatic attention on the Community Youth Peace Education Program (CYPEP), especially as a consortium of OTI implementing partners World Vision, Action Aid and Talking Drum Studios (WAS) develops its second cycle activities in this regard.

Creative has continued to support an internship program with senior year students of the University of Liberia. The interns devote 2-3 days per week, assisting in the finance, grants and procurement offices. This provides a valuable opportunity for students to gain knowledge and work experience.

2. Procurement

Creative's procurement department provided materials to a total of 324 grants in the past six months. These grants were either cleared during this reporting period or remained active from last reporting period.

There was considerable strain on procurement systems during this period due to the community grants cycle. The YES community grantee is eligible for materials delivered to their community once verification has been provided of the presence of the grantees' inputs, such as sand, crushed rock or mud bricks. Of the 277 YES community grants (cleared during this reporting period and previously) with completed community contributions, 100% of the community input verifications were provided during this reporting period and the majority were provided between the months of December and February. To respond to this increased workload, Creative hired several temporary procurement staff to ensure integrity and speed throughout the entire process.

Creative has moved to automate all procurement forms and processes to improve efficiencies. This process was completed in February and has eased paper flow and minimized human error. A procurement tracking database was instituted to manage the immense amount of procurement data and information required for the over 324 grants procurement actions.

Creative continues to engage in competitive tender for materials in the local market place to ensure best price. Bids are tendered every 3-4 months for the most commonly requested items.

There were no major procurement actions related to operations. As reflected in the Financial Report Creative has expended 97% of its procurement budget line for Direct Costs.

3. Finance

Creative's financial expenditures to 31 January 2006 are detailed in the attached Financial Report. Of the \$14 million obligated to date, \$11.3 million (81%) has been expended on project activities.

As part of Creative's ongoing support to field offices to strengthen systems and procedures, Creative sent Finance Associate, Seyi Agbabiaka, to the Liberia field offices for a period of four weeks to review systems and files in finance, grants and procurement. Ms. Agbabiaka identified areas to improve efficiencies and streamline procedures. The field support was provided directly by Creative's headquarter office and did not involve project funds.

4. Information Technology

Creative's internet service provider in Liberia went out of business in October 2005. The ISP failed to notify clients, and continued for some time to falsely represent its operating status. This caused uncertainty and some disruption of electronic communications systems. Creative quickly sought alternative solutions and successfully managed to re-establish services with minimal disruption.

Creative's technical unit in the home office continues to provide diagnostic and problem-solving support to the field IT Manager on an as-needed basis. Additionally, Creative's technical unit monitors field systems through access to Creative's Liberia server to identify potential difficulties.

Leonard Greene, IT and Database Manager continues to work with OTI Washington staff, Tom Stukel and Dan Henry, on upgrading and uploading the database. No difficulties have been encountered.

5. Strategic Planning

The political landscape in Liberia changed significantly after the election and inauguration of a new Government of Liberia (GOL). To respond to this exciting new opportunity to help establish the systems and processes for lasting peace and stability in Liberia, OTI conducted a three-day session in early February 2006 to review the new political climate and identify key areas of potential assistance. Creative will await direction from OTI on any potential programmatic shifts for the remaining months of the contract period based on OTI's analysis.

D. Program Implementation

LTI's two program components – YES, with the accompanying community grants, and ALP - are reported in detail below with highlighted Achievements and Challenges. A third program component is gaining significance. The Community Youth Peace Education Program, an outgrowth of the YES program tailored to the specific needs of urban youth, is now being delivered through grants to national organizations, and through OTI's implementing partners World Vision and Action Aid.

1. Youth Education for life Skills (YES) Program

Creative's responsibilities for the Youth Education for life Skills program include 1) providing technical inputs such as curriculum development and revision, 2) training, 3) monitoring and evaluation, and 4) delivery of materials for the implementation of community grants. Creative works in concert with OTI implementing partners Mercy Corps, World Vision, Action Aid and Talking Drum Studios in accomplishing these tasks.

During the reporting period, Mercy Corps (MC) completed the second phase of the YES training by delivering 7 modules in 163 communities. MC commenced the second cycle of training in

164 new communities, which are now in module 3 of the 7 modules. The WAS consortium has completed the selection of new communities for the second cycle and completed training of all Local Facilitators (LFs). Due to its proven relevance and suitability to urban and peri-urban areas, both Action Aid (AA) and World Vision (WV) will be implementing the CYPEP curriculum in half of their new communities.

Curriculum Revision

In September, Creative contracted a consultant to lead a second revision of the Modules 1-4 of the YES curriculum. Consultations were carried out with Master Trainers (MTs) and LFs over a three-day period to identify needed areas of adjustments. The revisions enhanced information on HIV/AIDS, clarified concepts that had lost some impact in the first revision, and made adjustments for regional differences. All partners have received the rev 2 curriculum and are implementing the new modules.

Training Activities

LTI completed training 20 MTs in participatory training methodology and curriculum content. Once the 4-week training cycle is completed, implementing partners provide the necessary support and follow up to reinforce MTs delivery of the training to Local Facilitators.

Monitoring & Evaluation

Creative carried out the data entry for baseline questionnaire filled in by staffs of the implementing partners. The M&E Specialist from OTI and Creative had earlier traveled to the project areas and conducted on-site training in the use of the questionnaire developed. A total of 1535 questionnaires were entered into an excel spreadsheet, developed by the WAS and Creative IT managers, and endorsed by all partners along with OTI. MC has completed their pre- and post-test assessment which have been entered into the data base. The pre-test for WV and AA are also included; the post-test for the WV and AA are awaiting final completion of their first cycle of training.

Community Youth Peace Education Program (CYPEP)

The second phase of this program, an urban version of the YES, was successfully completed during the reporting period in 10 communities in Monrovia and in 37 communities in Buchanan. Creative trained 12 MTs and 128 LFs to deliver the CYPEP curriculum. A total of 2799 CYPEP graduates (1471 in Monrovia and 1328 in Buchanan) completed two cycles of the 6-week training program. Creative worked with three grantees, YMCA and Organization of Liberian Muslim Youth in Monrovia and Buchanan Child Community Based Care in Buchanan. To reinforce major themes at the conclusion of the training programs, two Youth Assemblies were conducted: 1500 youth attended the forum in Buchanan and 2000 youth attended the forum in Monrovia.

To date, including both phases 1 and 2, the CYPEP has graduated a total of 5494 youth in six cities of Liberia: Monrovia, Kakata, Gbarnga, Ganta, Tubmanburg and Buchanan. A total of 26 MTs and 288 LFs were trained to deliver the CYPEP curriculum in 108 communities.

To better assess the impact of the CYPEP and to provide guidance and direction to OTI Implementing Partners who are re-structuring their program towards the CYPEP model, Creative conducted a mid-term evaluation of the CYPEP, in anticipation of applying lessons learned to continued program activity. The Mid-term Assessment report is attached as Annex D. An important finding of the assessment is excerpted here:

A survey of CYPEP graduates as well as focus group discussions and individual interviews revealed that 62% of participants felt a strong sense of personal satisfaction from their participation in the program. Participants cited examples of how they are now able to distinguish right from wrong, have a new sense of self identity and respect for others, as well as practical skills on how to resolve conflict and serve as a unifying and positive force in their communities.

The evaluation recommended that:

While the results of the program to date are impressive, there is a need for follow-up activities. Recent graduates will feel a stronger sense of personal transformation if they can participate in follow-up activities such as community youth clubs, community development activities, and community focused volunteer activities. For the longer term, CYPEP graduates must see that there are other venues available for them including vocational and skills training, literacy, health education, etc. CYPEP should be seen as an important first step in supporting Liberian youth.

Creative has proposed to OTI to undertake a third phase of the program which will involve training of another 2000 youth in five cities including Monrovia, over a period of 5 months.

Grantmaking

In LTI's first 24 months, 521 grants were awarded totaling \$6.767 million. Disbursements in the first 24 months totaled \$5.914 million, resulting in an implementation rate of approximately 88 percent. Grant expenditures and commitments are detailed in the Grants Checkbook (Annex A).

OTI's second year strategy focused the majority of resources on support to youth as a potent political force. Youth, or young adults between 18 – 30, represent 50% of the Liberian population and have been in the past a target group for spoilers, forces wishing to disrupt the peace process. OTI's YES program - delivered by implementing partners Mercy Corps, World Vision, Action Aid and Talking Drum Studios – addresses the positive engagement of youth through non-formal facilitated dialogue. Creative Associates, working in partnership with those agencies, provides an opportunity for positive youth leadership development through the implementation of a community identified priority and delivered through the small grants mechanism. These specific grants are referred to as Community Grants (CG in the database) and represent the vast majority of grant activity during the past six months.

From September - February, 191 grants were awarded totaling \$1.255 million. Of these, 181 were YES Community Grants (CGs) and a further 8 grants were issued to support skills training and other youth initiatives. Two other grants were provided to support continuing work with anti-corruption and elections. LTI's monthly burn rate in this period was \$209,000 and the average grant size was \$6,570. Grant disbursements totaled \$696,916. Grants were issued across 10 counties. These are: Montserrado, Bomi, Grand Cape Mount, Gbarpolu, Margibi, Bong, Nimba, Grand Gedeh, Gradn Bassa and Sinoe.

Grant Summary Reports by Objective, Focus Area, and Location for the reporting period and the entire project are included in Annex B. Annex C includes Grant summaries by country objective of all grants cleared during the reporting period, while Annex D provides a financial summary through January 31, 2006. Finally, Annex E includes the CYPEP Mid-term Assessment carried out in Liberia in January 2006. Of the 191 grants initiated between

September 2005 – February 2006, 177 are in progress, 11 are completed, 2 are closed, and 1 was cancelled.

The chart below gives an overview of grants cleared in the fourth reporting period, grouped by strategic objective.

Objective Area	No. of Grants	Committed Funds
Increase public understanding of key political transition issues	2	9,842
Promote participatory community reintegration and peaceful resolution of conflict	189	1,245,743
Total	191	1,255,585

a. Increase public understanding of key political transition issues

October and November marked a watershed in Liberia's move to solidify the two year old peace process. National elections were successfully held, and a new government was inaugurated in January 2006. OTI, through Creative Associates initiated several grants during the last reporting period which then were completed during this period to assist in the elections processes. Of the 51 grants in total which have been issued to support this objective, 8 remain active, while 43 are completed or closed.

From September 2005– February 2006, Creative awarded 2 grants totaling \$9,842 in obligated funding for projects to *increase public understanding of key political transition issues*. The two grants are detailed in Annex C, and summarized below.

Selected Grant Descriptions



Grant **C410** extended internet access to the **National Elections Commission (NEC)** during a critical period of their work.

Without this funding, the NEC was in jeopardy of having their subscription suspended during the height of the elections. The grant served to extend access to information and the internet for an additional three months.

Grant **C415** provided funding to a representative of the **Center for Transparency and Accountability in Liberia (CENTAL)** to attend the United Nations Seminar to Promote the Ratification and Implementation of the United Nations Convention against Corruption being held in Cairo, Egypt. This grant built on previous efforts to enhance the capacity of CENTAL to effectively monitor corrupt government practices and promote anti-corruption initiatives in Liberia. Attendance at the conference promoted vital institutional and professional contacts for CENTAL as well as exposure to international norms and processes of fighting corruption.

b. Promote participatory community reintegration and peaceful resolution of conflict

Community Grants supporting the Youth Education for Life Skills program have been the focus of our programming attention during the past six months. As articulated above, youth played a critical role throughout Liberia's conflict and the youth continue as a viable political force. Youth have been largely under-served in reintegration efforts to date. The YES program provides an opportunity to 35,000 youth to be positively engaged in their own lives as well as the life of their community through the identification and implementation of a community project thereby promoting participatory community reintegration.

OTI Implementing partners engage youth and community members in a participatory process of project identification. Creative provides the necessary grant agreements and materials. All agencies monitor the implementation of the grant and assess the impact on the community.

Creative cleared 189 grants totaling \$1,245,742 for projects to *promote participatory community reintegration and peaceful resolution of conflict* of which 181 grants are directly attached to community initiatives. A complete list of projects cleared under this objective during the reporting period is found in Annex C, while highlights are provided below.

Selected Grant Descriptions



Four grants - **C417, C418, C419, C420** - were issued to four local partners, West African Network for Peacebuilding (**WANEP**), Federation of Liberian Youth (**FLY**), Organization of Liberian Muslim Youth (**OLMY**) and Young Men Christian Association (**YMCA**), to execute the **Youth in Action** program, a two-week city-wide clean up campaign initiated prior to the inauguration of the new President in January 2006.

The **Youth in Action** campaign brought together youth from across the city, religious and ethnic lines to work towards a cleaner, brighter future. The youth spent the first of the ten day program in an intensive workshop discussing the need to work collectively for the future of the nation. The remaining 9 days were spent removing more than 250 truckloads of rubbish, sweeping streets and painting public bridges and buildings. The program was climaxed at a ceremony where the newly elected President of Liberia, Mrs. Ellen Johnson-Sirleaf thanked the youth for their energetic commitment to the future and gave out certificates to the participating organizations.



Grant **C242 Pipeline Road Repair** provided materials to an urban community in Monrovia to make repairs to a bridge on the main road.

This was seen as critical for the free flow of traffic and people into and out of the area and provided an opportunity for both youth and elders to work collaboratively. During implementation it was noted that more people – both youth and elders – were willing to work than was needed. The community devised a work schedule to coordinate the volunteer efforts. The bridge was dedicated by USAID Director Wilbur Thomas.



Grant **B017** was issued to Borr's Town in Grand Bassa County to provide **sporting materials** to the youth club.

In total **19 grants** have been issued to as many communities for sporting goods materials. These grants have been highly successful due to the direct relevance sports have on the life of youth. Youth are now able to gather weekly for a highly valued activity. Football and other games are now being organized and played between communities. Community teams often walk great distances to compete with one another.

Twenty-three grants address **skills training** needs in communities ranging from soap making to animal husbandry and vegetable production. Skills training, especially with soap making encourages cooperation by both male and female youth. Both parties see mutual benefit and also mutual risks and challenges. In some communities the income generated from the soap making is being used to compensate the YES Local Facilitators. Creative issued two grants **C250** and **C411** to skills training providers Integrated Rural Development Organization (**IRDO**) and Buchanan Child Community Based Care (**BUCCOBAC**) who work with the 23 communities on providing initial training and continued support to reinforce new skills acquired.

Grant **C245** provides materials for the construction of a **youth library** in the city of Kakata. When completed, the library will provide access to resource and educational materials for community youth from 9 junior and senior high schools. Youth from these schools have molded more than 4000 mud bricks to be used in the construction of the library.



Grant **C311** issued to Gbangbama Community in Bomi County is one example of the more than **22** grants that have been issued to communities to establish **safe drinking water** through the sinking or rehabilitation of a well.

The people of Gbangbama, numbering little over 500, are now the proud users of a new well fitted with a hand pump, the first in the community since the town was established in the late 1800s. The town had historically relied on the nearby river as its only source of water. The implementation of the project was a joint effort by youth and other community members.

Twelve communities are building **market halls**. Local inputs including materials and labor are provided by the community; Creative provides the materials and resources to complete the construction. Market halls are deemed necessary to the life of a community in order to

exchange goods in a localized economy. Market halls are especially important to women and their children who otherwise sell their goods under a hot sun.

Town and Multi-purpose halls have been identified as a priority in **51** communities. Town halls provide a venue for community discussion and collaboration. They also are the site of special events and consultations when visitors are present. This space is essential to the peaceful resolution of conflict and promotion of democratic practices at the community level. Communities provide up to 5000 mud bricks to contribute to the construction, and provide local labor to assist carpenters and masons in completing the structure.

Seventeen communities are building sheds for **rice mills** and **cassava mills**. The community grantees provide 600 mud bricks, sand and crushed rock to complete the housing structure, prior to Creative's delivery and installation of the mill. The benefits of these mills are felt immediately in the communities. Among the impact realized is reduced workload particularly for women who do most of the cassava grinding by hand using homemade graters which is labor intensive.

Achievements

Program implementation is impressive, with the following results:

- The second phase of the YES program was successfully delivered in all 301 communities identified in the first cycle. The implementing partners are now starting cycle two, which is targeting 194 communities and approximately 6000 participants.
- Creative assisted the WAS consortium in adopting the CYPEP model for 50% of its new communities. Creative provided technical direction in the implementation design and assisted in re-orienting Master Trainers and Local Facilitators to the CYPEP curriculum.
- 305 Community Grants have been initiated with community contributions in place for 277.
- The YES training in both rural and urban areas followed by other programs such as the Seeds of Peace (voters' education) greatly contributed to the massive turn out and peaceful involvement of Liberian youth in the recent general and presidential elections.
- In December, working with local partners, Creative and OTI mobilized 2000 youth who led a city-wide clean up campaign in Monrovia. Then President-elect Ellen Johnson Sirleaf attended the closing program. This initiative brought youth together from all political parties and other sections of society to work together and build upon those issues that unite them.
- The spirit of volunteerism which has been rekindled through the YES program is a vital tool for Liberia's post-war development, and especially for mobilizing thousands of youth in working to rebuild the country

Challenges

- As the YES and CYPEP trainings continue to gain momentum there is a pressing need to move the program into giving youth along with the acquired life skills training, the vocational and other technical skills which will help them to earn a dignified livelihood, thus providing a sustainable alternative to violence and return to war.
- Program coordination continues to provide challenges, with multiple organizations responsible for multiple inter-dependent tasks, particularly in the preparation and execution of grants.

- The relevance of the grants to the youth training continues to vary by community with some community youth exhibiting greater engagement and involvement than others.
- Procurement and logistics for grant materials deliveries will continue to be dependent on local market forces and local infrastructure. Availability and quality of goods is a major challenge in a cash-based post-war economy. The ability to deliver those materials in the complete absence of any viable infrastructure system will continue to pose challenges especially as we move into the rainy season.

2. Advanced Learning Program (ALP)

Fourteen years of civil strife have left Liberia's school system in ruins. A generation of youth has grown up with irregular or no access to school. Some received education in refugee camps and IDP camps, while others received no education at all. USAID through its Office of Transition Initiatives and other implementing partners is supporting Accelerated Learning (ALP) in order to provide basic primary education for over-aged children and prepare them for integration into the conventional educational system.

LTI has been requested by USAID/OTI to provide leadership and technical expertise to the ALP, in collaboration with the Ministry of Education (MoE), UNICEF, which developed Liberia's first ALP in 1996-1997, and USAID's implementing partners. LTI's tasks are to:

- Develop teacher training tools.
- Train Master Trainers and Teachers.
- Supply textbooks through partner agencies.
- Establish a Curriculum Advisory Committee to upgrade current textbooks, curriculum and teacher manuals.

Training

As a means to improve teacher training, Creative, in close collaboration with the MoE and UNICEF, conducted a four-day refresher training (January 31-February 4, 2006) for 55 Master Trainers involved in the ALP to strengthen skills for the initial ten day pre-service training and the ongoing in-service trainings. Topics such as participatory learning, the AL cycle, teaching multi-aged students and providing positive feedback were discussed.

To date, USAID partners have provided teacher training for approximately 750 teachers, using MTs trained by LTI. Requests for ALP teacher training are continuing to come from the MoE and NGOs as the demand for accelerated learning increases nationwide. Additionally, LTI continues to support in-service training which is conducted by LTI-trained MTs. These trainers have conducted in-service training in Montserrado and Grand Gedeh counties.

Current statistics show that a total of approximately 9,000 students are benefiting from ALP delivery through USAID partners – Save the Children UK, International Rescue Committee, Christian Childrens Fund - and parochial schools.

Monitoring and Evaluation

Creative, in collaboration with MoE and UNICEF, will finalize a monitoring form to be used by MoE field staff. Additionally, LTI is in the process of inputting information into the data base current through the 18th month of the program. The database tracks progress on the M&E plan developed by Creative and agreed to by the implementing partners. The partners are providing data on the teachers they have trained, their school locations and levels taught. Eventually they

will provide data on the students and their progress through ALP, giving the MoE and USAID crucial data on beneficiaries of the program.

Materials and Resources

With USAID funding, Creative has disbursed the 60,000 primary school textbooks procured. Nevertheless, there is still a great demand nationwide for textbooks and other teaching and learning materials. Therefore Creative will procure more texts, curricula and teacher manuals under the project extension.

Upgrading Curriculum

The national curriculum is currently be re-visited and revised. This effort is sponsored by UNESCO. Creative is unable to upgrade the ALP curriculum until this exercise is complete as the ALP curriculum is tied to and based on the national curriculum.

Additional Activities

Creative provides leadership in coordinating USAID partner activities for ALP. Creative hosts monthly meetings and, on average, 3 USAID partners and 7 USAID beneficiary organizations attend. Topics concerning the successful delivery of ALP are discussed and decisions taken for coordinated action.

Creative has teamed up with WFP to receive and distribute a 20 ft container of primary school textbooks from a US-based organization, Books for Africa. This collaboration benefits ALP schools. Creative supported the offloading, sorting and storage of the books. Implementing agencies will take delivery of texts from the Creative warehouse for disbursement to ALP schools.

School renovation through the Creative grants program has been completed in 14 of 15 schools. The last remaining school is scheduled for completion by end of February. Amendments were made to eleven grants to supplement school furniture to meet student demand.

Achievements

September 2005 – February 2006

- Developed and delivered refresher training for 55 Master Trainers in collaboration with the MoE and UNICEF concentrating on participatory training methods, monitoring and supervision and creative use of training manuals.
- Trained 280 new teachers in ALP methodology and principles.
- Collected and input comprehensive ALP data in monitoring database.
- Distributed approximately 1,000 textbooks to Methodist school system.
- Held six monthly ALP USAID partner meetings.
- Conducted monitoring visits to schools in Montserrado, Lofa, Nimba, Grand Gedeh and Lofa Counties.
- Conducted in-service training for 220 teachers in Montserrado and Grand Gedeh counties.
- Completed renovations on 4 ALP schools initiated in the previous reporting period, and amended grant agreements to supply furniture and student desks to eleven schools.

August 2004 – February 2006

- Trained approximately 750 teachers in ALP methodology and principles, benefiting 9000 students. In-service teacher training currently underway, to continue throughout the life of the project.
- Developed and distributed comprehensive ALP teacher training manual and materials, and revised the manuals in 2005 to rearrange topics and reallocate time among them, based on feedback surveys from Master Trainers and teachers.
- Trained 50 Master Trainers in ALP methodology in 2004. Conducted in-service training for 25 Master Trainers in 2005 based on feedback from survey of trainers and teachers. Conducted refresher training for 55 Master Trainers in 2006.
- Reprinted and distributed 60,000 textbooks developed by UNICEF. Procured and disbursed supplemental teaching and learning materials for ALP partner schools, and renovated and refurbished 15 schools.
- Conducted 27 ALP coordination meetings, 17 with USAID-supported organizations and 10 with others working on ALP but not receiving USAID funding, lending greater cohesion and standardization of efforts. LTI ALP Workshop for 34 ALP stakeholders, developed ALP Strategic Framework and conducted ongoing monitoring visits with MoE.

Challenges

Several issues continue to constrain the ability to ensure successful delivery of the ALP, including the quality of teachers, the irregular or non-payment of teacher salaries, the need for MoE capacity building, and curriculum and textbook revision. These issues continue to remain challenges for the education sector in general and specifically for the successful implementation of the ALP. With the new government, it is hoped that these issues will be priorities and addressed.

MoE Capacity

It is anticipated that with the new incoming government, there will be several staffing changes at the MoE that are hoped to bring in a fresh perspective and renewed energy. It is anticipated that the Ministry will assume responsibility for the coordination of ALP with the aim to fully integrate ALP as a standard educational offering. Some of the important issues that have been suggested to the MoE by UNICEF and LTI to strengthen ALP are:

- Updating and correcting the teacher payroll and the payment of teacher salaries to teachers who are working.
- School renovation and the provision of furniture to ensure a conducive learning environment.
- Improving the coordination of ALP implementation.
- Revitalizing the teacher training colleges.
- Providing long term teacher training in terms of ABC certification.
- Standardization of ALP teacher incentives
- Maintaining conventional classes in addition to the ALP classes. Schools that address ALP only should be discouraged or not exist.
- WFP school feeding program targeting ALP schools and take-home rations for girls.

Monitoring and Supervision

There is a great need for continuous regular monitoring of the ALP by the MoE, and all implementing partners. This has been a challenge over the past year for various reasons such as a lack of resources, coordination among partners, motivation of staff to carry out supervision, etc. MoE has limited resources which restrict their mobility. Additionally training that focuses on the provision of adequate supervision and feedback has not been prioritized, until now. Future planning includes building the capacity of all ALP stakeholders in improving monitoring, supervision and evaluation.

Supplemental Teaching Materials

Teachers are constrained in providing creative approaches to learning for lack of basic teaching and learning available in the classroom. Provision of basic teacher resources would be an important step in helping to improve teacher's knowledge base and their ability to successfully implement ALP classes. Although USAID/OTI has supported the procurement and disbursement of 60,000 textbooks and some supplemental teaching materials, there is still a great demand for more resource materials throughout Liberia.

Planned Activities for March – September 2006

Teachers training

There are eight training workshop plan for the March-September targeting 400 new ALP teachers.

Textbook Procurement

LTI will procure 10,000 sets of primary textbooks and other resource materials

Distance Learning

LTI in collaboration with the MoE and Talking Drum Studio will develop a distance learning radio in-service Program for teachers that have received their initial 10-days training methodology. This training will introduce task-based learning and interactive methods to teachers. This is a new concept in teacher training in Liberia and it is hoped that this method will create a new approach to training that will meet a vast majority of teachers in improving their teaching skill. The topics will focus on areas that were identified by teachers for in-service training, such as participatory learning, the ALP cycle, teaching multi-aged students and classroom management. RTT plans to have weekly dramas that promote gender, conflict resolution, peace and community participation and other issues, that contribute to the rebuilding process and emphasize the teacher training topics.

Capacity Building

LTI will liaise with UNICEF in encouraging support to MoE field base staff on supervision and monitoring. Additional, training will be conducted on use on M&E form, training on teacher observation, etc. Also support will be given to MoE ALP Central Office staff in improving computer skill and other technical information as it relates to the ALP delivery.

Monitoring & Evaluation

LTI has developed a comprehensive database to keep track of important statistics and progress of all USAID-supported ALP partner activity. This activity will be on-going. To make the data more current and timely, a data entry clerk will be hired on a part-time basis to enter all information when available. LTI will train MoE staff to collect needed data to maintain robust reporting.

Curriculum Advisory Committee

LTI has seen the importance of a revision of the ALP curriculum and manual to reflect current reality. The materials (curriculum, teacher manual, and textbooks) currently used in the ALP program were developed for children who are in the appropriate age range for standard schooling. LTI will work closely with the MoE, UNICEF, UNESCO and committee on the national curriculum revision process that, if completed, will then lead to the revision of the ALP curriculum and other materials.

II. Financial Report

Please see attached for financial summary as of January 31, 2006.

III. Annexes

Annex A: Grants Checkbook

Annex B: Grant Summary Reports by Objective and Focus Area

Annex C: Grant Summaries by Country Objective

Annex D: Financial Report (USD)

Annex E: CYPEP Mid-term Assessment

Annex A

Grants Checkbook

Liberia Transition Initiative Grants Checkbook

As of February 28, 2006

<u>Grant No.</u>	<u>OTI Date Cleared</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
Original	02/11/2004		(\$4,725,000.00)			(\$4,725,000.00)	\$4,725,000.00	\$4,725,000.00
C001	03/19/2004	12/31/2004	\$69,821.16	Closed	\$69,821.16	\$69,821.16	\$0.00	\$4,655,178.84
C005	03/19/2004	10/30/2004	\$39,679.43	Closed	\$39,679.43	\$39,679.43	\$0.00	\$4,615,499.41
C006	03/19/2004	04/14/2004	\$11,489.50	Closed	\$11,489.50	\$11,489.50	\$0.00	\$4,604,009.91
C007	03/19/2004	10/30/2004	\$14,016.00	Closed	\$14,016.00	\$14,016.00	\$0.00	\$4,589,993.91
C008	03/19/2004	10/30/2004	\$11,501.50	Closed	\$11,501.50	\$11,501.50	\$0.00	\$4,578,492.41
C009	03/19/2004	04/01/2004	\$19,464.50	Closed	\$19,464.50	\$19,464.50	\$0.00	\$4,559,027.91
C020	03/21/2004	03/30/2004	\$20,450.00	Closed	\$20,450.00	\$20,450.00	\$0.00	\$4,538,577.91
C019	03/25/2004	04/01/2004	\$4,711.00	Closed	\$4,711.00	\$4,711.00	\$0.00	\$4,533,866.91
C021	04/02/2004	04/16/2004	\$11,756.00	Closed	\$11,756.00	\$11,756.00	\$0.00	\$4,522,110.91
C022	04/02/2004	04/16/2004	\$16,248.00	Closed	\$16,248.00	\$16,248.00	\$0.00	\$4,505,862.91
C010	04/05/2004	10/31/2004	\$47,736.50	Closed	\$47,736.50	\$47,736.50	\$0.00	\$4,458,126.41
C023	04/06/2004	05/31/2004	\$24,279.09	Closed	\$24,279.09	\$24,279.09	\$0.00	\$4,433,847.32
C026	04/06/2004	05/06/2004	\$3,393.25	Closed	\$3,393.25	\$3,393.25	\$0.00	\$4,430,454.07
C013	04/07/2004	07/15/2004	\$65,335.13	Closed	\$65,335.13	\$65,335.13	\$0.00	\$4,365,118.94
C004	04/08/2004	10/20/2004	\$90,156.35	Closed	\$90,156.35	\$90,156.35	\$0.00	\$4,274,962.59
C024	04/08/2004	05/05/2004	\$5,000.00	Closed	\$5,000.00	\$5,000.00	\$0.00	\$4,269,962.59
C025	04/08/2004	08/20/2004	\$65,699.30	Closed	\$65,699.30	\$65,699.30	\$0.00	\$4,204,263.29
C028	04/08/2004	04/16/2004	\$10,513.00	Closed	\$10,513.00	\$10,513.00	\$0.00	\$4,193,750.29
C027	04/16/2004	04/22/2004	\$11,486.00	Closed	\$11,486.00	\$11,486.00	\$0.00	\$4,182,264.29

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:29 AM

Page 1 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C032	04/16/2004	05/20/2004	\$8,282.70	Closed	\$8,282.70	\$8,282.70	\$0.00	\$4,173,981.59
C034	04/21/2004	06/01/2005	\$84,995.60	Closed	\$84,995.60	\$84,995.60	\$0.00	\$4,088,985.99
C033	04/23/2004	06/28/2005	\$35,987.00	Closed	\$35,987.00	\$35,987.00	\$0.00	\$4,052,998.99
C035	04/23/2004	05/31/2004	\$12,038.00	Closed	\$12,038.00	\$12,038.00	\$0.00	\$4,040,960.99
C036	04/23/2004	07/01/2004	\$4,660.00	Closed	\$4,660.00	\$4,660.00	\$0.00	\$4,036,300.99
C029	04/27/2004	07/10/2004	\$45,422.60	Closed	\$45,422.60	\$45,422.60	\$0.00	\$3,990,878.39
C030	04/27/2004	07/30/2004	\$39,445.45	Closed	\$39,445.45	\$39,445.45	\$0.00	\$3,951,432.94
C037	04/27/2004	05/12/2004	\$35,443.22	Closed	\$35,443.22	\$35,443.22	\$0.00	\$3,915,989.72
C038	04/27/2004	12/31/2004	\$28,307.37	Closed	\$28,307.37	\$28,307.37	\$0.00	\$3,887,682.35
C039	04/27/2004	08/15/2004	\$22,288.37	Closed	\$22,288.37	\$22,288.37	\$0.00	\$3,865,393.98
C040	04/27/2004	12/31/2004	\$24,409.48	Closed	\$24,409.48	\$24,409.48	\$0.00	\$3,840,984.50
C041	04/27/2004	12/31/2004	\$25,330.00	Closed	\$25,330.00	\$25,330.00	\$0.00	\$3,815,654.50
C042	04/27/2004	12/01/2004	\$27,987.73	Closed	\$27,987.73	\$27,987.73	\$0.00	\$3,787,666.77
C043	04/27/2004	06/30/2004	\$10,000.00	Closed	\$10,000.00	\$10,000.00	\$0.00	\$3,777,666.77
C044	04/27/2004	06/15/2004	\$8,928.10	Closed	\$8,928.10	\$8,928.10	\$0.00	\$3,768,738.67
C031	05/05/2004	06/15/2004	\$34,957.50	Closed	\$34,957.50	\$34,957.50	\$0.00	\$3,733,781.17
C046	05/10/2004	06/15/2004	\$73,745.01	Closed	\$73,745.01	\$73,745.01	\$0.00	\$3,660,036.16
C050	05/17/2004	07/31/2004	\$230.00	Cancelled	\$230.00	\$230.00	\$0.00	\$3,659,806.16
C051	05/21/2004	09/05/2004	\$16,494.00	Closed	\$16,494.00	\$16,494.00	\$0.00	\$3,643,312.16
C048	05/22/2004	12/15/2004	\$18,350.00	Closed	\$18,350.00	\$18,350.00	\$0.00	\$3,624,962.16
C053	06/06/2004	12/31/2004	\$15,000.00	Closed	\$15,000.00	\$15,000.00	\$0.00	\$3,609,962.16

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C047	06/18/2004	12/18/2004	\$38,032.30	Closed	\$38,032.30	\$38,032.30	\$0.00	\$3,571,929.86
C049	06/18/2004	09/27/2004	\$5,537.00	Closed	\$5,537.00	\$5,537.00	\$0.00	\$3,566,392.86
C052	06/18/2004	03/31/2005	\$32,955.00	Closed	\$32,955.00	\$32,955.00	\$0.00	\$3,533,437.86
C054	06/18/2004	09/20/2004	\$16,087.00	Closed	\$16,087.00	\$16,087.00	\$0.00	\$3,517,350.86
C055	06/18/2004	09/20/2004	\$12,551.00	Closed	\$12,551.00	\$12,551.00	\$0.00	\$3,504,799.86
C056	06/18/2004	09/13/2004	\$12,551.00	Closed	\$12,551.00	\$12,551.00	\$0.00	\$3,492,248.86
C017	06/24/2004	07/31/2004	\$29,925.00	Closed	\$29,925.00	\$29,925.00	\$0.00	\$3,462,323.86
C059	06/28/2004	07/23/2004	\$17,348.75	Closed	\$17,348.75	\$17,348.75	\$0.00	\$3,444,975.11
C061	06/28/2004	07/29/2004	\$3,520.00	Closed	\$3,520.00	\$3,520.00	\$0.00	\$3,441,455.11
C060	06/29/2004	10/25/2004	\$32,010.75	Closed	\$32,010.75	\$32,010.75	\$0.00	\$3,409,444.36
C067	07/01/2004	08/30/2004	\$31,713.85	Closed	\$31,713.85	\$31,713.85	\$0.00	\$3,377,730.51
C018	07/05/2004	08/24/2004	\$51,840.00	Closed	\$51,840.00	\$51,840.00	\$0.00	\$3,325,890.51
C065	07/05/2004	01/31/2005	\$36,891.64	Closed	\$36,891.64	\$36,891.64	\$0.00	\$3,288,998.87
C066	07/05/2004	07/31/2004	\$5,100.00	Closed	\$5,100.00	\$5,100.00	\$0.00	\$3,283,898.87
C062	07/07/2004	01/31/2005	\$52,420.00	Closed	\$52,420.00	\$52,420.00	\$0.00	\$3,231,478.87
C068	07/07/2004	07/31/2004	\$4,999.80	Closed	\$4,999.80	\$4,999.80	\$0.00	\$3,226,479.07
C063	07/13/2004	10/12/2004	\$31,828.38	Closed	\$31,828.38	\$31,828.38	\$0.00	\$3,194,650.69
C070	07/15/2004	12/15/2004	\$16,640.50	Closed	\$16,640.50	\$16,640.50	\$0.00	\$3,178,010.19
C071	07/16/2004	12/31/2004	\$23,267.50	Closed	\$23,267.50	\$23,267.50	\$0.00	\$3,154,742.69
C073	07/18/2004	10/25/2004	\$14,337.50	Closed	\$14,337.50	\$14,337.50	\$0.00	\$3,140,405.19
C075	07/18/2004	10/18/2004	\$40,046.25	Closed	\$40,046.25	\$40,046.25	\$0.00	\$3,100,358.94

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:31 AM

Page 3 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C069	07/19/2004	07/19/2004	\$38,127.94	Closed	\$38,127.94	\$38,127.94	\$0.00	\$3,062,231.00
C045	07/31/2004	01/31/2005	\$53,192.70	Closed	\$53,192.70	\$53,192.70	\$0.00	\$3,009,038.30
C002	08/06/2004	12/15/2004	\$32,784.50	Closed	\$32,784.50	\$32,784.50	\$0.00	\$2,976,253.80
C064	08/06/2004	12/31/2004	\$43,355.00	Closed	\$43,355.00	\$43,355.00	\$0.00	\$2,932,898.80
C076	08/06/2004	03/01/2005	\$84,495.00	Closed	\$84,495.00	\$84,495.00	\$0.00	\$2,848,403.80
C078	08/06/2004	01/31/2005	\$79,509.00	Closed	\$79,509.00	\$79,509.00	\$0.00	\$2,768,894.80
C079	08/06/2004	01/31/2005	\$96,905.00	Closed	\$96,905.00	\$96,905.00	\$0.00	\$2,671,989.80
C082	08/09/2004	10/15/2004	\$7,779.19	Closed	\$7,779.19	\$7,779.19	\$0.00	\$2,664,210.61
C083	08/09/2004	10/15/2004	\$440.00	Cancelled	\$440.00	\$440.00	\$0.00	\$2,663,770.61
C084	08/17/2004	12/31/2004	\$7,588.19	Closed	\$7,588.19	\$7,588.19	\$0.00	\$2,656,182.42
C086	08/18/2004	09/30/2004	\$3,735.00	Closed	\$3,735.00	\$3,735.00	\$0.00	\$2,652,447.42
C088	08/23/2004	09/05/2004	\$7,456.00	Closed	\$7,456.00	\$7,456.00	\$0.00	\$2,644,991.42
C090	09/01/2004	12/31/2004	\$352.50	Cancelled	\$352.50	\$352.50	\$0.00	\$2,644,638.92
C092	09/02/2004	01/31/2005	\$32,521.39	Closed	\$32,521.39	\$32,521.39	\$0.00	\$2,612,117.53
C093	09/02/2004	02/28/2005	\$12,794.39	Closed	\$12,794.39	\$12,794.39	\$0.00	\$2,599,323.14
C094	09/02/2004	02/28/2005	\$23,515.30	Closed	\$23,515.30	\$23,515.30	\$0.00	\$2,575,807.84
C095	09/02/2004	02/28/2005	\$14,807.69	Closed	\$14,807.69	\$14,807.69	\$0.00	\$2,561,000.15
C105	09/13/2004	12/31/2004	\$55,349.55	Closed	\$55,349.55	\$55,349.55	\$0.00	\$2,505,650.60
C087	09/16/2004	03/31/2005	\$42,169.50	Closed	\$42,169.50	\$42,169.50	\$0.00	\$2,463,481.10
C089	09/16/2004	02/15/2005	\$54,807.30	Closed	\$54,807.30	\$54,807.30	\$0.00	\$2,408,673.80
C097	09/16/2004	12/15/2004	\$37,975.86	Closed	\$37,975.86	\$37,975.86	\$0.00	\$2,370,697.94

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:31 AM

Page 4 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C100	09/16/2004	01/31/2005	\$73.38	Cancelled	\$73.38	\$73.38	\$0.00	\$2,370,624.56
C109	09/16/2004	02/01/2005	\$45,535.27	Closed	\$45,535.27	\$45,535.27	\$0.00	\$2,325,089.29
C098	09/17/2004	12/31/2004	\$30,527.70	Closed	\$30,527.70	\$30,527.70	\$0.00	\$2,294,561.59
C099	09/17/2004	11/30/2004	\$16,406.00	Closed	\$16,406.00	\$16,406.00	\$0.00	\$2,278,155.59
C117	09/17/2004	10/17/2005	\$9,056.17	Closed	\$9,056.17	\$9,056.17	\$0.00	\$2,269,099.42
C091	09/20/2004	02/28/2005	\$16,812.15	Closed	\$16,812.15	\$16,812.15	\$0.00	\$2,252,287.27
C112	09/22/2004	12/30/2004	\$13,336.90	Closed	\$13,336.90	\$13,336.90	\$0.00	\$2,238,950.37
C118	10/04/2004	01/31/2005	\$13,076.53	Closed	\$13,076.53	\$13,076.53	\$0.00	\$2,225,873.84
C119	10/13/2004	12/31/2004	\$1,285.00	Closed	\$1,285.00	\$1,285.00	\$0.00	\$2,224,588.84
C085	10/15/2004	02/28/2005	\$44,064.00	Closed	\$44,064.00	\$44,064.00	\$0.00	\$2,180,524.84
C110	10/15/2004	02/01/2005	\$34,500.00	Completed	\$34,401.10	\$34,500.00	\$0.00	\$2,146,024.84
C115	10/15/2004	12/31/2004	\$16,095.10	Cancelled	\$16,095.10	\$16,095.10	\$0.00	\$2,129,929.74
C116	10/15/2004	02/28/2005	\$24,720.10	Closed	\$24,720.10	\$24,720.10	\$0.00	\$2,105,209.64
C122	10/15/2004	01/15/2005	\$2,525.00	Closed	\$2,525.00	\$2,525.00	\$0.00	\$2,102,684.64
C101	10/19/2004	12/30/2004	\$10,763.61	Closed	\$10,763.61	\$10,763.61	\$0.00	\$2,091,921.03
C102	10/19/2004	12/30/2004	\$11,014.95	Closed	\$11,014.95	\$11,014.95	\$0.00	\$2,080,906.08
C103	10/19/2004	12/30/2004	\$11,672.70	Closed	\$11,672.70	\$11,672.70	\$0.00	\$2,069,233.38
C104	10/19/2004	12/30/2004	\$13,370.50	Closed	\$13,370.50	\$13,370.50	\$0.00	\$2,055,862.88
C123	10/22/2004	03/15/2005	\$68,849.33	Closed	\$68,849.33	\$68,849.33	\$0.00	\$1,987,013.55
C106	10/27/2004	01/31/2005	\$19,000.00	Completed	\$10,632.01	\$19,000.00	\$0.00	\$1,968,013.55
C108	10/27/2004	02/01/2005	\$6,636.00	Closed	\$6,636.00	\$6,636.00	\$0.00	\$1,961,377.55

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:31 AM

Page 5 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbused</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C113	10/27/2004	03/18/2005	\$5,470.35	Cancelled	\$5,470.35	\$5,470.35	\$0.00	\$1,955,907.20
C121	10/27/2004	02/15/2005	\$21,000.00	Completed	\$17,693.66	\$21,000.00	\$0.00	\$1,934,907.20
C124	10/27/2004	04/15/2005	\$30,088.37	Closed	\$30,088.37	\$30,088.37	\$0.00	\$1,904,818.83
C125	10/27/2004	02/15/2005	\$33,995.59	Cancelled	\$33,995.59	\$33,995.59	\$0.00	\$1,870,823.24
C126	10/27/2004	02/15/2005	\$12,054.00	Closed	\$12,054.00	\$12,054.00	\$0.00	\$1,858,769.24
C129	11/09/2004	01/15/2005	\$31,398.34	Closed	\$31,398.34	\$31,398.34	\$0.00	\$1,827,370.90
C130	11/15/2004	01/15/2005	\$16,765.59	Closed	\$16,765.59	\$16,765.59	\$0.00	\$1,810,605.31
C131	11/18/2004	01/17/2005	\$6,387.09	Closed	\$6,387.09	\$6,387.09	\$0.00	\$1,804,218.22
Mod 1	11/18/2004		(\$1,200,000.00)			(\$1,200,000.00)	\$1,200,000.00	\$3,004,218.22
C132	11/23/2004	02/25/2005	\$88,540.57	Closed	\$88,540.57	\$88,540.57	\$0.00	\$2,915,677.65
C133	11/30/2004	05/31/2005	\$31,762.55	Closed	\$31,762.55	\$31,762.55	\$0.00	\$2,883,915.10
C134	11/30/2004	05/31/2005	\$11,090.00	Cancelled	\$11,090.00	\$11,090.00	\$0.00	\$2,872,825.10
C135	11/30/2004	05/31/2005	\$19,230.00	Closed	\$19,230.00	\$19,230.00	\$0.00	\$2,853,595.10
C136	11/30/2004	05/31/2005	\$36,879.31	Closed	\$36,879.31	\$36,879.31	\$0.00	\$2,816,715.79
C138	12/14/2004	01/31/2005	\$4,377.00	Closed	\$4,377.00	\$4,377.00	\$0.00	\$2,812,338.79
C140	12/28/2004	04/30/2005	\$13,402.50	Closed	\$13,402.50	\$13,402.50	\$0.00	\$2,798,936.29
C141	12/28/2004	04/30/2005	\$8,383.13	Closed	\$8,383.13	\$8,383.13	\$0.00	\$2,790,553.16
C142	12/28/2004	05/31/2005	\$34,830.00	Closed	\$34,830.00	\$34,830.00	\$0.00	\$2,755,723.16
C127	12/29/2004	02/28/2005	\$3,305.00	Closed	\$3,305.00	\$3,305.00	\$0.00	\$2,752,418.16
C139	12/29/2004	02/22/2005	\$33,425.00	Closed	\$33,425.00	\$33,425.00	\$0.00	\$2,718,993.16
C137	12/31/2004	03/28/2005	\$21,837.50	Closed	\$21,837.50	\$21,837.50	\$0.00	\$2,697,155.66

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:31 AM

Page 6 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C143	01/11/2005	03/31/2005	\$3,500.00	Closed	\$3,500.00	\$3,500.00	\$0.00	\$2,693,655.66
C144	01/11/2005	02/15/2005	\$749.97	Closed	\$749.97	\$749.97	\$0.00	\$2,692,905.69
C145	01/11/2005	03/31/2005	\$63,522.08	Closed	\$63,522.08	\$63,522.08	\$0.00	\$2,629,383.61
C146	01/12/2005	05/15/2005	\$12,355.00	Closed	\$12,355.00	\$12,355.00	\$0.00	\$2,617,028.61
C155	01/20/2005	05/15/2005	\$9,297.65	Closed	\$9,297.65	\$9,297.65	\$0.00	\$2,607,730.96
C156	01/20/2005	03/31/2005	\$16,703.00	Closed	\$16,703.00	\$16,703.00	\$0.00	\$2,591,027.96
C151	01/21/2005	03/31/2005	\$8,466.00	Closed	\$8,466.00	\$8,466.00	\$0.00	\$2,582,561.96
C161	01/24/2005	04/30/2005	\$237.50	Cancelled	\$237.50	\$237.50	\$0.00	\$2,582,324.46
C147	01/27/2005	04/29/2005	\$32,398.54	Closed	\$32,398.54	\$32,398.54	\$0.00	\$2,549,925.92
C152	02/10/2005	06/03/2005	\$45,208.47	Closed	\$45,208.47	\$45,208.47	\$0.00	\$2,504,717.45
C153	02/10/2005	07/15/2005	\$52,082.00	Closed	\$52,082.00	\$52,082.00	\$0.00	\$2,452,635.45
C154	02/10/2005	06/15/2005	\$55,140.18	Closed	\$55,140.18	\$55,140.18	\$0.00	\$2,397,495.27
C150	02/17/2005	03/15/2005	\$6,927.53	Closed	\$6,927.53	\$6,927.53	\$0.00	\$2,390,567.74
C163	02/17/2005	02/28/2005	\$22,514.20	Closed	\$22,514.20	\$22,514.20	\$0.00	\$2,368,053.54
C164	02/18/2005	05/24/2005	\$8,726.63	Closed	\$8,726.63	\$8,726.63	\$0.00	\$2,359,326.91
C166	02/21/2005	05/31/2005	\$32,000.00	Completed	\$27,462.75	\$32,000.00	\$0.00	\$2,327,326.91
C148	02/22/2005	04/30/2005	\$13,811.41	Closed	\$13,811.41	\$13,811.41	\$0.00	\$2,313,515.50
C167	02/24/2005	04/30/2005	\$39,384.00	Closed	\$39,384.00	\$39,384.00	\$0.00	\$2,274,131.50
C159	03/11/2005	05/31/2005	\$11,017.10	Closed	\$11,017.10	\$11,017.10	\$0.00	\$2,263,114.40
C169	03/11/2005	05/15/2005	\$24,921.74	Closed	\$24,921.74	\$24,921.74	\$0.00	\$2,238,192.66
C170	03/11/2005	06/30/2005	\$14,555.63	Closed	\$14,555.63	\$14,555.63	\$0.00	\$2,223,637.03

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LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C171	03/11/2005	05/15/2005	\$30,265.59	Closed	\$30,265.59	\$30,265.59	\$0.00	\$2,193,371.44
C172	03/11/2005	06/30/2005	\$23,758.69	Closed	\$23,758.69	\$23,758.69	\$0.00	\$2,169,612.75
C149	03/22/2005	05/30/2005	\$16,518.75	Closed	\$16,518.75	\$16,518.75	\$0.00	\$2,153,094.00
C217	04/07/2005	09/30/2005	\$36,680.50	Completed	\$36,247.50	\$36,680.50	\$0.00	\$2,116,413.50
C218	04/07/2005	07/20/2005	\$10,000.00	Cleared	\$6,500.00	\$10,000.00	\$0.00	\$2,106,413.50
C222	04/07/2005	06/15/2005	\$6,019.59	Closed	\$6,019.59	\$6,019.59	\$0.00	\$2,100,393.91
C219	04/14/2005	10/15/2005	\$41,016.90	Closed	\$41,016.90	\$41,016.90	\$0.00	\$2,059,377.01
C175	04/15/2005	06/30/2005	\$19,700.00	Cleared	\$19,780.01	\$19,700.00	\$0.00	\$2,039,677.01
C176	04/15/2005	06/30/2005	\$24,776.00	Completed	\$21,060.59	\$24,776.00	\$0.00	\$2,014,901.01
C177	04/15/2005	06/30/2005	\$22,039.25	Completed	\$21,519.25	\$22,039.25	\$0.00	\$1,992,861.76
C181	04/15/2005	07/31/2005	\$251.79	Cancelled	\$251.79	\$251.79	\$0.00	\$1,992,609.97
C183	04/15/2005	07/31/2005	\$52,760.00	Cleared	\$49,228.99	\$52,760.00	\$0.00	\$1,939,849.97
C184	04/15/2005	07/31/2005	\$21,072.40	Cleared	\$19,109.07	\$21,072.40	\$0.00	\$1,918,777.57
C185	04/15/2005	08/31/2005	\$30,910.00	Cleared	\$27,547.81	\$30,910.00	\$0.00	\$1,887,867.57
C186	04/15/2005	07/31/2005	\$17,237.00	Completed	\$14,558.85	\$17,237.00	\$0.00	\$1,870,630.57
C198	04/15/2005	09/30/2005	\$14,910.75	Cleared	\$15,173.60	\$14,910.75	\$0.00	\$1,855,719.82
C178	04/21/2005	06/25/2005	\$24,615.00	Completed	\$21,197.00	\$24,615.00	\$0.00	\$1,831,104.82
C179	04/21/2005	08/31/2005	\$16,745.88	Completed	\$14,295.88	\$16,745.88	\$0.00	\$1,814,358.94
C180	04/21/2005	09/30/2005	\$13,903.00	Completed	\$11,241.82	\$13,903.00	\$0.00	\$1,800,455.94
C182	04/21/2005	08/31/2005	\$13,350.77	Cleared	\$11,470.77	\$13,350.77	\$0.00	\$1,787,105.17
C196	04/21/2005	09/30/2005	\$10,388.40	Closed	\$10,388.40	\$10,388.40	\$0.00	\$1,776,716.77

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03/10/2006 8:56:31 AM

Page 8 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C197	04/21/2005	09/30/2005	\$25,000.00	Cleared	\$10,493.95	\$25,000.00	\$0.00	\$1,751,716.77
C220	04/21/2005	05/21/2005	\$5,000.00	Closed	\$5,000.00	\$5,000.00	\$0.00	\$1,746,716.77
C232	05/03/2005	06/15/2005	\$8,853.48	Closed	\$8,853.48	\$8,853.48	\$0.00	\$1,737,863.29
C191	05/17/2005	08/31/2005	\$239.93	Cancelled	\$239.93	\$239.93	\$0.00	\$1,737,623.36
C205	05/18/2005	08/15/2005	\$2,080.00	Completed	\$1,436.62	\$2,080.00	\$0.00	\$1,735,543.36
C173	05/27/2005	01/31/2006	\$32,511.26	Closed	\$32,511.26	\$32,511.26	\$0.00	\$1,703,032.10
C194	05/27/2005	08/31/2005	\$7,419.76	Closed	\$7,419.76	\$7,419.76	\$0.00	\$1,695,612.34
C195	05/27/2005	08/31/2005	\$7,956.31	Closed	\$7,956.31	\$7,956.31	\$0.00	\$1,687,656.03
C199	05/27/2005	03/31/2006	\$8,020.00	Cleared	\$7,300.15	\$8,020.00	\$0.00	\$1,679,636.03
C201	05/27/2005	03/31/2006	\$9,016.38	Cleared	\$6,044.83	\$9,016.38	\$0.00	\$1,670,619.65
C226	05/27/2005	03/31/2006	\$6,197.80	Cleared	\$6,110.93	\$6,197.80	\$0.00	\$1,664,421.85
C228	05/27/2005	03/31/2006	\$5,797.80	Cleared	\$6,269.22	\$5,797.80	\$0.00	\$1,658,624.05
C230	05/27/2005	03/31/2006	\$6,764.25	Cleared	\$6,630.74	\$6,764.25	\$0.00	\$1,651,859.80
C231	05/27/2005	03/31/2006	\$6,764.25	Cleared	\$322.11	\$6,764.25	\$0.00	\$1,645,095.55
C193	05/30/2005	03/31/2006	\$8,773.10	Cleared	\$8,725.02	\$8,773.10	\$0.00	\$1,636,322.45
C207	06/01/2005	09/30/2005	\$9,933.00	Completed	\$10,074.17	\$9,933.00	\$0.00	\$1,626,389.45
C234	06/02/2005	09/30/2005	\$6,749.56	Closed	\$6,749.56	\$6,749.56	\$0.00	\$1,619,639.89
C192	06/09/2005	09/30/2005	\$359.93	Cancelled	\$359.93	\$359.93	\$0.00	\$1,619,279.96
C200	06/09/2005	03/31/2006	\$10,049.48	Cleared	\$8,429.63	\$10,049.48	\$0.00	\$1,609,230.48
C224	06/09/2005	10/29/2005	\$2,948.00	Completed	\$2,978.45	\$2,948.00	\$0.00	\$1,606,282.48
C225	06/09/2005	10/27/2005	\$2,319.54	Cancelled	\$2,319.54	\$2,319.54	\$0.00	\$1,603,962.94

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LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C229	06/09/2005	03/31/2006	\$5,383.25	Cleared	\$264.93	\$5,383.25	\$0.00	\$1,598,579.69
C215	06/13/2005	09/27/2005	\$2,782.00	Closed	\$2,782.00	\$2,782.00	\$0.00	\$1,595,797.69
C227	06/13/2005	10/19/2005	\$4,682.00	Completed	\$242.69	\$4,682.00	\$0.00	\$1,591,115.69
C204	06/17/2005	03/31/2006	\$8,603.55	Cleared	\$8,656.70	\$8,603.55	\$0.00	\$1,582,512.14
C236	07/06/2005	08/27/2005	\$4,844.51	Closed	\$4,844.51	\$4,844.51	\$0.00	\$1,577,667.63
C238	07/06/2005	09/15/2005	\$5,000.00	Cleared	\$5,000.00	\$5,000.00	\$0.00	\$1,572,667.63
C190	07/19/2005	11/15/2005	\$13,317.63	Completed	\$13,833.94	\$13,317.63	\$0.00	\$1,559,350.00
C203	07/22/2005	11/30/2005	\$5,134.00	Cancelled	\$5,134.00	\$5,134.00	\$0.00	\$1,554,216.00
C206	07/22/2005	11/30/2005	\$4,785.60	Cancelled	\$4,785.60	\$4,785.60	\$0.00	\$1,549,430.40
C208	07/22/2005	11/30/2005	\$3,475.31	Closed	\$3,475.31	\$3,475.31	\$0.00	\$1,545,955.09
C209	07/22/2005	11/30/2005	\$3,474.33	Closed	\$3,474.33	\$3,474.33	\$0.00	\$1,542,480.76
C210	07/22/2005	03/31/2006	\$5,642.00	Cleared	\$4,844.50	\$5,642.00	\$0.00	\$1,536,838.76
C211	07/22/2005	11/30/2005	\$3,475.33	Closed	\$3,475.33	\$3,475.33	\$0.00	\$1,533,363.43
C212	07/22/2005	11/30/2005	\$3,475.31	Closed	\$3,475.31	\$3,475.31	\$0.00	\$1,529,888.12
C213	07/22/2005	11/30/2005	\$5,594.35	Closed	\$5,594.35	\$5,594.35	\$0.00	\$1,524,293.77
C214	07/22/2005	03/31/2006	\$5,642.00	Cleared	\$4,654.00	\$5,642.00	\$0.00	\$1,518,651.77
C216	07/22/2005	03/31/2006	\$3,499.65	Cleared	\$3,293.35	\$3,499.65	\$0.00	\$1,515,152.12
C239	07/22/2005	01/31/2006	\$47,562.15	Cleared	\$43,347.25	\$47,562.15	\$0.00	\$1,467,589.97
C240	08/04/2005	02/28/2006	\$72,403.00	Cleared	\$65,801.10	\$72,403.00	\$0.00	\$1,395,186.97
C241	08/04/2005	02/28/2006	\$78,284.00	Cleared	\$70,450.20	\$78,284.00	\$0.00	\$1,316,902.97
C247	08/04/2005	01/31/2006	\$24,775.00	Cleared	\$24,737.50	\$24,775.00	\$0.00	\$1,292,127.97

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03/10/2006 8:56:31 AM

Page 10 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C248	08/05/2005	01/16/2006	\$56,922.00	Cleared	\$46,651.00	\$56,922.00	\$0.00	\$1,235,205.97
K001	08/05/2005	03/31/2006	\$4,175.65	Cleared	\$3,658.11	\$4,175.65	\$0.00	\$1,231,030.32
K002	08/05/2005	03/31/2006	\$4,175.65	Cleared	\$3,640.83	\$4,175.65	\$0.00	\$1,226,854.67
K003	08/05/2005	03/31/2006	\$4,175.65	Cleared	\$3,640.82	\$4,175.65	\$0.00	\$1,222,679.02
K005	08/05/2005	03/31/2006	\$4,175.65	Cleared	\$3,640.82	\$4,175.65	\$0.00	\$1,218,503.37
K007	08/05/2005	12/31/2005	\$2,791.62	Closed	\$2,791.62	\$2,791.62	\$0.00	\$1,215,711.75
K012	08/05/2005	12/31/2005	\$4,682.00	Completed	\$3,093.48	\$4,682.00	\$0.00	\$1,211,029.75
K013	08/05/2005	12/31/2005	\$4,682.00	Completed	\$2,905.48	\$4,682.00	\$0.00	\$1,206,347.75
K019	08/05/2005	12/31/2005	\$2,791.62	Closed	\$2,791.62	\$2,791.62	\$0.00	\$1,203,556.13
K021	08/05/2005	03/31/2006	\$5,110.00	Cleared	\$3,652.52	\$5,110.00	\$0.00	\$1,198,446.13
K027	08/05/2005	11/30/2005	\$2,791.62	Closed	\$2,791.62	\$2,791.62	\$0.00	\$1,195,654.51
K029	08/05/2005	11/30/2005	\$2,791.63	Closed	\$2,791.63	\$2,791.63	\$0.00	\$1,192,862.88
K031	08/05/2005	12/31/2005	\$2,791.63	Closed	\$2,791.63	\$2,791.63	\$0.00	\$1,190,071.25
K033	08/05/2005	11/30/2005	\$2,791.62	Closed	\$2,791.62	\$2,791.62	\$0.00	\$1,187,279.63
K034	08/05/2005	12/30/2005	\$2,941.62	Closed	\$2,941.62	\$2,941.62	\$0.00	\$1,184,338.01
K040	08/05/2005	01/31/2006	\$2,791.62	Closed	\$2,791.62	\$2,791.62	\$0.00	\$1,181,546.39
K041	08/05/2005	12/31/2005	\$2,791.62	Closed	\$2,791.62	\$2,791.62	\$0.00	\$1,178,754.77
K043	08/05/2005	03/31/2006	\$5,797.80	Cleared	\$4,978.32	\$5,797.80	\$0.00	\$1,172,956.97
K044	08/05/2005	03/31/2006	\$5,797.00	Cleared	\$4,918.31	\$5,797.00	\$0.00	\$1,167,159.97
K045	08/05/2005	03/31/2006	\$5,797.00	Cleared	\$4,856.65	\$5,797.00	\$0.00	\$1,161,362.97
K046	08/05/2005	03/31/2006	\$5,797.00	Cleared	\$2,147.53	\$5,797.00	\$0.00	\$1,155,565.97

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03/10/2006 8:56:31 AM

Page 11 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
K047	08/05/2005	03/31/2006	\$5,797.00	Cleared	\$5,286.44	\$5,797.00	\$0.00	\$1,149,768.97
K050	08/05/2005	03/31/2006	\$5,030.00	Cleared	\$1,585.63	\$5,030.00	\$0.00	\$1,144,738.97
B001	08/10/2005	03/31/2006	\$5,895.00	Cleared	\$463.50	\$5,895.00	\$0.00	\$1,138,843.97
B002	08/10/2005	03/31/2006	\$5,895.00	Cleared	\$5,192.89	\$5,895.00	\$0.00	\$1,132,948.97
B003	08/10/2005	03/31/2006	\$5,895.00	Cleared	\$5,027.77	\$5,895.00	\$0.00	\$1,127,053.97
B006	08/10/2005	03/31/2006	\$6,764.00	Cleared	\$7,475.35	\$6,764.00	\$0.00	\$1,120,289.97
B010	08/10/2005	03/31/2006	\$5,895.00	Cleared	\$5,169.89	\$5,895.00	\$0.00	\$1,114,394.97
B011	08/10/2005	03/31/2006	\$5,798.00	Cleared	\$8,159.73	\$5,798.00	\$0.00	\$1,108,596.97
C237	08/10/2005	03/31/2006	\$79,959.84	Cleared	\$34,559.94	\$79,959.84	\$0.00	\$1,028,637.13
C244	08/10/2005	02/28/2006	\$35,605.00	Cleared	\$32,044.50	\$35,605.00	\$0.00	\$993,032.13
C257	08/10/2005	09/15/2005	\$21,300.00	Completed	\$2,641.00	\$21,300.00	\$0.00	\$971,732.13
C258	08/10/2005	01/31/2006	\$34,450.00	Cleared	\$20,650.00	\$34,450.00	\$0.00	\$937,282.13
K015	08/10/2005	12/31/2005	\$601.12	Cancelled	\$601.12	\$601.12	\$0.00	\$936,681.01
K016	08/10/2005	03/31/2006	\$5,797.80	Cleared	\$1,571.12	\$5,797.80	\$0.00	\$930,883.21
B004	08/11/2005	03/31/2006	\$5,895.00	Cleared	\$5,004.78	\$5,895.00	\$0.00	\$924,988.21
B005	08/11/2005	12/31/2005	\$4,602.00	Completed	\$2,762.50	\$4,602.00	\$0.00	\$920,386.21
B009	08/11/2005	03/31/2006	\$5,895.00	Cleared	\$5,586.39	\$5,895.00	\$0.00	\$914,491.21
B012	08/11/2005	03/31/2006	\$5,895.00	Cleared	\$454.89	\$5,895.00	\$0.00	\$908,596.21
B016	08/11/2005	03/31/2006	\$5,895.00	Cleared	\$6,343.08	\$5,895.00	\$0.00	\$902,701.21
B018	08/11/2005	03/31/2006	\$5,895.00	Cleared	\$4,148.57	\$5,895.00	\$0.00	\$896,806.21
C242	08/11/2005	11/30/2005	\$7,119.62	Closed	\$7,119.62	\$7,119.62	\$0.00	\$889,686.59

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
K004	08/11/2005	03/31/2006	\$5,387.29	Cleared	\$4,723.00	\$5,387.29	\$0.00	\$884,299.30
K009	08/11/2005	12/31/2005	\$65.69	Cancelled	\$65.69	\$65.69	\$0.00	\$884,233.61
K010	08/11/2005	03/31/2006	\$2,948.70	Cleared	\$552.48	\$2,948.70	\$0.00	\$881,284.91
B019	08/16/2005	03/31/2006	\$5,798.00	Cleared	\$7,303.95	\$5,798.00	\$0.00	\$875,486.91
B025	08/16/2005	03/31/2006	\$6,664.00	Cleared	\$530.02	\$6,664.00	\$0.00	\$868,822.91
B030	08/16/2005	12/31/2005	\$4,682.00	Completed	\$2,734.31	\$4,682.00	\$0.00	\$864,140.91
B031	08/16/2005	03/31/2006	\$6,664.00	Cleared	\$8,037.22	\$6,664.00	\$0.00	\$857,476.91
B032	08/16/2005	03/31/2006	\$6,664.00	Cleared	\$7,439.75	\$6,664.00	\$0.00	\$850,812.91
K026	08/16/2005	12/31/2005	\$2,791.62	Closed	\$2,791.62	\$2,791.62	\$0.00	\$848,021.29
K049	08/16/2005	03/31/2006	\$4,256.00	Cleared	\$3,652.54	\$4,256.00	\$0.00	\$843,765.29
K051	08/16/2005	03/31/2006	\$5,641.04	Cleared	\$5,440.16	\$5,641.04	\$0.00	\$838,124.25
K052	08/16/2005	03/31/2006	\$4,255.65	Cleared	\$3,640.70	\$4,255.65	\$0.00	\$833,868.60
K054	08/16/2005	03/31/2006	\$5,974.19	Cleared	\$5,899.17	\$5,974.19	\$0.00	\$827,894.41
K058	08/16/2005	12/31/2005	\$714.19	Cancelled	\$714.19	\$714.19	\$0.00	\$827,180.22
B007	08/17/2005	03/31/2006	\$5,701.00	Cleared	\$3,819.01	\$5,701.00	\$0.00	\$821,479.22
B008	08/17/2005	03/31/2006	\$4,992.00	Cleared	\$3,915.50	\$4,992.00	\$0.00	\$816,487.22
B027	08/17/2005	03/31/2006	\$6,883.00	Cleared	\$3,474.70	\$6,883.00	\$0.00	\$809,604.22
C223	08/17/2005	03/31/2006	\$4,998.65	Cleared	\$6,891.97	\$4,998.65	\$0.00	\$804,605.57
C246	08/17/2005	12/31/2005	\$23,550.00	Completed	\$22,033.00	\$23,550.00	\$0.00	\$781,055.57
C249	08/17/2005	12/15/2005	\$9,980.00	Completed	\$9,866.00	\$9,980.00	\$0.00	\$771,075.57
C260	08/17/2005	11/30/2005	\$14,053.00	Cleared	\$14,052.87	\$14,053.00	\$0.00	\$757,022.57

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:31 AM

Page 13 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
Z002	08/17/2005	12/31/2005	\$2,595.97	Closed	\$2,595.97	\$2,595.97	\$0.00	\$754,426.60
Z006	08/17/2005	03/31/2006	\$5,797.80	Cleared	\$845.64	\$5,797.80	\$0.00	\$748,628.80
Z008	08/17/2005	12/31/2005	\$420.63	Cancelled	\$420.63	\$420.63	\$0.00	\$748,208.17
Z009	08/17/2005	03/31/2006	\$5,797.00	Cleared	\$5,842.34	\$5,797.00	\$0.00	\$742,411.17
Z010	08/17/2005	03/31/2006	\$5,797.00	Cleared	\$5,824.84	\$5,797.00	\$0.00	\$736,614.17
Z011	08/17/2005	12/15/2005	\$5,307.00	Completed	\$4,548.35	\$5,307.00	\$0.00	\$731,307.17
Z012	08/17/2005	03/31/2006	\$5,797.00	Cleared	\$6,047.36	\$5,797.00	\$0.00	\$725,510.17
Z013	08/17/2005	12/15/2005	\$2,564.24	Closed	\$2,564.24	\$2,564.24	\$0.00	\$722,945.93
Z029	08/17/2005	03/31/2006	\$6,765.00	Cleared	\$6,744.92	\$6,765.00	\$0.00	\$716,180.93
C259	08/18/2005	12/31/2005	\$26,273.00	Completed	\$24,758.70	\$26,273.00	\$0.00	\$689,907.93
C262	08/18/2005	11/30/2005	\$21,648.00	Closed	\$21,648.00	\$21,648.00	\$0.00	\$668,259.93
Z014	08/18/2005	12/15/2005	\$2,564.24	Closed	\$2,564.24	\$2,564.24	\$0.00	\$665,695.69
Z015	08/18/2005	12/15/2005	\$2,564.24	Closed	\$2,564.24	\$2,564.24	\$0.00	\$663,131.45
Z016	08/18/2005	03/31/2006	\$2,947.00	Cleared	\$1,278.13	\$2,947.00	\$0.00	\$660,184.45
Z019	08/18/2005	12/15/2005	\$3,499.00	Completed	\$4,543.71	\$3,499.00	\$0.00	\$656,685.45
Z021	08/18/2005	03/31/2006	\$5,798.00	Cleared	\$7,714.62	\$5,798.00	\$0.00	\$650,887.45
Z025	08/18/2005	12/15/2005	\$2,603.11	Closed	\$2,603.11	\$2,603.11	\$0.00	\$648,284.34
Z030	08/18/2005	03/31/2006	\$5,797.00	Cleared	\$7,704.19	\$5,797.00	\$0.00	\$642,487.34
Z031	08/18/2005	10/14/2005	\$1,585.11	Closed	\$1,585.11	\$1,585.11	\$0.00	\$640,902.23
Z035	08/18/2005	03/31/2006	\$2,948.00	Cleared	\$2,770.72	\$2,948.00	\$0.00	\$637,954.23
Z040	08/18/2005	03/31/2006	\$5,797.00	Cleared	\$6,372.86	\$5,797.00	\$0.00	\$632,157.23

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
Z041	08/18/2005	03/31/2006	\$2,948.00	Cleared	\$2,780.70	\$2,948.00	\$0.00	\$629,209.23
Z042	08/18/2005	03/31/2006	\$2,948.00	Cleared	\$4,302.10	\$2,948.00	\$0.00	\$626,261.23
B015	08/19/2005	03/31/2006	\$5,895.00	Cleared	\$5,644.83	\$5,895.00	\$0.00	\$620,366.23
C261	08/19/2005	11/30/2005	\$23,145.00	Completed	\$22,312.50	\$23,145.00	\$0.00	\$597,221.23
Z020	08/19/2005	03/31/2006	\$6,119.25	Cleared	\$7,271.91	\$6,119.25	\$0.00	\$591,101.98
Z022	08/19/2005	03/31/2006	\$5,282.75	Cleared	\$4,464.36	\$5,282.75	\$0.00	\$585,819.23
Z023	08/19/2005	12/15/2005	\$3,734.40	Completed	\$5,611.37	\$3,734.40	\$0.00	\$582,084.83
Z026	08/19/2005	12/31/2005	\$5,974.19	Completed	\$5,664.69	\$5,974.19	\$0.00	\$576,110.64
Z027	08/19/2005	03/31/2006	\$4,277.00	Cleared	\$3,264.55	\$4,277.00	\$0.00	\$571,833.64
Z028	08/19/2005	03/31/2006	\$5,383.25	Cleared	\$7,228.52	\$5,383.25	\$0.00	\$566,450.39
Z033	08/19/2005	03/31/2006	\$5,282.75	Cleared	\$3,334.71	\$5,282.75	\$0.00	\$561,167.64
Z034	08/19/2005	03/31/2006	\$6,119.25	Cleared	\$5,904.92	\$6,119.25	\$0.00	\$555,048.39
Z036	08/19/2005	03/31/2006	\$5,282.75	Cleared	\$2,818.55	\$5,282.75	\$0.00	\$549,765.64
Z037	08/19/2005	03/31/2006	\$5,282.75	Cleared	\$2,813.56	\$5,282.75	\$0.00	\$544,482.89
Z038	08/19/2005	03/31/2006	\$5,797.80	Cleared	\$4,626.24	\$5,797.80	\$0.00	\$538,685.09
K006	08/22/2005	03/31/2006	\$5,045.00	Cleared	\$3,874.00	\$5,045.00	\$0.00	\$533,640.09
K017	08/22/2005	03/31/2006	\$4,108.15	Cleared	\$4,483.60	\$4,108.15	\$0.00	\$529,531.94
K023	08/22/2005	08/31/2005	\$4,108.15	Cleared	\$4,101.91	\$4,108.15	\$0.00	\$525,423.79
K024	08/22/2005	12/31/2005	\$2,791.62	Closed	\$2,791.62	\$2,791.62	\$0.00	\$522,632.17
K032	08/22/2005	04/28/2006	\$4,050.53	Closed	\$4,050.53	\$4,050.53	\$0.00	\$518,581.64
K037	08/22/2005	03/31/2006	\$5,897.00	Cleared	\$5,586.27	\$5,897.00	\$0.00	\$512,684.64

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
B021	08/23/2005	03/31/2006	\$6,879.10	Cleared	\$3,231.87	\$6,879.10	\$0.00	\$505,805.54
B022	08/23/2005	03/31/2006	\$6,883.00	Cleared	\$5,486.36	\$6,883.00	\$0.00	\$498,922.54
B024	08/23/2005	12/31/2005	\$4,682.00	Completed	\$2,795.76	\$4,682.00	\$0.00	\$494,240.54
B029	08/23/2005	03/31/2006	\$6,664.00	Cleared	\$3,782.05	\$6,664.00	\$0.00	\$487,576.54
B033	08/23/2005	03/31/2006	\$6,664.45	Cleared	\$9,666.90	\$6,664.45	\$0.00	\$480,912.09
K020	08/23/2005	12/31/2005	\$3,729.85	Closed	\$3,729.85	\$3,729.85	\$0.00	\$477,182.24
K022	08/23/2005	03/31/2006	\$5,030.65	Cleared	\$3,806.33	\$5,030.65	\$0.00	\$472,151.59
K025	08/23/2005	12/31/2005	\$3,781.52	Closed	\$3,781.52	\$3,781.52	\$0.00	\$468,370.07
K030	08/23/2005	01/15/2006	\$3,746.53	Closed	\$3,746.53	\$3,746.53	\$0.00	\$464,623.54
K035	08/23/2005	03/31/2006	\$5,030.65	Cleared	\$3,771.33	\$5,030.65	\$0.00	\$459,592.89
K036	08/23/2005	03/31/2006	\$5,030.65	Cleared	\$3,806.33	\$5,030.65	\$0.00	\$454,562.24
K038	08/23/2005	01/31/2006	\$4,649.85	Cleared	\$3,183.02	\$4,649.85	\$0.00	\$449,912.39
K048	08/23/2005	12/31/2005	\$3,746.53	Closed	\$3,746.53	\$3,746.53	\$0.00	\$446,165.86
Z024	08/23/2005	03/31/2006	\$6,119.00	Cleared	\$7,201.89	\$6,119.00	\$0.00	\$440,046.86
Z044	08/23/2005	03/31/2006	\$5,283.00	Cleared	\$4,342.54	\$5,283.00	\$0.00	\$434,763.86
B026	08/29/2005	03/31/2006	\$4,650.00	Cleared	\$339.19	\$4,650.00	\$0.00	\$430,113.86
B028	08/29/2005	03/31/2006	\$6,983.00	Cleared	\$4,084.63	\$6,983.00	\$0.00	\$423,130.86
K008	08/29/2005	03/31/2006	\$5,908.54	Cleared	\$5,510.00	\$5,908.54	\$0.00	\$417,222.32
C252	09/07/2005	12/31/2005	\$5,267.22	Completed	\$5,267.22	\$5,267.22	\$0.00	\$411,955.10
C254	09/07/2005	03/31/2006	\$5,640.75	Cleared	\$5,239.85	\$5,640.75	\$0.00	\$406,314.35
B013	09/13/2005	12/31/2005	\$4,590.00	Completed	\$2,573.31	\$4,590.00	\$0.00	\$401,724.35

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:31 AM

Page 16 of 26

LTI Grants Checkbook (Continued)

As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
B014	09/13/2005	12/31/2005	\$4,590.00	Completed	\$2,573.31	\$4,590.00	\$0.00	\$397,134.35
B023	09/14/2005	03/31/2006	\$5,383.00	Cleared	\$3,766.08	\$5,383.00	\$0.00	\$391,751.35
C251	09/19/2005	12/31/2005	\$5,530.71	Closed	\$5,530.71	\$5,530.71	\$0.00	\$386,220.64
C250	09/21/2005	12/30/2005	\$16,330.00	Cleared	\$14,814.00	\$16,330.00	\$0.00	\$369,890.64
C337	09/21/2005	12/31/2005	\$18,095.00	Cleared	\$12,513.00	\$18,095.00	\$0.00	\$351,795.64
C275	09/23/2005	12/31/2005	\$6,764.25	Cleared	\$5,843.84	\$6,764.25	\$0.00	\$345,031.39
C278	09/23/2005	03/31/2006	\$6,764.00	Cleared	\$7,385.25	\$6,764.00	\$0.00	\$338,267.39
C279	09/23/2005	03/31/2006	\$6,764.00	Cleared	\$7,499.75	\$6,764.00	\$0.00	\$331,503.39
C283	09/23/2005	03/31/2006	\$6,764.00	Cleared	\$7,537.72	\$6,764.00	\$0.00	\$324,739.39
C284	09/23/2005	03/31/2006	\$4,763.25	Cleared	\$5,965.15	\$4,763.25	\$0.00	\$319,976.14
C287	09/23/2005	03/31/2006	\$4,763.25	Cleared	\$6,588.65	\$4,763.25	\$0.00	\$315,212.89
C290	09/23/2005	03/31/2006	\$4,763.25	Cleared	\$8,263.65	\$4,763.25	\$0.00	\$310,449.64
C293	09/23/2005	03/31/2006	\$4,763.25	Cleared	\$6,517.65	\$4,763.25	\$0.00	\$305,686.39
C296	09/23/2005	03/31/2006	\$6,009.90	Cleared	\$7,852.70	\$6,009.90	\$0.00	\$299,676.49
C306	09/23/2005	03/31/2006	\$2,319.50	Completed	\$1,526.13	\$2,319.50	\$0.00	\$297,356.99
C326	09/23/2005	03/31/2006	\$6,764.00	Cleared	\$6,563.24	\$6,764.00	\$0.00	\$290,592.99
C330	09/23/2005	03/31/2006	\$6,764.00	Cleared	\$3,256.64	\$6,764.00	\$0.00	\$283,828.99
C334	09/23/2005	03/31/2006	\$4,763.25	Cleared	\$4,874.48	\$4,763.25	\$0.00	\$279,065.74
C335	09/23/2005	03/31/2006	\$6,764.00	Cleared	\$7,314.55	\$6,764.00	\$0.00	\$272,301.74
C336	09/23/2005	03/31/2006	\$6,009.90	Cleared	\$7,048.65	\$6,009.90	\$0.00	\$266,291.84
C338	09/23/2005	03/31/2006	\$5,797.80	Cleared	\$5,001.52	\$5,797.80	\$0.00	\$260,494.04

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:31 AM

Page 17 of 26

LTI Grants Checkbook (Continued)

As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C341	09/23/2005	03/31/2006	\$6,764.00	Cleared	\$6,152.29	\$6,764.00	\$0.00	\$253,730.04
C342	09/23/2005	03/31/2006	\$5,797.80	Cleared	\$4,404.04	\$5,797.80	\$0.00	\$247,932.24
C245	09/25/2005	12/31/2005	\$11,345.64	Cleared	\$8,726.67	\$11,345.64	\$0.00	\$236,586.60
C309	09/25/2005	03/31/2006	\$5,307.29	Cleared	\$5,275.80	\$5,307.29	\$0.00	\$231,279.31
C311	09/25/2005	03/31/2006	\$2,319.50	Completed	\$1,526.13	\$2,319.50	\$0.00	\$228,959.81
C324	09/25/2005	03/31/2006	\$5,307.29	Cleared	\$4,800.69	\$5,307.29	\$0.00	\$223,652.52
C327	09/25/2005	03/31/2006	\$5,307.29	Cleared	\$5,498.19	\$5,307.29	\$0.00	\$218,345.23
C331	09/25/2005	12/31/2005	\$3,992.02	Completed	\$3,831.74	\$3,992.02	\$0.00	\$214,353.21
C332	09/25/2005	03/31/2006	\$3,908.15	Cleared	\$4,454.79	\$3,908.15	\$0.00	\$210,445.06
C333	09/25/2005	03/31/2006	\$5,903.25	Cleared	\$6,232.36	\$5,903.25	\$0.00	\$204,541.81
C339	09/25/2005	03/31/2006	\$5,797.80	Cleared	\$4,477.04	\$5,797.80	\$0.00	\$198,744.01
C340	09/25/2005	12/31/2005	\$5,105.37	Closed	\$5,105.37	\$5,105.37	\$0.00	\$193,638.64
Mod 2	09/26/2005		(\$600,000.00)			(\$600,000.00)	\$600,000.00	\$793,638.64
C304	10/03/2005	03/31/2006	\$7,383.95	Cleared	\$1,014.15	\$7,383.95	\$0.00	\$786,254.69
C308	10/03/2005	03/31/2006	\$7,383.95	Cleared	\$1,993.65	\$7,383.95	\$0.00	\$778,870.74
C316	10/03/2005	03/31/2006	\$6,501.50	Cleared	\$7,799.70	\$6,501.50	\$0.00	\$772,369.24
C343	10/03/2005	03/31/2006	\$7,383.95	Cleared	\$3,060.49	\$7,383.95	\$0.00	\$764,985.29
C253	10/05/2005	03/31/2006	\$6,501.50	Cleared	\$245.30	\$6,501.50	\$0.00	\$758,483.79
C329	10/05/2005	03/31/2006	\$5,307.29	Cleared	\$5,172.44	\$5,307.29	\$0.00	\$753,176.50
Z001	10/05/2005	03/31/2006	\$4,081.00	Cleared	\$2,625.56	\$4,081.00	\$0.00	\$749,095.50
Z003	10/05/2005	03/31/2006	\$5,797.80	Cleared	\$1,376.97	\$5,797.80	\$0.00	\$743,297.70

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:31 AM

Page 18 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
Z004	10/05/2005	03/31/2006	\$4,081.00	Cleared	\$2,623.97	\$4,081.00	\$0.00	\$739,216.70
Z005	10/05/2005	03/31/2006	\$4,081.00	Cleared	\$2,123.97	\$4,081.00	\$0.00	\$735,135.70
Z007	10/05/2005	03/31/2006	\$4,081.00	Cleared	\$2,141.47	\$4,081.00	\$0.00	\$731,054.70
C277	10/06/2005	03/31/2006	\$7,383.95	Cleared	\$2,688.57	\$7,383.95	\$0.00	\$723,670.75
C301	10/06/2005	03/31/2006	\$6,501.50	Cleared	\$6,858.26	\$6,501.50	\$0.00	\$717,169.25
C305	10/06/2005	03/31/2006	\$7,383.95	Cleared	\$1,016.46	\$7,383.95	\$0.00	\$709,785.30
C312	10/06/2005	03/31/2006	\$5,993.00	Cleared	\$4,530.56	\$5,993.00	\$0.00	\$703,792.30
Z017	10/06/2005	03/31/2006	\$5,323.25	Cleared	\$787.07	\$5,323.25	\$0.00	\$698,469.05
C280	10/13/2005	03/31/2006	\$7,320.75	Cleared	\$6,973.85	\$7,320.75	\$0.00	\$691,148.30
C288	10/13/2005	01/30/2006	\$7,910.35	Cleared	\$8,026.37	\$7,910.35	\$0.00	\$683,237.95
C294	10/13/2005	01/31/2006	\$7,760.35	Cleared	\$4,770.35	\$7,760.35	\$0.00	\$675,477.60
C298	10/13/2005	03/31/2006	\$5,348.25	Cleared	\$5,751.00	\$5,348.25	\$0.00	\$670,129.35
C315	10/13/2005	03/31/2006	\$5,348.25	Cleared	\$6,105.95	\$5,348.25	\$0.00	\$664,781.10
C319	10/13/2005	03/31/2006	\$7,760.35	Cleared	\$6,723.60	\$7,760.35	\$0.00	\$657,020.75
C271	10/14/2005	01/31/2006	\$2,901.00	Cleared	\$2,591.13	\$2,901.00	\$0.00	\$654,119.75
C295	10/14/2005	01/31/2006	\$6,773.50	Cleared	\$7,415.05	\$6,773.50	\$0.00	\$647,346.25
C317	10/14/2005	03/31/2006	\$5,342.25	Cleared	\$6,163.20	\$5,342.25	\$0.00	\$642,004.00
C325	10/17/2005	03/31/2006	\$5,642.00	Cleared	\$4,042.66	\$5,642.00	\$0.00	\$636,362.00
B020	10/18/2005	03/31/2006	\$3,419.00	Cleared	\$3,855.27	\$3,419.00	\$0.00	\$632,943.00
C256	10/18/2005	03/31/2006	\$2,718.00	Cleared	\$2,160.92	\$2,718.00	\$0.00	\$630,225.00
C263	10/18/2005	03/31/2006	\$2,718.00	Cleared	\$1,685.47	\$2,718.00	\$0.00	\$627,507.00

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:31 AM

Page 19 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C264	10/18/2005	03/31/2006	\$6,773.50	Cleared	\$5,462.57	\$6,773.50	\$0.00	\$620,733.50
C266	10/18/2005	03/31/2006	\$2,718.00	Cleared	\$1,834.98	\$2,718.00	\$0.00	\$618,015.50
C269	10/18/2005	03/30/2006	\$4,051.00	Cleared	\$35.00	\$4,051.00	\$0.00	\$613,964.50
K053	10/18/2005	03/31/2006	\$8,312.15	Cleared	\$9,238.60	\$8,312.15	\$0.00	\$605,652.35
K055	10/18/2005	03/31/2006	\$8,312.15	Cleared	\$8,086.60	\$8,312.15	\$0.00	\$597,340.20
K057	10/18/2005	03/31/2006	\$8,312.15	Cleared	\$9,256.60	\$8,312.15	\$0.00	\$589,028.05
Z043	10/18/2005	03/31/2006	\$5,825.70	Cleared	\$5,873.51	\$5,825.70	\$0.00	\$583,202.35
Z045	10/18/2005	03/31/2006	\$3,958.65	Cleared	\$4,068.31	\$3,958.65	\$0.00	\$579,243.70
C285	10/26/2005	01/31/2006	\$5,342.25	Cleared	\$4,533.55	\$5,342.25	\$0.00	\$573,901.45
C286	10/26/2005	03/31/2006	\$5,342.25	Cleared	\$6,135.50	\$5,342.25	\$0.00	\$568,559.20
C289	10/26/2005	01/31/2006	\$7,760.35	Cleared	\$6,077.10	\$7,760.35	\$0.00	\$560,798.85
C297	10/26/2005	03/31/2006	\$6,716.50	Cleared	\$8,577.12	\$6,716.50	\$0.00	\$554,082.35
C313	10/26/2005	03/31/2006	\$5,342.25	Cleared	\$6,603.35	\$5,342.25	\$0.00	\$548,740.10
C314	10/26/2005	03/31/2006	\$5,307.29	Cleared	\$294.00	\$5,307.29	\$0.00	\$543,432.81
C318	10/26/2005	03/31/2006	\$5,307.29	Cleared	\$2,606.60	\$5,307.29	\$0.00	\$538,125.52
C367	10/26/2005	02/28/2006	\$5,348.25	Cleared	\$5,412.70	\$5,348.25	\$0.00	\$532,777.27
C368	10/26/2005	02/28/2006	\$5,348.25	Cleared	\$1,605.00	\$5,348.25	\$0.00	\$527,429.02
C369	10/26/2005	02/28/2006	\$5,532.70	Cleared	\$4,624.10	\$5,532.70	\$0.00	\$521,896.32
C410	11/15/2005	03/15/2006	\$4,430.00	Cleared	\$4,350.00	\$4,430.00	\$0.00	\$517,466.32
C411	11/17/2005	01/28/2006	\$19,620.00	Cleared	\$18,038.66	\$19,620.00	\$0.00	\$497,846.32
Mod 3	12/05/2005		(\$800,000.00)			(\$800,000.00)	\$0.00	\$1,297,846.32

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:31 AM

Page 20 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C274	12/07/2005	03/31/2006	\$5,482.17	Cleared	\$5,544.52	\$5,482.17	\$0.00	\$1,292,364.15
Z032	12/12/2005	04/30/2006	\$5,187.15	Cleared	\$1,598.25	\$5,187.15	\$0.00	\$1,287,177.00
C265	12/13/2005	04/30/2006	\$3,217.50	Cleared	\$1,203.77	\$3,217.50	\$0.00	\$1,283,959.50
C268	12/13/2005	03/31/2006	\$4,052.90	Cleared		\$4,052.90	\$0.00	\$1,279,906.60
C273	12/13/2005	03/31/2006	\$0.00	Cancelled			\$0.00	\$1,279,906.60
C281	12/13/2005	03/31/2006	\$2,944.25	Completed	\$1,543.85	\$2,944.25	\$0.00	\$1,276,962.35
C282	12/13/2005	03/31/2006	\$7,649.25	Cleared	\$7,129.01	\$7,649.25	\$0.00	\$1,269,313.10
C291	12/13/2005	05/31/2006	\$7,649.25	Cleared	\$3,154.41	\$7,649.25	\$0.00	\$1,261,663.85
C303	12/13/2005	03/31/2006	\$3,772.00	Cleared	\$3,925.20	\$3,772.00	\$0.00	\$1,257,891.85
C307	12/13/2005	04/30/2006	\$2,944.25	Completed	\$1,543.85	\$2,944.25	\$0.00	\$1,254,947.60
C310	12/13/2005	04/30/2006	\$2,944.25	Completed	\$1,543.85	\$2,944.25	\$0.00	\$1,252,003.35
C320	12/13/2005	04/30/2006	\$6,160.04	Cleared	\$5,413.43	\$6,160.04	\$0.00	\$1,245,843.31
C323	12/13/2005	03/31/2006	\$6,197.29	Cleared	\$2,504.00	\$6,197.29	\$0.00	\$1,239,646.02
C415	12/13/2005	01/15/2006	\$5,412.00	Completed	\$5,412.00	\$5,412.00	\$0.00	\$1,234,234.02
K011	12/13/2005	04/30/2006	\$5,690.29	Cleared	\$5,245.00	\$5,690.29	\$0.00	\$1,228,543.73
K018	12/13/2005	04/28/2006	\$2,653.50	Cleared	\$34.00	\$2,653.50	\$0.00	\$1,225,890.23
K042	12/13/2005	04/28/2006	\$3,104.25	Cleared	\$146.40	\$3,104.25	\$0.00	\$1,222,785.98
K056	12/13/2005	04/30/2006	\$2,649.50	Cleared	\$34.00	\$2,649.50	\$0.00	\$1,220,136.48
Z018	12/13/2005	04/30/2006	\$5,189.00	Cleared	\$990.50	\$5,189.00	\$0.00	\$1,214,947.48
C396	12/14/2005	05/31/2006	\$9,391.75	Cleared	\$443.41	\$9,391.75	\$0.00	\$1,205,555.73
C398	12/14/2005	05/31/2006	\$9,391.75	Cleared	\$464.41	\$9,391.75	\$0.00	\$1,196,163.98

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C400	12/14/2005	05/31/2006	\$9,371.75	Cleared	\$464.41	\$9,371.75	\$0.00	\$1,186,792.23
C401	12/14/2005	05/31/2006	\$9,891.75	Cleared	\$471.91	\$9,891.75	\$0.00	\$1,176,900.48
C407	12/14/2005	05/31/2006	\$9,891.75	Cleared	\$228.41	\$9,891.75	\$0.00	\$1,167,008.73
C408	12/14/2005	05/31/2006	\$9,891.75	Cleared	\$464.41	\$9,891.75	\$0.00	\$1,157,116.98
C373	12/15/2005	03/31/2006	\$5,968.93	Cleared	\$365.02	\$5,968.93	\$0.00	\$1,151,148.05
C374	12/15/2005	03/31/2006	\$7,009.40	Cleared	\$2,690.03	\$7,009.40	\$0.00	\$1,144,138.65
C375	12/15/2005	03/31/2006	\$5,976.43	Cleared	\$2,783.03	\$5,976.43	\$0.00	\$1,138,162.22
C378	12/15/2005	03/31/2006	\$6,041.43	Cleared	\$2,527.41	\$6,041.43	\$0.00	\$1,132,120.79
C383	12/15/2005	03/31/2006	\$5,137.02	Cleared		\$5,137.02	\$0.00	\$1,126,983.77
C384	12/15/2005	03/31/2006	\$6,121.43	Cleared	\$4,629.02	\$6,121.43	\$0.00	\$1,120,862.34
C385	12/15/2005	03/31/2006	\$6,121.43	Cleared	\$4,629.02	\$6,121.43	\$0.00	\$1,114,740.91
C387	12/15/2005	03/31/2006	\$6,281.43	Cleared	\$4,665.03	\$6,281.43	\$0.00	\$1,108,459.48
C388	12/15/2005	03/31/2006	\$6,096.43	Cleared	\$798.02	\$6,096.43	\$0.00	\$1,102,363.05
C390	12/15/2005	03/31/2006	\$7,162.40	Cleared	\$6,345.71	\$7,162.40	\$0.00	\$1,095,200.65
C391	12/15/2005	03/31/2006	\$7,057.40	Cleared	\$6,464.83	\$7,057.40	\$0.00	\$1,088,143.25
C392	12/15/2005	03/31/2006	\$7,202.40	Cleared	\$433.02	\$7,202.40	\$0.00	\$1,080,940.85
C412	12/15/2005	03/31/2006	\$3,133.50	Cleared	\$283.40	\$3,133.50	\$0.00	\$1,077,807.35
C413	12/15/2005	03/31/2006	\$3,133.50	Cleared	\$283.83	\$3,133.50	\$0.00	\$1,074,673.85
C414	12/15/2005	03/31/2006	\$6,303.43	Cleared	\$513.83	\$6,303.43	\$0.00	\$1,068,370.42
C292	12/16/2005	03/31/2006	\$7,579.25	Cleared	\$6,157.76	\$7,579.25	\$0.00	\$1,060,791.17
C299	12/16/2005	03/31/2006	\$5,904.43	Cleared	\$5,570.96	\$5,904.43	\$0.00	\$1,054,886.74

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

LTI Grants Checkbook (Continued)

As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C300	12/16/2005	03/31/2006	\$5,904.43	Cleared	\$5,575.96	\$5,904.43	\$0.00	\$1,048,982.31
C302	12/16/2005	03/31/2006	\$6,945.40	Cleared	\$7,480.61	\$6,945.40	\$0.00	\$1,042,036.91
C365	12/16/2005	03/31/2006	\$7,626.25	Cleared	\$1,770.91	\$7,626.25	\$0.00	\$1,034,410.66
C379	12/16/2005	03/31/2006	\$7,756.25	Cleared	\$2,073.91	\$7,756.25	\$0.00	\$1,026,654.41
C382	12/16/2005	03/31/2006	\$7,262.40	Cleared	\$313.91	\$7,262.40	\$0.00	\$1,019,392.01
C394	12/16/2005	03/31/2006	\$7,742.53	Cleared	\$3,748.60	\$7,742.53	\$0.00	\$1,011,649.48
C395	12/16/2005	03/31/2006	\$7,622.40	Cleared	\$2,433.91	\$7,622.40	\$0.00	\$1,004,027.08
C397	12/16/2005	03/31/2006	\$7,742.53	Cleared	\$1,632.01	\$7,742.53	\$0.00	\$996,284.55
C399	12/16/2005	03/31/2006	\$7,742.53	Cleared	\$1,624.51	\$7,742.53	\$0.00	\$988,542.02
C402	12/16/2005	03/31/2006	\$7,081.43	Cleared	\$784.41	\$7,081.43	\$0.00	\$981,460.59
C403	12/16/2005	03/31/2006	\$8,242.53	Cleared	\$2,983.51	\$8,242.53	\$0.00	\$973,218.06
C404	12/16/2005	03/31/2006	\$7,071.43	Cleared	\$648.91	\$7,071.43	\$0.00	\$966,146.63
C405	12/16/2005	03/31/2006	\$8,122.40	Cleared	\$793.91	\$8,122.40	\$0.00	\$958,024.23
C409	12/16/2005	03/31/2006	\$7,081.43	Cleared	\$375.40	\$7,081.43	\$0.00	\$950,942.80
K014	12/16/2005	03/31/2006	\$5,230.75	Cleared		\$5,230.75	\$0.00	\$945,712.05
Z039	12/16/2005	03/31/2006	\$4,704.98	Cleared	\$390.00	\$4,704.98	\$0.00	\$941,007.07
K028	12/20/2005	03/31/2006	\$5,715.15	Cleared	\$2,754.00	\$5,715.15	\$0.00	\$935,291.92
C276	12/21/2005	03/31/2006	\$7,604.00	Cleared	\$8,750.80	\$7,604.00	\$0.00	\$927,687.92
C322	12/21/2005	03/31/2006	\$5,797.80	Cleared	\$3,188.81	\$5,797.80	\$0.00	\$921,890.12
C345	12/21/2005	03/31/2006	\$7,477.50	Cleared	\$2,176.71	\$7,477.50	\$0.00	\$914,412.62
C348	12/21/2005	03/31/2006	\$7,037.50	Cleared	\$2,797.71	\$7,037.50	\$0.00	\$907,375.12

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:31 AM

Page 23 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C349	12/21/2005	03/31/2006	\$6,352.29	Cleared	\$305.21	\$6,352.29	\$0.00	\$901,022.83
C351	12/21/2005	03/31/2006	\$6,352.29	Cleared	\$305.21	\$6,352.29	\$0.00	\$894,670.54
C359	12/21/2005	03/31/2006	\$6,857.50	Cleared	\$324.70	\$6,857.50	\$0.00	\$887,813.04
C362	12/21/2005	03/31/2006	\$6,997.50	Cleared	\$2,097.70	\$6,997.50	\$0.00	\$880,815.54
C370	12/21/2005	03/30/2006	\$6,877.53	Cleared	\$1,284.71	\$6,877.53	\$0.00	\$873,938.01
C371	12/21/2005	03/31/2006	\$6,292.29	Cleared	\$305.21	\$6,292.29	\$0.00	\$867,645.72
C372	12/21/2005	04/28/2006	\$6,471.43	Cleared	\$289.50	\$6,471.43	\$0.00	\$861,174.29
C376	12/21/2005	03/31/2006	\$6,292.29	Cleared	\$373.22	\$6,292.29	\$0.00	\$854,882.00
C377	12/21/2005	03/31/2006	\$6,392.29	Cleared	\$305.21	\$6,392.29	\$0.00	\$848,489.71
C380	12/21/2005	03/31/2006	\$10,750.98	Cleared	\$3,026.00	\$10,750.98	\$0.00	\$837,738.73
C386	12/21/2005	03/31/2006	\$10,750.98	Cleared	\$448.50	\$10,750.98	\$0.00	\$826,987.75
K039	12/21/2005	03/31/2006	\$7,742.53	Cleared	\$342.72	\$7,742.53	\$0.00	\$819,245.22
C344	12/23/2005	03/31/2006	\$6,231.43	Cleared	\$4,447.21	\$6,231.43	\$0.00	\$813,013.79
C346	12/23/2005	03/31/2006	\$8,350.00	Cleared	\$4,142.30	\$8,350.00	\$0.00	\$804,663.79
C347	12/23/2005	03/31/2006	\$6,291.43	Cleared	\$2,340.70	\$6,291.43	\$0.00	\$798,372.36
C350	12/23/2005	03/31/2006	\$7,077.50	Cleared	\$6,153.50	\$7,077.50	\$0.00	\$791,294.86
C352	12/23/2005	03/31/2006	\$7,037.50	Cleared	\$6,195.01	\$7,037.50	\$0.00	\$784,257.36
C353	12/23/2005	03/31/2006	\$7,207.53	Cleared	\$2,512.80	\$7,207.53	\$0.00	\$777,049.83
C354	12/23/2005	03/31/2006	\$6,112.53	Cleared	\$2,532.30	\$6,112.53	\$0.00	\$770,937.30
C355	12/23/2005	03/31/2006	\$6,252.53	Cleared	\$2,532.30	\$6,252.53	\$0.00	\$764,684.77
C357	12/23/2005	03/31/2006	\$8,110.00	Cleared	\$1,189.20	\$8,110.00	\$0.00	\$756,574.77

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:31 AM

Page 24 of 26

LTI Grants Checkbook (Continued)
As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C358	12/23/2005	03/31/2006	\$8,190.06	Cleared	\$1,763.70	\$8,190.06	\$0.00	\$748,384.71
C360	12/23/2005	03/31/2006	\$6,882.53	Cleared	\$324.70	\$6,882.53	\$0.00	\$741,502.18
C361	12/23/2005	03/31/2006	\$8,230.06	Cleared	\$1,763.70	\$8,230.06	\$0.00	\$733,272.12
C389	12/23/2005	03/31/2006	\$5,691.23	Cleared	\$2,371.31	\$5,691.23	\$0.00	\$727,580.89
C416	12/23/2005	03/31/2006	\$6,431.43	Cleared	\$2,034.72	\$6,431.43	\$0.00	\$721,149.46
B017	12/28/2005	01/31/2006	\$4,682.00	Completed	\$3,382.50	\$4,682.00	\$0.00	\$716,467.46
C267	12/28/2005	03/31/2006	\$6,344.45	Cleared	\$153.21	\$6,344.45	\$0.00	\$710,123.01
C356	12/28/2005	03/31/2006	\$5,595.00	Cleared		\$5,595.00	\$0.00	\$704,528.01
C364	12/28/2005	03/31/2006	\$3,949.65	Cleared	\$2,487.21	\$3,949.65	\$0.00	\$700,578.36
C417	12/28/2005	02/15/2006	\$16,071.00	Cleared	\$13,316.80	\$16,071.00	\$0.00	\$684,507.36
C418	12/28/2005	02/15/2006	\$28,290.00	Cleared	\$26,124.00	\$28,290.00	\$0.00	\$656,217.36
C419	12/28/2005	02/15/2006	\$27,390.00	Cleared	\$22,372.00	\$27,390.00	\$0.00	\$628,827.36
C420	12/28/2005	01/30/2006	\$1,585.00	Cleared	\$1,268.00	\$1,585.00	\$0.00	\$627,242.36
C321	01/24/2006	03/31/2006	\$6,552.29	Cleared		\$6,552.29	\$0.00	\$620,690.07
C393	01/25/2006	03/31/2006	\$7,622.40	Cleared	\$130.50	\$7,622.40	\$0.00	\$613,067.67
C406	01/25/2006	04/29/2006	\$11,497.00	Cleared	\$123.00	\$11,497.00	\$0.00	\$601,570.67
B034	01/26/2006	04/30/2006	\$7,871.14	Cleared	\$255.00	\$7,871.14	\$0.00	\$593,699.53
C328	01/26/2006	04/28/2006	\$6,211.43	Cleared	\$55.00	\$6,211.43	\$0.00	\$587,488.10
C363	01/26/2006	04/28/2006	\$3,340.25	Cleared		\$3,340.25	\$0.00	\$584,147.85
C366	01/26/2006	04/28/2006	\$6,381.43	Cleared	\$454.00	\$6,381.43	\$0.00	\$577,766.42
C381	01/26/2006	04/28/2006	\$9,957.75	Cleared	\$5,768.50	\$9,957.75	\$0.00	\$567,808.67

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

03/10/2006 8:56:31 AM

Page 25 of 26

LTI Grants Checkbook (Continued)

As of February 28, 2006

<u>Grant No.</u>	<u>Date App</u>	<u>End Date</u>	<u>LTI Committed Amt</u>	<u>Status</u>	<u>Amount Disbursed</u>	<u>Finalized Amount</u>	<u>Obligations</u>	<u>Available Balance</u>
C421	02/14/2006	04/30/2006	\$6,171.43	Cleared		\$6,171.43	\$0.00	\$561,637.24
Grants = 521		Totals	\$6,763,362.76		\$5,946,948.75		\$7,325,000.00	\$561,637.24

Status Statistics

Cleared	284	55%
Completed	41	8%
Closed	176	34%
Cancelled	20	4%
Total	521	100%

NOTE: This report EXCLUDES "Pending" and "Rejected" grants

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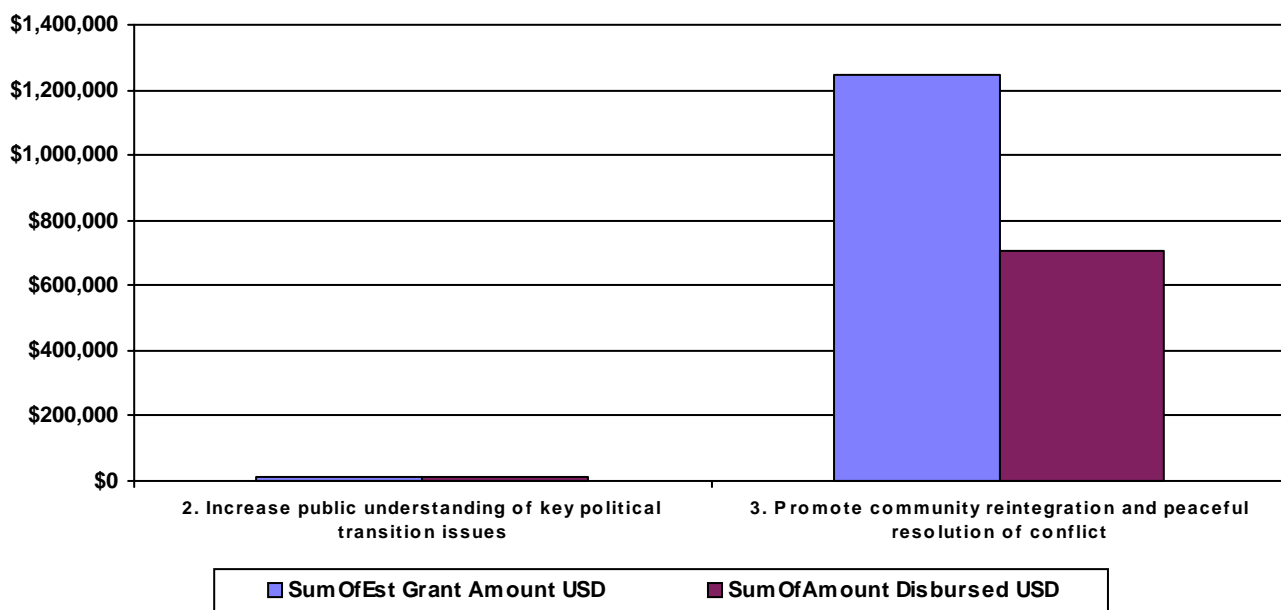
Page 26 of 26

Annex B

Grant Summary Report by Objective, Focus Area and Location

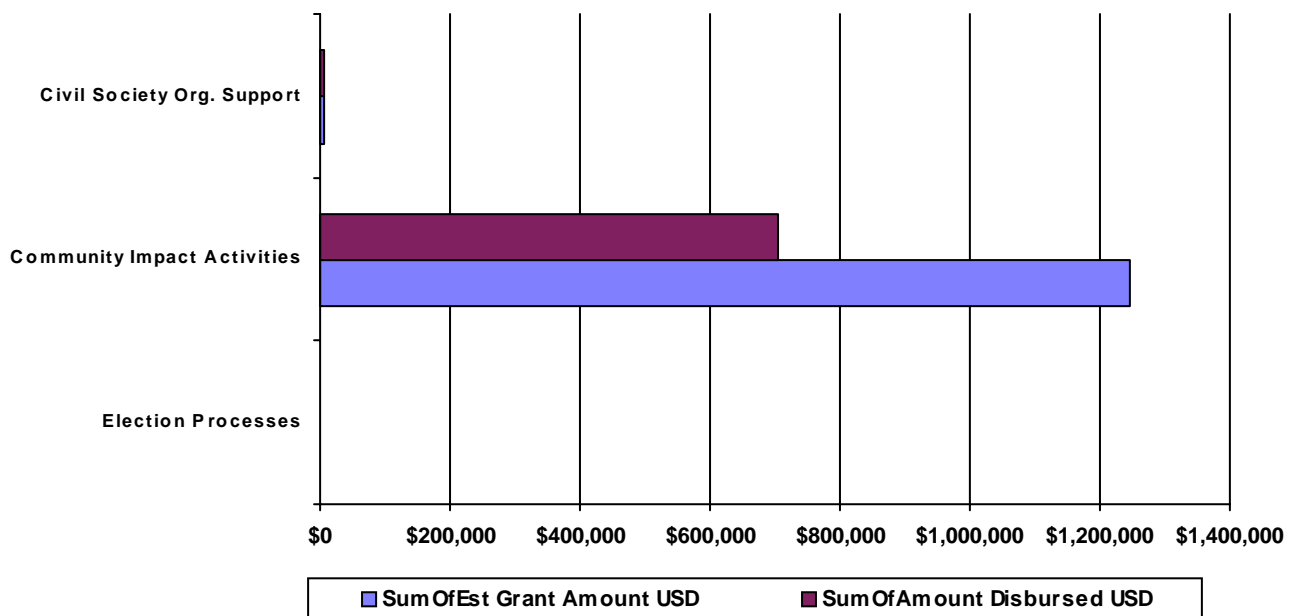
USAID/OTI/LIBERIA: Summary Report by Country Objective
For the Period: 9/1/2005 to 2/28/2006
Including: Cleared, Completed, Closed, Cancelled Grants

Country Objective	Cleared Grants	Est Grant Amount USD	Amount Disbursed USD	Amount Undisbursed USD
2. Increase public understanding of key political transition issues	2	\$9,842	\$9,762	\$80
3. Promote community reintegration and peaceful resolution of conflict	189	\$1,245,743	\$703,620	\$542,123
Grand Total	191	\$1,255,585	\$713,382	\$542,203



USAID/OTI/LIBERIA: Summary Report by Focus Area
For the Period: 9/1/2005 to 2/28/2006
Including: Cleared, Completed, Closed, Cancelled Grants

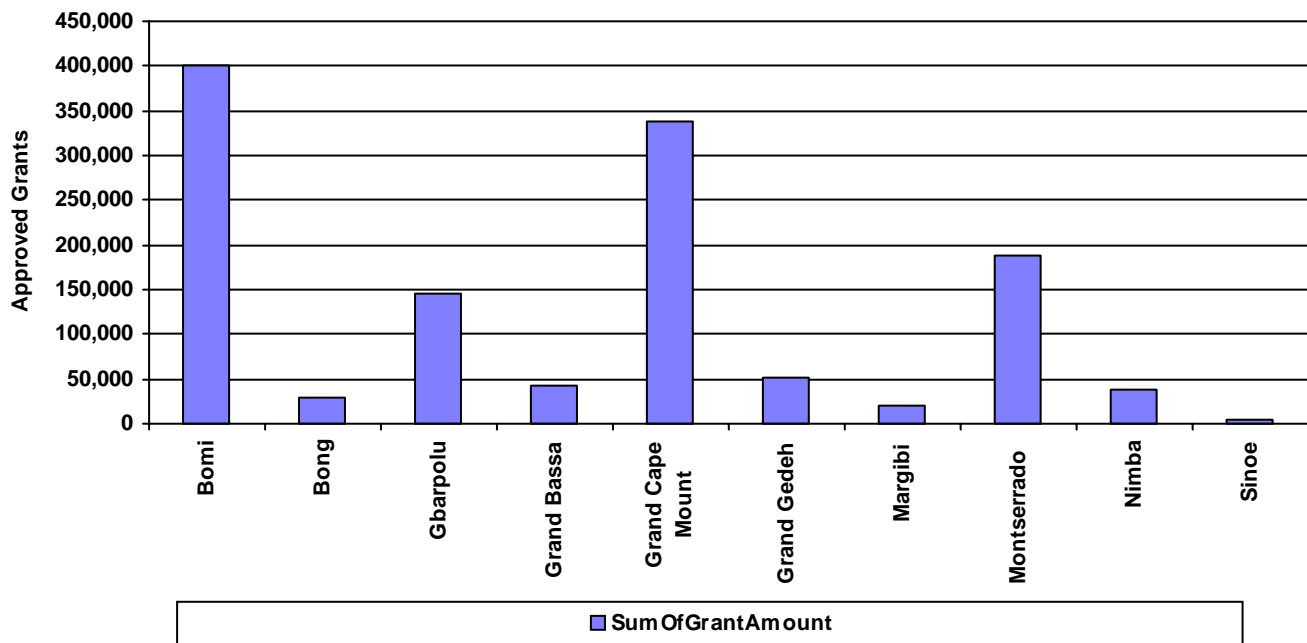
Focus Area	Cleared Grants	Est Grant Amount USD	Amount Disbursed USD	Amount Undisbursed USD
Civil Society Org. Support	1	\$5,412	\$5,412	\$0
Community Impact Activities	189	\$1,245,743	\$703,620	\$542,123
Election Processes	1	\$4,430	\$4,350	\$80
Grand Total	191	\$1,255,585	\$713,382	\$542,203



USAID/OTI/Liberia

Summary Report by County

County	# of Grants	Est Grant Amount USD	Amount Disbursed USD	Amount Undisbursed USD
Bomi	65	\$400,796	\$349,808	\$50,987
Bong	6	\$29,132	\$4,324	\$24,808
Gbarpolu	17	\$145,399	\$17,816	\$127,583
Grand Bassa	6	\$41,482	\$27,453	\$14,029
Grand Cape Mount	50	\$337,272	\$115,183	\$222,089
Grand Gedeh	8	\$50,729	\$25,183	\$25,547
Margibi	2	\$19,658	\$17,965	\$1,693
Montserrado	27	\$187,912	\$127,605	\$60,307
Nimba	9	\$37,821	\$24,278	\$13,544
Sinoe	1	\$5,383	\$3,766	\$1,617
Grand Totals		\$1,255,585	\$713,382	\$542,203



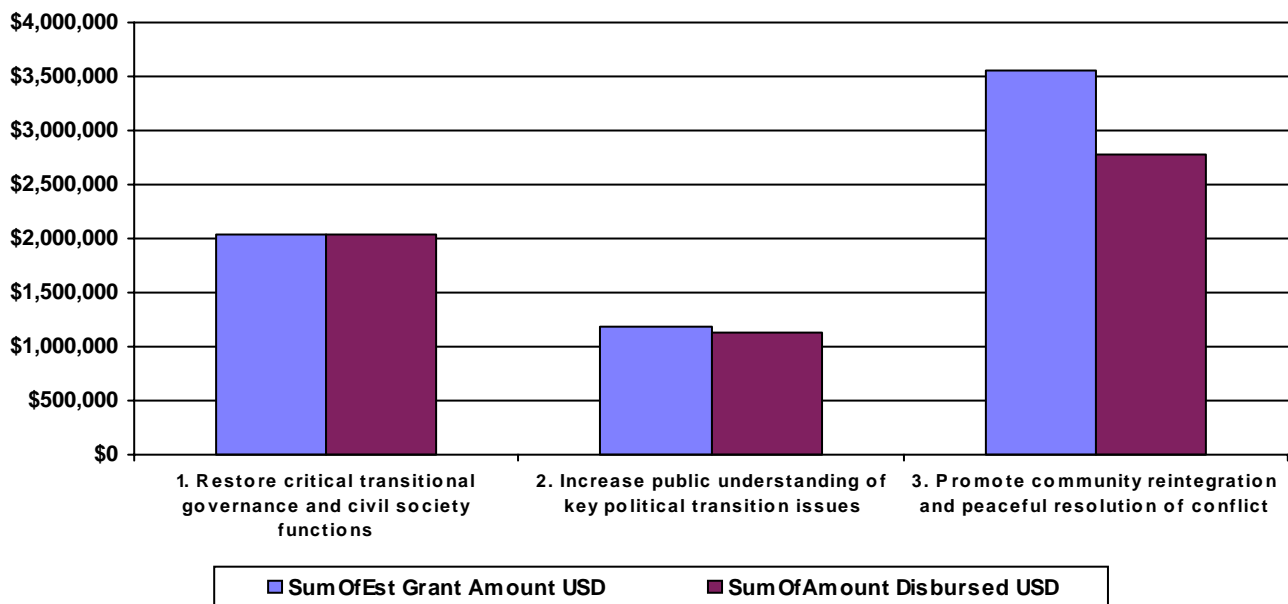
NOTE: Totals for provinces may exceed actual number of projects and funds committed as a result of double counting for activities identified as benefitting two or more provinces.

USAID/OTI/LIBERIA: Summary Report by Country Objective

For the Period: Earliest to 2/28/2006

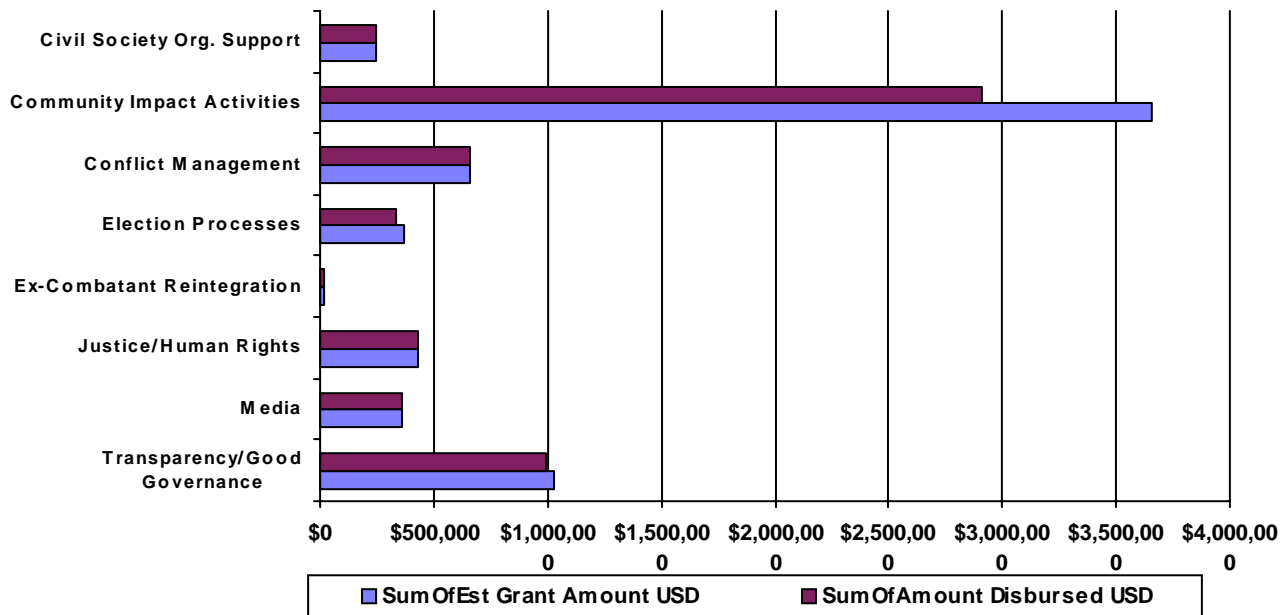
Including: Cleared, Completed, Closed, Cancelled Grants

Country Objective	Cleared Grants	Est Grant Amount USD	Amount Disbursed USD	Amount Undisbursed USD
1. Restore critical transitional governance and civil society functions	80	\$2,036,642	\$2,033,236	\$3,405
2. Increase public understanding of key political transition issues	51	\$1,178,229	\$1,127,386	\$50,842
3. Promote community reintegration and peaceful resolution of conflict	390	\$3,548,492	\$2,786,326	\$762,166
Grand Total	521	\$6,763,363	\$5,946,949	\$816,414



USAID/OTI/LIBERIA: Summary Report by Focus Area
For the Period: Earliest to 2/28/2006
Including: Cleared, Completed, Closed, Cancelled Grants

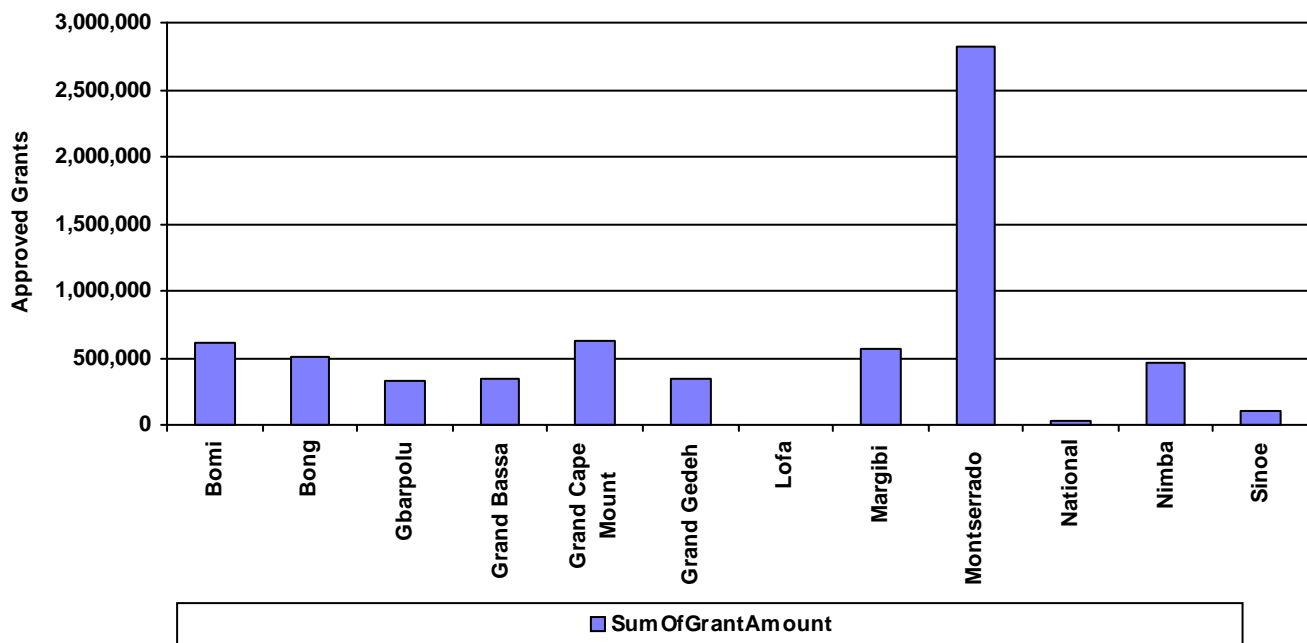
Focus Area	Cleared Grants	Est Grant Amount USD	Amount Disbursed USD	Amount Undisbursed USD
Civil Society Org. Support	16	\$245,470	\$245,470	\$0
Community Impact Activities	389	\$3,652,835	\$2,909,228	\$743,606
Conflict Management	28	\$661,625	\$658,318	\$3,306
Election Processes	16	\$369,275	\$336,439	\$32,836
Ex-Combatant Reintegration	2	\$16,642	\$16,642	\$0
Justice/Human Rights	18	\$430,122	\$430,122	\$0
Media	14	\$359,558	\$356,058	\$3,500
Transparency/Good Governance	38	\$1,027,836	\$994,671	\$33,165
Grand Total	521	\$6,763,363	\$5,946,949	\$816,414



USAID/OTI/Liberia

Summary Report by County

County	# of Grants	Est Grant Amount USD	Amount Disbursed USD	Amount Undisbursed USD
Bomi	79	\$611,170	\$558,826	\$52,344
Bong	57	\$510,549	\$467,897	\$42,652
Gbarpolu	23	\$333,217	\$196,131	\$137,086
Grand Bassa	42	\$336,995	\$281,499	\$55,495
Grand Cape Mount	73	\$628,743	\$356,611	\$272,132
Grand Gedeh	41	\$340,339	\$309,579	\$30,760
Lofa	1	\$2,309	\$2,309	\$0
Margibi	44	\$564,000	\$548,614	\$15,386
Montserrado	149	\$2,823,697	\$2,673,453	\$150,244
National	1	\$36,892	\$36,892	\$0
Nimba	41	\$467,264	\$431,292	\$35,971
Sinoe	15	\$108,188	\$83,844	\$24,344
Grand Totals		\$6,763,363	\$5,946,949	\$816,414



NOTE: Totals for provinces may exceed actual number of projects and funds committed as a result of double counting for activities identified as benefitting two or more provinces.

Annex C

Grant Summaries by Country Objective

USAID/OTI/Liberia
Grants by Country Objective
Grants Cleared During the Period 9/1/2005 Through 2/28/2006

<u>Grant No.</u>	<u>Grant Title</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
<u>Status</u>	<u>Grantee</u>					

2. Increase public understanding of key political transition issues

C410 Cleared	Support for NEC Internet Service	Montserrado	11/15/2005	11/30/2005	3/15/2006	\$4,430
	NEC, National Elections Commission					
	GRANT SUMMARY: This grant will provide another three months internet service to the Monrovia Headquarters of the National Elections Commission to enable them to complete the elections process.					
C415 Completed	Anti-corruption Seminar	Montserrado	12/13/2005	12/13/2005	1/15/2006	\$5,412
	CENTAL, Center for Transparency and accountability in Liberia					
	GRANT SUMMARY: This grant will allow for a leading civil society organization of Liberia to attend the United Nations Seminar to Promote the Ratification and Implementation of the United Nations Convention against Corruption being held in Cairo Egypt. It is hoped that it will help civil society work with the new in-coming government to reduce corruption in Liberia.					

Number of Grants for 2. Increase public understanding of key political transition issues: 2 Total Grant Amount **\$9,842**

<u>Grant No.</u>	<u>Grant Title</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
<u>Status</u>	<u>Grantee</u>					

3. Promote community reintegration and peaceful resolution of conflict

B013	CG:Musical PA System, Foster Town. Bassa County	Grand Bassa	9/13/2005	9/20/2005	12/31/2005	\$4,590
Completed	Foster Town					
	GRANT SUMMARY: The Community Youth prioritized Musical PA System for Foster Town Community. Musical PA System have been identified and recognized as a unifying factor in peace building and reconciliation. Supporting this community with Musical/PA System equipments will reinforce OTI/LTI overall strategy for peaceful coexistence as currently implemented in other programs including YES and promote youth reintegration..					
B014	CG: Musical System/PA System, Parmoore Town Bassa County	Grand Bassa	9/13/2005	10/20/2005	12/31/2005	\$4,590
Completed	Padmoore Town					
	GRANT SUMMARY: The Community Youth prioritized Musical PA System for Padmoore Town Community. Musical PA System have been identified and recognized as a unifying factor in peace building and reconciliation. Supporting this community with Musical/PA System equipments will reinforce OTI/LTI overall strategy for peaceful coexistence as currently implemented in other programs including YES and promote youth reintegration..					
B017	CG: Sporting Materials, Borr's Town- Bassa County	Grand Bassa	12/28/2005	1/5/2006	1/31/2006	\$4,682
Completed	Borr's Town					
	GRANT SUMMARY: The Community Youth prioritized sporting activities for the Borr's Town Community. Sports have been identified and recognized as a unifying factor in peace building and reconciliation. Supporting this community with sporting materials (soccer balls, jerseys, indoor games, etc) will reinforce OTI/LTI overall strategy for peaceful coexistence as currently implemented in other programs including YES and promote youth reintegration..					
B020	CG Soap Making & Palaver Hut, Watco Camp- Bassa County	Grand Bassa	10/18/2005	10/28/2005	3/31/2006	\$3,419
Cleared	Watco Camp					
	GRANT SUMMARY: Community members believe that acquiring skills in soap making will enable them improve their economic situation. Palaver have been identified and recognized as a structure that would provide an opportunity for Watco Camp members to meet and discuss matters that would serve as a unifying factor in peace building and reconciliation as enshrined in USAID/OTI overall objective. soap will be produced and sold in their respective communities and adjacent weekly markets. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project. Supporting this community with the palaver hut will reinforce OTI/LTI overall strategy for peaceful coexistence as currently implemented in other programs including YES and promote youth reintegration and intergenerational dialogue.					
B023	CG: Market Hall Construction, Tubmanville- Sinoe County	Sinoe	9/14/2005	9/20/2005	3/31/2006	\$5,383
Cleared	Tubmanville Community					
	GRANT SUMMARY: The Community Youth prioritized the construction of a market hall for the Tubmanville Community. Market days for the sale of fresh produce and other commodities under a proper structure in the community will help the local economy and youth reintegration..					
	The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					
B034	Youth Center-Library	Grand Bassa	1/26/2006	1/30/2006	4/30/2006	\$7,871
Cleared	Fairground- Buchanan Community					
	GRANT SUMMARY: The community youth prioritized the construction of Youth Center- Library project which will support community reintegration. To improve economic and social livelihood opportunities for community youth as necessary for reintegration. The Youth Center-library project will provide access to resource and educational materials for community youth from 9 junior and senior high schools. The community will provide the local materials: Rafters, round poles, sand and dirt bricks.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C245 Cleared	Youth Library Kakata Kakata CYPEP Youth Group	Margibi	9/25/2005	10/5/2005	12/31/2005	\$11,346
	<p>GRANT SUMMARY: The community youth at a YES training session prioritized a library project which will support community reintegration and cohesion.</p> <p>The library project will provide access to resource and educational materials for community youth from 9 junior and senior high schools. Currently there are two existing libraries at the BWI (Booker T. Washington Institute) and KRTTI (Kakata Rural Teachers Training Institute) to which students from outside of the two institutions have limited access.</p> <p>The community will provide the sun dry bricks and the unskilled labor in order to complete the project.</p>					
C250 Cleared	BUCCOBAC skills training institutional support Buchanan Child Community Based Care (BUCCOBAC)	Grand Bassa	9/21/2005	9/30/2005	12/30/2005	\$16,330
	<p>GRANT SUMMARY: Liberia and its inhabitants continue to enjoy relative peace and security following the disarmament of all combatants from the various Liberian belligerent warring groups. The deployment of UNMIL throughout the country has created a relatively secured environment in these areas from which IDPs around Monrovia and other previously "secured areas" originated, began spontaneously returning. With efforts from various UN agencies and other NGOs (national and international) to return and resettle these IDPs into their communities of origin, more than 80% of IDPs have returned to their communities and began activities aimed at putting back the broken pieces of their shattered lives.</p> <p>In their respective places of refuge, some of these IDPs acquired basic skills in agriculture, pastry, soap making, etc. however, the camps did not provide them with suitable land and opportunities to practicalize the skills acquired. In many instances, the training method used by the training agencies also did not provide for adequate practical and apprenticeship. Therefore, as they return home, many of them are returning to the traditional method especially in the case of agricultural activities which often reduces their yields, crop production, and the quality of their animal production and management. Many of these returnees don't have the economic means to purchase the exotic agro products and animals as well as other imported items needed to enable improve the quality of their production.</p> <p>Amongst these returnees are youth and other community residents who are participating in the LTI YES training which has a component attached to the training to provide small community grants reinforcing youth engagement and a positive role in rebuilding and developing their respective communities.</p> <p>BUCCOBAC will employ a very practical and participatory "hands on" training approach and method in providing the skills during the training. Building on existing traditional methods, the combination of such methods/approach will enable participants from the various skills training to easily adapt the newly acquired skills. The use of local resources and materials such as hot pepper and other materials to produce medication for animals/chickens increases participants capacity to explore, recognize and utilize these resources in order to increase their yield and quality of products. The equipment, logistics (motor bikes) and supplies received under this grant will be used by staff of the organization including field staff coming to head office for meetings, reporting and other official duties as may be required in support of the training and other BUCCOBAC implemented programs. BUCCOBAC will employ 4 trainers for sheep, goats, and poultry. BUCCOBAC will also employ 2 trainers for soap making.</p> <p>In the context of providing practical training in the below listed skills using an approach and training methodology that incorporates and builds on existing traditional methods whilst introducing improved methods and techniques, BUCCOBAC is submitting this project proposal for partnership which includes request for institutional capacity building for and to facilitate professional services to be provided. The training which follows the manual developed by MAP provides participants/trainees with practical (often familiar), comprehensible appropriate skills and knowledge in each of these skills within their respective communities. It will use as much local materials and resources available in each community reducing the chances of depending on acquisition and application of imported materials and the high cost associated with them when found.</p>					
C251 Closed	CG: Market Hall Rehabilitation - Joseph Town, Bomi County Joseph Town Community	Bomi	9/19/2005	9/19/2005	12/31/2005	\$5,531
	<p>GRANT SUMMARY: The community youth prioritized Market Hall rehabilitation project which will support economic growth and community reintegration. The Market hall will be used for the sale of fresh produce and other commodities under a proper structure in the community and help the local economy, avoid street selling and youth reintegration.</p> <p>The community will provide all local material (sand, round poles) and unskilled laborers in order to complete the project.</p>					
C252 Completed	CG: Latrines Construction - Vai Town I & III, Bomi County Vai Town I & III	Bomi	9/7/2005	9/9/2005	12/31/2005	\$5,267
	<p>GRANT SUMMARY: The Community Youth prioritized the construction of pit latrines for Vai Town I and III Communities. Pit latrines will serve a common purpose and improve the health and sanitation conditions around the community and this project will help youth reintegration..</p> <p>The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.</p>					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C253 Cleared	CG: Multi-purpose Hall Construction - Kondeh, Bomi County Kondeh Community	Bomi	10/5/2005	10/7/2005	3/31/2006	\$6,502
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C254 Cleared	CG: Latrines Construction - Vai Town II, Valley, Gorbala, Bomi County Vai Town II, Valley & Gorbala	Bomi	9/7/2005	9/9/2005	3/31/2006	\$5,641
	GRANT SUMMARY: The Community Youth prioritized the construction of pit latrines for Vai Town II, Valley Center and Gorbala Communities. Pit latrines will serve a common purpose and improve the health and sanitation conditions around the community and this project will help youth reintegration.. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					
C256 Cleared	CG: Hand Pump Construction-Glenyeelue, Ganta, Nimba County Glenyeelue	Nimba	10/18/2005	10/26/2005	3/31/2006	\$2,718
	GRANT SUMMARY: The community youth prioritized hand pump project which will support community reintegration and community cohesion. This project is trying to solve the problem of diarrhea and other water borne-diseases and sicknesses caused by the use of unsafe drinking water from uncovered wells by 90-95 percent of the community members. The community wants to provide safe drinking water by installing hand pump.					
C263 Cleared	CG: Hand Pump Construction-Small Ganta, Nimba County Small Ganta	Nimba	10/18/2005	10/26/2005	3/31/2006	\$2,718
	GRANT SUMMARY: The community youth prioritized hand pump project which will support community reintegration and community cohesion. This project is trying to solve the problem of diarrhea and other water borne-diseases and sicknesses caused by the use of unsafe drinking water from uncovered wells by 90-95 percent of the community members. The community wants to provide safe drinking water by installing hand pump.					
C264 Cleared	CG: Hand Pump Construction-Youth Center, Ganta, Nimba County Youth Center	Nimba	10/18/2005	10/26/2005	3/31/2006	\$6,774
	GRANT SUMMARY: The community youth prioritized hand pump project which will support community reintegration and community cohesion. This project is trying to solve the problem of diarrhea and other water borne-diseases and sicknesses caused by the use of unsafe drinking water from uncovered wells by 90-95 percent of the community members. The community wants to provide safe drinking water by installing hand pump.					
C265 Cleared	CG: Hand Pump Construction, Blagay, Nimba County Blagay Community	Nimba	12/13/2005	12/15/2005	4/30/2006	\$3,218
	GRANT SUMMARY: The community youth prioritized hand pump project which will support community reintegration and community cohesion. This project is trying to solve the problem of diarrhea and other water borne-diseases and sicknesses caused by the use of unsafe drinking water from uncovered wells by 90-95 percent of the community members. The community wants to provide safe drinking water by installing hand pump.					
C266 Cleared	CG: Hand Pump Construction-Guinea Road Cluster, Ganta, Nimba County Guinea Road Community	Nimba	10/18/2005	10/26/2005	3/31/2006	\$2,718
	GRANT SUMMARY: The community youth prioritized hand pump project which will support community reintegration and community cohesion. This project is trying to solve the problem of diarrhea and other water borne-diseases and sicknesses caused by the use of unsafe drinking water from uncovered wells by 90-95 percent of the community members. The community wants to provide safe drinking water by installing hand pump.					
C267 Cleared	CG: Road Rehabilitation / Glory Island Community YMCA, Young Men Christian Association	Montserrado	12/28/2005	12/25/2005	3/31/2006	\$6,344
	GRANT SUMMARY: The community youth prioritized the road rehabilitation project which will support community reintegration. Inaccessibility problems (Emergency) Road must be rehabilitated. The community will provide the local materials (Sand and unskilled labor) in order to complete the project.					

<u>Grant No.</u> <u>Status</u>	<u>Grant Title</u> <u>Grantee</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C268 Cleared	CG: Pit Latrine Construction - Jacob Town CYPEP Youth Group Jacob Town Community	Montserrado	12/13/2005	12/20/2005	3/31/2006	\$4,053
	GRANT SUMMARY: The community youth prioritized the construction of a six compartment pit latrines project which will support community reintegration. The bad sanitary condition around the market that serves the residents of the community of Jacob Town. The solution for this problem is a pit latrine. The community will provide all local materials and labor in order to complete the project.					
C269 Cleared	CG: Hand Pumps - 72nd Community 72nd community	Montserrado	10/18/2005	12/28/2006	3/30/2006	\$4,051
	GRANT SUMMARY: The community youth prioritized the construction and rehabilitation of hand pumps project which will support community reintegration. To provide safe drinking water; prevent the outbreak of diarrhea and cholera, reduce the spread of germs and mosquitoes in 72nd. The residents of 72nd need assistance to construct one hand pump and rehabilitate one. The community will provide the local materials i.e.sand, crushed rocks and unskilled labor in order to complete the project.					
C271 Cleared	CG: Alley Bridge Construction - Newport St OLMY, Organization of Liberia Muslim Youth	Montserrado	10/14/2005	10/30/2006	1/31/2006	\$2,901
	GRANT SUMMARY: The community youth prioritized the construction of an alley bridge project which will support community reintegration. The perennial problem of over flooding in the Newport street community will be addressed if the alley bridge is constructed. The Newport community is seeking assistance to construct an alley bridge. The community will provide local materials (unskilled labor and feeding for unskilled labor in order to complete the project.					
C273 Cancelled	CG:Skill Training, Soap Making & Palaver Hut, Klay Town, Bomi County Klay Community	Bomi	12/13/2005	12/28/2005	3/31/2006	\$0
	GRANT SUMMARY: Community youth believe that acquiring skills such as soap making, will enable them improve their economic situation. Those with completed skills in soap making will produce soap that they can use personally and sell in their respective communities and adjacent weekly markets. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C274 Cleared	CG: Community Hall Rehab. - Guie Town, Bomi County Guie Town Community	Bomi	12/7/2005	12/15/2005	3/31/2006	\$5,482
	GRANT SUMMARY: The Community youth prioritized the Community Hall rehabilitation which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to meet together and discuss important issues affecting them. The community will provide all local material (sand, round poles) and unskilled laborers in order to complete the project.					
C275 Cleared	CG: Community Hall Rehabilitation, Seah Town, Bomi County Seah Town Community	Bomi	9/23/2005	10/1/2005	12/31/2005	\$6,764
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Seah Town which will support community cohesion and reintegration.Currently due to the destruction caused by the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C276 Cleared	CG: Bridge Construction, Gonzipo Town, Bomi County Gonzipo Town Community	Bomi	12/21/2005	1/10/2006	3/31/2006	\$7,604
	GRANT SUMMARY: The Community youth prioritized the construction of a bridge in Gonzipo which will support the community cohesion and reintegration. There is a problem of transportation, the bridge will ease the burden of walking a very long way distance to carry our produce to the market. The community will provide local materials (sand, bricks and unskilled labor) in order to complete the project					
C277 Cleared	CG: Guest House Construction, Gbangba Town, Bomi County Gbangba Town Community	Bomi	10/6/2005	10/6/2005	3/31/2006	\$7,384
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Gbangba Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					

<u>Grant No.</u> <u>Status</u>	<u>Grant Title</u> <u>Grantee</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C278 Cleared	CG: Guest House, Zordee Town, Bomi County Zordee Town Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$6,764
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Zordee Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C279 Cleared	CG: Guest House Construction, Monnoh Town, Bomi County Monnoh Town Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$6,764
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Monnoh Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C280 Cleared	CG: Guest House, Jawajeh Town, Bomi County Jawajeh Town Community	Bomi	10/13/2005	10/13/2005	3/31/2006	\$7,321
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Jawajeh Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C281 Completed	CG: Hand Pump - Boe, Bomi County Boe Town Community	Montserrado	12/13/2005	12/15/2005	3/31/2006	\$2,944
	GRANT SUMMARY: The Community Youth prioritized provision of a hand pump for the Boe Community. Access to safe drinking water is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote cohesion and youth reintegration.. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					
C282 Cleared	CG: Guesthouse Construction - Gonjeh, Bomi County Gonjeh Town Community	Bomi	12/13/2005	12/15/2005	3/31/2006	\$7,649
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Gonjeh Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C283 Cleared	CG: Guest House, Blahn Town, Bomi County Blahn Town Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$6,764
	GRANT SUMMARY: The community youth prioritized the construction of a guesthouse in Blahn Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C284 Cleared	CG: Community Hall, Malema Kpana, Bomi County Malema Kpana Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$4,763
	GRANT SUMMARY: The community youth prioritized the town hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to meet together and discuss important issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C285 Cleared	CG: Community Hall, Dagweh Town, Bomi County Dagweh Town Community	Bomi	10/26/2005	11/15/2005	1/31/2006	\$5,342
	GRANT SUMMARY: The community youth prioritized the Community hall building which will support community cohesion and reintegration. The lack of a meeting place for community discussions and other relevant issues is posing serious embarrassment to the citizens of this community. The community will provide sand, rocks, mud bricks, and unskilled labor in order to complete the project.					
C286 Cleared	CG: Community Hall, Gomai Town, Bomi County Gomai Town Community	Bomi	10/26/2005	11/15/2005	3/31/2006	\$5,342
	GRANT SUMMARY: The community youth prioritized the construction of a community hall building which will support community cohesion and reintegration. The lack of a meeting place for community discussions and other relevant issues are posing serious embarrassment to the citizens of this community. The community will provide sand, rocks, mud bricks and unskilled labor in order to complete the project.					
C287 Cleared	CG: Community Hall Construction, Vorkor, Bomi County Vorkor Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$4,763
	GRANT SUMMARY: The community youth prioritized the Community Hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to meet together and discuss important issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C288 Cleared	CG: Guest House, Sass Town, Bomi County Sass Town Community	Bomi	10/13/2005	10/30/2005	1/30/2006	\$7,910
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Sass Town which will support community cohesion and reintegration. There is no place to accommodate development workers or guest of the local officers of Sass Town. To construct a guest house in Sass Town to alleviate the accommodation problem. The community will provide all local materials (i.e. sand and bricks, and unskilled labor in order to complete the project .					
C289 Cleared	CG: Guest House, Todien Community, Bomi County Todien Community	Bomi	10/26/2005	11/15/2005	1/31/2006	\$7,760
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Todien which will support community cohesion and reintegration. This project is going to solve the problem of dwelling place for visitors that come in our community. The youth will give their full support to the NGO to help in building a guest house. The community will provide all local materials (i.e. sand, crush rocks, bricks, and unskilled labor in order to complete the project .					
C290 Cleared	CG: Community Hall Construction, Gangama Town, Bomi County Gangama Town Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$4,763
	GRANT SUMMARY: The community youth prioritized the Community Hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to meet together and discuss important issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C291 Cleared	CG: Guesthouse Construction - Bowein, Bomi County Bowein Town Community	Bomi	12/13/2005	12/15/2005	5/31/2006	\$7,649
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Bowien Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C292 Cleared	CG: Guest House, Leayah Town, Bomi County Leayah Town Community	Bomi	12/16/2005	12/20/2005	3/31/2006	\$7,579
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Leayah Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand, crush rocks, bricks, and unskilled labor in order to complete the project .					
C293 Cleared	CG: Community Hall, Golodee Gayla Town, Bomi County Golodee Gayla Town Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$4,763
	GRANT SUMMARY: The community youth prioritized the Community Hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to meet together and discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C294 Cleared	CG:Folley Town Guest house, Bomi County Folley Town Community	Bomi	10/13/2005	10/30/2005	1/31/2006	\$7,760
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Folley Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and bricks, and unskilled labor in order to complete the project .					
C295 Cleared	CG: Multi-Purpose Hall Construction, Bogbeh Town, Bomi County Bogbeh Town Community	Bomi	10/14/2005	10/25/2005	1/31/2006	\$6,774
	GRANT SUMMARY: The community youth prioritized the construction of a multi-purpose hall project which will serve as a community meeting and youth learning center. The community will provide all local materials i.e crush rocks, bricks and unskilled labor in order to complete this project.					
C296 Cleared	CG: Multi-Purpose Hall Construction, Jenneh 1, 2 & 3, Bomi County Jenneh 1, 2 & 3 Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$6,010
	GRANT SUMMARY: The community youth prioritized the Multi-purpose Hall which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C297 Cleared	CG: Multi-Purpose Hall Construction, Kargga, Bomi County Kargga Town Community	Bomi	10/26/2005	11/15/2005	3/31/2006	\$6,717
	GRANT SUMMARY: The community youth prioritized the construction of a multi-purpose hall project which will support the community Cohesion and reintegration. The problem that this project is trying to solve is the lack of a meeting place for community discussion. To solve this problem, the community selected the construction of a multi-purpose hall. The community will provide local materials i.e. sand, mud brick, crush rocks, and unskilled labor in order to complete this project.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C298 Cleared	CG: Community Hall, Binda Town, Bomi County Binda Town Community	Bomi	10/13/2005	10/18/2005	3/31/2006	\$5,348
	GRANT SUMMARY: The community youth prioritized the Community Hall building which will support community cohesion and reintegration. The lack of a meeting place for community discussions and other relevant issues is posing serious embarrassment to the citizens of this community. The community will provide sand, bricks and unskilled labor in order to complete the project.					
C299 Cleared	CG: Community Hall, Gowein Town, Bomi County Gowein Town Community	Bomi	12/16/2005	12/20/2005	3/31/2006	\$5,904
	GRANT SUMMARY: The community youth prioritized the Community Hall building which will support community cohesion and reintegration. The lack of a meeting place for community discussions and other relevant issues is posing serious embarrassment to the citizens of this community. The community will provide sand, mud bricks, rocks, and unskilled labor in order to complete the project.					
C300 Cleared	CG: Community Hall, Zohn-Ta, Bomi County Zohn-Ta Community	Bomi	12/16/2005	12/20/2005	3/31/2006	\$5,904
	GRANT SUMMARY: The community youth prioritized the Community Hall building which will support community cohesion and reintegration. The lack of a meeting place for community discussions and other relevant issues is posing serious embarrassment to the citizens of this community. The community will provide sand, Bricks and unskilled labor in order to complete the project.					
C301 Cleared	CG: Multi-purpose Hall Construction - Blagai, Bomi County Blagai Town Community	Bomi	10/6/2005	10/6/2005	3/31/2006	\$6,502
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C302 Cleared	CG: Multi-Purpose Hall, Saah Town, Bomi County Saah Town Community	Bomi	12/16/2005	12/20/2005	3/31/2006	\$6,945
	GRANT SUMMARY: The community youth prioritized the construction of a multi-purpose hall project which will support the community reintegration. The problem that this project is trying to solve is children walking long distances to attend primary school also, the community will use this hall for meeting purposes. To solve this problem, a youth center meeting hall should be constructed where youth can meet when they are idle to discuss developmental issues. The community will provide sand, bricks, crush rocks, and unskilled labor in order to complete the project.					
C303 Cleared	CG: Soap Making & Small Palava Hut, Manjoe, Montserrado County Manjoe Town Community	Montserrado	12/13/2005	12/15/2005	3/31/2006	\$3,772
	GRANT SUMMARY: Community youth believe that acquiring skills in soap making, will enable them improve their economic situation. Those with completed skills in soap making will produce soap that they can use personally and sell in their respective communities and adjacent weekly markets. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C304 Cleared	CG: Guesthouse Construction - Buyawah, Montserrado County Buyawah Town Community	Montserrado	10/3/2005	10/4/2005	3/31/2006	\$7,384
	GRANT SUMMARY: The community youth prioritized the construction of a Guest House in Buyawah Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C305 Cleared	CG: Guesthouse Construction - Holder Town, Montserrado County Holder Farm	Montserrado	10/6/2005	10/6/2005	3/31/2006	\$7,384
	GRANT SUMMARY: The community youth prioritized the construction of a Guest House in Holder Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C306 Completed	CG: Hand Pump Construction, Heaven Know, Montserrado County Heaven Know Town	Montserrado	9/23/2005	10/1/2005	3/31/2006	\$2,320
	GRANT SUMMARY: The Community Youth prioritized provision of a hand pumps for the Heaven Know Community. Access to safe drinking water is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote cohesion and youth reintegration.. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					
C307 Completed	CG: Hand Pump Construction - Parker Farm, Montserrado County Parker Farm Community	Montserrado	12/13/2005	12/15/2005	4/30/2006	\$2,944
	GRANT SUMMARY: The Community Youth prioritized provision of a hand pumps for the Parker Farm Community. Access to safe drinking water is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote cohesion and youth reintegration.. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					
C308 Cleared	CG: Guesthouse Construction - Mary Farm, Montserrado County Mary Farm Community	Montserrado	10/3/2005	10/4/2005	3/31/2006	\$7,384
	GRANT SUMMARY: The community youth prioritized the construction of a Guest House in Mary Farm which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C309 Cleared	CG: Skills Training, Goat, Sheep & Chicken- Adjanna Town, Mont. County Adjanna Town Community	Montserrado	9/25/2005	10/1/2005	3/31/2006	\$5,307
	GRANT SUMMARY: Community youth believe that acquiring inputs and technical knowledge in goat, sheep, and chicken raising will enable them improve their economic situation. After the initial training youth will provide offspring and information on animal husbandry to other community youth. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C310 Completed	CG: Hand Pump Construction - Gbalasuah, Montserrado County Gbalasuah Community	Montserrado	12/13/2005	12/15/2005	4/30/2006	\$2,944
	GRANT SUMMARY: The Community Youth prioritized provision of a hand pumps for the Gbalasuah Community. Access to safe drinking water is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote cohesion and youth reintegration.. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					
C311 Completed	CG: Hand Pump - Gbangbama, Bomi County Gbangbama Community	Bomi	9/25/2005	10/1/2005	3/31/2006	\$2,320
	GRANT SUMMARY: The Community Youth prioritized provision of hand pump for the Gbangbama Community. Access to safe drinking water is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote cohesion and youth reintegration.. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					

<u>Grant No.</u> <u>Status</u>	<u>Grant Title</u> <u>Grantee</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C312 Cleared	CG: Cassava Mill and Shed - Geija Hamasia & Barno, Montserrado County Geija-Hamasia Town Community	Montserrado	10/6/2005	10/6/2005	3/31/2006	\$5,993
	GRANT SUMMARY: The community youth prioritized the cassava grinding mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process of grinding the cassava manually, and the excessive spoilage and wastage of cassava due to the slow manual processing which makes the cassava rot in the fields or when stored waiting for grinding. The community will provide local materials and unskilled labor in order to complete the project.					
C313 Cleared	CG: Market Hall Construction, Vincent Town, Bomi County Vincent Town Community	Bomi	10/26/2005	11/15/2005	3/31/2006	\$5,342
	GRANT SUMMARY: The Community Youth prioritized the construction of a market hall which will support community cohesion. On The construction of a Market hall will cut cost of transporting food and other goods and the low yield of food production. The sale of fresh produce and other commodities under a proper structure in the community will help the local economy and youth reintegration. The community will provide all local materials (i.e. sand, bricks, crush rocks) and unskilled labor in order to complete the project.					
C314 Cleared	CG: Goats, Sheep, and Chickens, Dorley-la Town, Bomi County Dorley-la Town Community	Bomi	10/26/2005	11/15/2005	3/31/2006	\$5,307
	GRANT SUMMARY: Community youth believe that acquiring inputs and technical knowledge in goat, sheep, and chicken raising will enable them improve their economic situation. After the initial training youth will provide offspring and information on animal husbandry to other community youth. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C315 Cleared	CG: Community Hall, Demeh Town, Bomi County Demeh Town Community	Bomi	10/13/2005	10/30/2005	3/31/2006	\$5,348
	GRANT SUMMARY: The community youth prioritized the town hall construction which will support community cohesion and reintegration. The lack of a place to host community meetings is posing serious embarrassment to the citizens of this community. The community will provide sand, Bricks and unskilled labor in order to complete the project.					
C316 Cleared	CG: Multi-purpose Hall Construction - Quayondee, Bomi County Quanyondee Town Community	Bomi	10/3/2005	10/4/2005	3/31/2006	\$6,502
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C317 Cleared	CG: Gbonjemah Town Community hall, Bomi County Gbonjemah Town Community	Bomi	10/14/2005	10/30/2005	3/31/2006	\$5,342
	GRANT SUMMARY: The community youth prioritized the construction of a community hall in Gbonjemah Town to support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to hold town meetings is very limited and has created problems that could lead to community conflicts. The community will provide all local materials (i.e. sand, crush rocks, bricks, and unskilled labor in order to complete the project.					
C318 Cleared	CG: Skills Training, Goats, Sheep, Chickens, Levumah Town, Bomi County Levumah Town Community	Bomi	10/26/2005	11/15/2005	3/31/2006	\$5,307
	GRANT SUMMARY: Community youth believe that acquiring inputs and technical knowledge in goat, sheep, and chicken raising will enable them improve their economic situation. After the initial training youth will provide offspring and information on animal husbandry to other community youth. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					

<u>Grant No.</u> <u>Status</u>	<u>Grant Title</u> <u>Grantee</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C319 Cleared	CG: Guest House, Bonjeh Town, Bomi County Bonjeh Town Community	Bomi	10/13/2005	10/18/2005	3/31/2006	\$7,760
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Bonjeh Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and bricks and unskilled labor in order to complete the project.					
C320 Cleared	CG: Goats, Sheep & Vegetable gardening - Steele/Tulu, Mont. County Steele/Tulu Town Community	Montserrado	12/13/2005	12/15/2005	4/30/2006	\$6,160
	GRANT SUMMARY: The community of Steele/Tulu have listed livestock raising (animal husbandry) and vegetable gardening as their first priority, through community meetings with Mercy Corps staff. This is to address the need for income generation and food supply in the community. Also to empower and bring the youth together with the community. The community will provide local materials (i.e. roofing thatch, drinkers, stickers and etc. also labor force in order to completed the project.					
C321 Cleared	CG: Animal Husbandry, Diidi Town, Bomi County Diide Town Community	Bomi	1/24/2006	1/30/2006	3/31/2006	\$6,552
	GRANT SUMMARY: Community youth believe that acquiring inputs and technical knowledge in goat and sheep, and chicken raising will enable them improve their economic situation. After the initial training youth will provide offspring and information on animal husbandry to other community youth. The community will provide local materials, training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C322 Cleared	CG: Cassava Mill and Shed Construction, Weajor Town, Bomi County Weajor Town Community	Bomi	12/21/2005	1/10/2006	3/31/2006	\$5,798
	GRANT SUMMARY: The Community Youth prioritized a cassava grinding machine for the Weajor Community. Cassava crop is a staple in the community diet and this project will help food security and youth reintegration.. The community will provide all local materials (i.e. sand, bricks and unskilled labor in order to complete the project.					
C323 Cleared	CG: Skill Training, Goat, Sheep & Chickens, Manjama Town, Bomi Co. Manjama Town Community	Bomi	12/13/2005	12/20/2005	3/31/2006	\$6,197
	GRANT SUMMARY: Community youth believe that acquiring inputs and technical knowledge in goat and sheep, and chicken raising will enable them improve their economic situation. After the initial training youth will provide offspring and information on animal husbandry to other community youth. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C324 Cleared	CG: Skill Training, Goat, Sheep & Chicken, Yama Town, Bomi County Yama Town Community	Bomi	9/25/2005	10/1/2005	3/31/2006	\$5,307
	GRANT SUMMARY: Community youth believe that acquiring inputs and technical knowledge in goat and sheep, and chicken raising will enable them improve their economic situation. After the initial training youth will provide offspring and information on animal husbandry to other community youth. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C325 Cleared	CG: Skill Training, Goat, Sheep & Veg. Gardening, Wolakoi Town, Bomi Co Wolakoi Town Community	Bomi	10/17/2005	10/30/2005	3/31/2006	\$5,642
	GRANT SUMMARY: The community of Wolakoi have listed livestock raising (animal husbandry) and vegetable gardening as their first priority, through community meetings with Mercy Corps staff. This is to address the need for income generation and food supply in the community. Also to empower and bring the youth together with the community. The community will provide local materials (i.e. roofing thatch, drinkers, stickers and etc. also labor force in order to completed the project.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C326 Cleared	CG: Guest House Construction, Beh Town, Bomi County Beh Town Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$6,764
	GRANT SUMMARY: The community youth prioritized the construction of a Guest House in Beh Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C327 Cleared	CG: Skill Training, Goat, Sheep & Chicken, Vaizolon Town, Bomi County Vaizolon Town Community	Bomi	9/25/2005	10/1/2005	3/31/2006	\$5,307
	GRANT SUMMARY: Community youth believe that acquiring inputs and technical knowledge in goat and sheep, and chicken raising will enable them improve their economic situation. After the initial training youth will provide offspring and information on animal husbandry to other community youth. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C328 Cleared	CG:Town Hall Construction, Kpah Bomi County Kpah Community, Bomi County	Bomi	1/26/2006	1/30/2006	4/28/2006	\$6,211
	GRANT SUMMARY: The community youth prioritized the construction of a Town hall in Kpah Town which will support community cohesion and reintegration. The Town hall will serve as a place of conflict resolution among the youth and elders, and also serve as a meeting place to plan and act for the development and progress of the community.					
C329 Cleared	CG: Goats, Sheep and Chicken - Gbaigbom, Bomi County Gbaigbom Town Community	Bomi	10/5/2005	10/10/2005	3/31/2006	\$5,307
	GRANT SUMMARY: Community youth believe that acquiring inputs and technical knowledge in goat, sheep, and chicken raising will enable them improve their economic situation. After the initial training youth will provide offspring and information on animal husbandry to other community youth. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C330 Cleared	CG: Guest House Construction, Kpagbla Town, Bomi County Kpagbla Town Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$6,764
	GRANT SUMMARY: The community youth prioritized the construction of a Guest House in Kpagbla Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C331 Completed	CG: Latrine Construction, Allasala Town, Bomi County Allasala Town Community	Bomi	9/25/2005	10/1/2005	12/31/2005	\$3,992
	GRANT SUMMARY: The Community Youth prioritized the construction of pit latrines for Allasala Community. Pit latrines will serve a common purpose and improve the health and sanitation conditions around the community and this project will help youth reintegration.. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					
C332 Cleared	CG: Skill Training, Soap Making & Vegetables, Welenda Town, Bomi Co. Welenda Town Community	Bomi	9/25/2005	10/1/2005	3/31/2006	\$3,908
	GRANT SUMMARY: Community youth believe that acquiring skills in soap making and Vegetable gardening will enable them improve their economic situation. Youth with completed skills in soap making and vegetable gardening will produce these commodities and sell in their respective communities and adjacent weekly markets. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C333 Cleared	CG: Market Hall Construction, Suehn Town, Bomi County Suehn Town Community	Bomi	9/25/2005	10/1/2005	3/31/2006	\$5,903
<p>GRANT SUMMARY: The Community Youth prioritized the construction of a market hall for the Suehn Community to be used on market days for the sale of fresh produce and other commodities under a proper structure. The market hall will help the local economy and youth reintegration..</p> <p>The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.</p>						
C334 Cleared	CG: Community Hall, Gbojay Town, Bomi County Gbojay Town Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$4,763
<p>GRANT SUMMARY: The community youth prioritized the Community Hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them.</p> <p>The community will provide sand, rocks and unskilled labor in order to complete the project.</p>						
C335 Cleared	CG: Guesthouse Construction, Gbao 1 & 2, Bomi County Gbao 1 & 2 Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$6,764
<p>GRANT SUMMARY: The community youth prioritized the construction of a Guest House in Gbao 1 & 2 Town which will support community cohesion and reintegration.</p> <p>Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts.</p> <p>The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .</p>						
C336 Cleared	CG: Construction of Multipurpose Hall, Weadolo Town, Bomi Co. Weadolo Town Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$6,010
<p>GRANT SUMMARY: The community youth prioritized the Community Hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them.</p> <p>The community will provide sand, rocks and unskilled labor in order to complete the project.</p>						

<u>Grant No.</u> <u>Status</u>	<u>Grant Title</u> <u>Grantee</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C337 Cleared	MAP Skills training institutional support Multi-Agrisystem Promoters (MAP)	Grand Gedeh	9/21/2005	9/30/2005	12/31/2005	\$18,095
<p>GRANT SUMMARY: Liberia and its inhabitants continue to enjoy relative peace and security following the disarmament of all combatants from the various Liberian belligerent warring groups. The deployment of UNMIL throughout the country has created a relatively secured environment in these areas from which IDPs around Monrovia and other previously "secured areas" originated, began spontaneously returning. With efforts from various UN agencies and other NGOs (national and international) to return and resettle these IDPs into their communities of origin, more than 80% of IDPs have returned to their communities and began activities aimed at putting back the broken pieces of their shattered lives.</p> <p>In their respective places of refuge, some of these IDPs acquired basic skills in agriculture, pastry, soap making, etc. however, the camps did not provide them with suitable land and opportunities to practicalize the skills acquired. In many instances, the training method used by the training agencies also did not provide for adequate practical and apprenticeship. Therefore, as they return home, many of them are returning to the traditional method especially in the case of agricultural activities which often reduces their yields, crop production, and the quality of their animal production and management. Many of these returnees don't have the economic means to purchase the exotic agro products and animals as well as other imported items needed to enable improve the quality of their production.</p> <p>Amongst these returnees are youth and other community residents who are participating in the LTI YES training which has a component attached to the training to provide small community grants reinforcing youth engagement and a positive role in rebuilding and developing their respective communities.</p> <p>Multi- Agrisystem Promoters (MAP) will employ a very practical and participatory "hands on" training approach and method in providing the skills during the training. Building on existing traditional methods, the combination of such methods/approach will enable participants from the various skills training to easily adapt the newly acquired skills. The use of local resources and materials such as hot pepper and other materials to produce medication for animals/chickens increases participants capacity to explore, recognize and utilize these resources in order to increase their yield and quality of products. The equipment, logistics (motor bikes) and supplies received under this grant will be used by staff of the organization including field staff coming to head office for meetings, reporting and other official duties as may be required in support of the training and other MAP implemented programs. MAP will employ two trainers for sheep, goats, and poultry. MAP will also employ one trainer for soap making.</p> <p>In the context of providing practical training in the below listed skills using an approach and training methodology that incorporates and builds on existing traditional methods whilst introducing improved methods and techniques, MAP is submitting this project proposal for partnership which includes request for institutional capacity building for and to facilitate professional services to be provided. The training which follows the manual developed by MAP provides participants/trainees with practical (often familiar), comprehensible appropriate skills and knowledge in each of these skills within their respective communities. It will use as much local materials and resources available in each community reducing the chances of depending on acquisition and application of imported materials and the high cost associated with them when found.</p>						
C338 Cleared	CG: Cassava Mill & Shed, Big Geveh, Bomi County Big Geveh Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$5,798
<p>GRANT SUMMARY: The community youth prioritized the cassava grinding mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process of grinding the cassava manually, and the excessive spoilage and wastage of cassava due to the slow manual processing which makes the cassava rot in the fields or when stored waiting for grinding.</p> <p>The community will provide all local materials and unskilled labor in order to complete the project.</p>						
C339 Cleared	CG: Cassava Mill & Shed -Small Geveh, Bomi County Small Geveh Community	Bomi	9/25/2005	10/1/2005	3/31/2006	\$5,798
<p>GRANT SUMMARY: The community youth prioritized the cassava grinding mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process of grinding the cassava manually, and the excessive spoilage and wastage of cassava due to the slow manual processing which makes the cassava rot in the fields or when stored waiting for grinding.</p> <p>The community will provide local materials and unskilled labor in order to complete the project.</p>						
C340 Closed	CG: Market Hall Construction - Mulbah Town, Bomi County Mulbah Town Community	Bomi	9/25/2005	10/1/2005	12/31/2005	\$5,105
<p>GRANT SUMMARY: The Community Youth prioritized the construction of a market hall for the Mulbah Town Community to be used on market days for the sale of fresh produce and other commodities under a proper structure. The market hall will help the local economy and youth reintegration..</p> <p>The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.</p>						

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C341 Cleared	CG: Guesthouse Construction - Mecca, Bomi County Mecca Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$6,764
	GRANT SUMMARY: The community youth prioritized the construction of a Guest House in Mecca Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C342 Cleared	CG: Cassava Mill - Menmen Town, Bomi County Menmen Community	Bomi	9/23/2005	10/1/2005	3/31/2006	\$5,798
	GRANT SUMMARY: The community youth prioritized the cassava grinding mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process of grinding the cassava manually, and the excessive spoilage and wastage of cassava due to the slow manual processing which makes the cassava rot in the fields or when stored waiting for grinding. The community will provide local materials and unskilled labor in order to complete the project.					
C343 Cleared	CG: Guesthouse Construction - Moila, Bomi County Moila Community	Bomi	10/3/2005	10/4/2005	3/31/2006	\$7,384
	GRANT SUMMARY: The community youth prioritized the construction of a Guest House in Moila Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C344 Cleared	CG: Market Hall Construction, Boesan, Grand Cape Mount County Boesan Community, Grand Cape Mount County	Grand Cape Mount	12/23/2005	1/10/2006	3/31/2006	\$6,231
	GRANT SUMMARY: The Community Youth prioritized the construction of a market hall for the Boesan Town Community to be used on market days for the sale of fresh produce and other commodities under a proper structure. The market hall will help the local economy and youth reintegration.. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					
C345 Cleared	CG: Multi-Purpose Hall Construction, Gwasay, Grand Cape Mount County Gwasay Community, Porkpa District, Grand Cape Mount County	Grand Cape Mount	12/21/2005	1/10/2006	3/31/2006	\$7,478
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C346 Cleared	CG: Guest House Construction, Damballa, Grand Cape Mount County Damballa Community, Porkpa District, Grand Cape Mount County	Grand Cape Mount	12/23/2005	1/10/2006	3/31/2006	\$8,350
	GRANT SUMMARY: The community youth prioritized the construction of a Guest House in Damballa Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide local materials, sand, crush rocks, bricks, and unskilled labor in order to complete the project.					
C347 Cleared	CG: Community Hall Construction, Gbangai, Grand Cape Mount County Gbangai Community, Porkpa District, Grand Cape Mount County	Grand Cape Mount	12/23/2005	1/10/2006	3/31/2006	\$6,291
	GRANT SUMMARY: The community youth prioritized the construction of a Community Hall which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks, bricks and unskilled labor in order to complete the project.					

<u>Grant No.</u> <u>Status</u>	<u>Grant Title</u> <u>Grantee</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C348 Cleared	CG: Multi-Purpose Hall Construction, Bohay, Grand Cape Mount County Bohay Community, Porkpa District, Grand Cape Mount County	Grand Cape Mount	12/21/2005	1/10/2006	3/31/2006	\$7,038
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C349 Cleared	CG: Skills Training, Goats, Sheep and Chickens, Baaka Baaka Community, Porkpa District, Grand Cape Mount County	Grand Cape Mount	12/21/2005	1/10/2006	3/31/2006	\$6,352
	GRANT SUMMARY: Community youth believe that acquiring inputs and technical knowledge in goat and sheep, and chicken raising will enable them improve their economic situation. After the initial training youth will provide offspring and information on animal husbandry to other community youth. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C350 Cleared	CG: Multi-Purpose Hall Construction, Bamballa, Grand Cape Mount County Bamballa Community, Porkpa District, Grand Cape Mount County	Grand Cape Mount	12/23/2005	1/10/2006	3/31/2006	\$7,078
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C351 Cleared	CG: Skills Training, Goats, Sheep and Chickens, Zimmi Dandai, Zimmi Dandai Community, Porkpa District, Grand Cape Mount County	Grand Cape Mount	12/21/2005	1/10/2006	3/31/2006	\$6,352
	GRANT SUMMARY: Community youth believe that acquiring inputs and technical knowledge in goat and sheep, and chicken raising will enable them improve their economic situation. After the initial training youth will provide offspring and information on animal husbandry to other community youth. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C352 Cleared	CG: Multi-Purpose Hall Construction, Gbaama Lumei, Grand Cape Mount Co Gbaama Lumei Community, Porkpa District, Grand Cape Mount County	Grand Cape Mount	12/23/2005	1/10/2006	3/31/2006	\$7,038
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C353 Cleared	CG: Cassava Mill and Shed, Mano Gleh, Grand Cape Mount County Mano Gleh Community, Porkpa District, Grand Cape Mount County	Grand Cape Mount	12/23/2005	1/10/2006	3/31/2006	\$7,208
	GRANT SUMMARY: The community youth prioritized the cassava grinding mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process of grinding the cassava manually, and the excessive spoilage and wastage of cassava due to the slow manual processing which makes the cassava rot in the fields or when stored waiting for grinding. The community will provide local materials and unskilled labor in order to complete the project.					
C354 Cleared	CG: Rice Mill & Shed, Vai Kianway, Grand Cape Mount County Vai Kianway Community, Porkpa District, Grand Cape Mount County	Grand Cape Mount	12/23/2005	1/10/2006	3/31/2006	\$6,113
	GRANT SUMMARY: The community youth prioritized the rice mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process of processing the newly harvested rice manually, and the excessive spoilage and wastage of rice due to the slow manual processing. The community will provide all local materials and unskilled labor in order to complete the project.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C355 Cleared	CG:Rice Mill & Shed, Bombor Old Town, Grand Cape Mount County Bombor Old Town, Porkpa District, Grand Cape Mount County	Grand Cape Mount	12/23/2005	1/10/2006	3/31/2006	\$6,253
	GRANT SUMMARY: The community youth prioritized the rice mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process of processing the newly harvested rice manually, and the excessive spoilage and wastage of rice due to the slow manual processing. The community will provide all local materials and unskilled labor in order to complete the project.					
C356 Cleared	CG:School Furniture, Jenne Wonde, Grand Cape Mount County Jenne Wonde Community, Tewor District, Grand Cape Mount County	Grand Cape Mount	12/28/2005	1/10/2006	3/31/2006	\$5,595
	GRANT SUMMARY: The community of Jenne Wonde prioritized the School Furniture project as a support to the community cohesion and reintegration. The lack of furniture for the school presents a seating problem for students during classes. The community will provide the unskilled labor and other local materials in order to complete the project.					
C357 Cleared	CG:Guest House Construction, Gonor, Grand Cape Mount County Gonor Community, Tewor District, Grand Cape Mount County	Grand Cape Mount	12/23/2005	1/10/2006	3/31/2006	\$8,110
	GRANT SUMMARY: The community youth prioritized the construction of a Guest House in Gonor Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide local materials, sand, crush rocks, bricks, and unskilled labor in order to complete the project.					
C358 Cleared	CG: Guest House Construction, Mambo, Grand Cape Mount County Mambo Community, Tewor District, Grand Cape Mount County	Grand Cape Mount	12/23/2005	1/10/2006	3/31/2006	\$8,190
	GRANT SUMMARY: The community youth prioritized the construction of a Guest House in Mambo Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide local materials, sand, crush rocks, bricks, and unskilled labor in order to complete the project.					
C359 Cleared	CG: Multi-Purpose Hall Construction, Tewor Fahnbulleh, Tewor Fahnbulleh Community, Tewor District, Grand Cape Mount County	Grand Cape Mount	12/21/2005	1/10/2006	3/31/2006	\$6,858
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C360 Cleared	CG: Rice Mill & Shed, Kenema, Grand Cape Mount County Kenema Community, Tewor District, Grand Cape Mount County	Grand Cape Mount	12/23/2005	1/10/2006	3/31/2006	\$6,883
	GRANT SUMMARY: The community youth prioritized the rice mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process of processing the newly harvested rice manually, and the excessive spoilage and wastage of rice due to the slow manual processing. The community will provide all local materials and unskilled labor in order to complete the project.					
C361 Cleared	CG:Guest House Construction, Bobalar, Grand Cape Mount County Bobalar Community, Tewor District, Grand Cape Mount County	Grand Cape Mount	12/23/2005	1/10/2006	3/31/2006	\$8,230
	GRANT SUMMARY: The community youth prioritized the construction of a Guest House in Bobalar Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C362 Cleared	CG: Multi-Purpose Hall Construction, Bandor, Grand Cape Mount County Bandor Community, Tewor District, Grand Cape Mount County	Grand Cape Mount	12/21/2005	1/10/2006	3/31/2006	\$6,998
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C363 Cleared	CG: Hand Pump Construction, Weelor, Grand Cape Mount County Weelor Community, Tewor District, Grand Cape Mount County	Grand Cape Mount	1/26/2006	1/30/2006	4/28/2006	\$3,340
	GRANT SUMMARY: The community youth prioritized the construction of a Hand Pump project which will support the community reintegration. The problem that this project is trying to solve is to provide safe drinking water which is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote and youth reintegration.. The community will provide all local materials (i.e. sand, bricks, and rocks) and unskilled labor in order to complete the project.					
C364 Cleared	CG: Skills Training: soap making and Small Palaver Hut, Gondama, Gondama Community, Tewor District, Grand Cape Mount County	Grand Cape Mount	12/28/2005	1/10/2006	3/31/2006	\$3,950
	GRANT SUMMARY: Community youth believe that acquiring skills in soap making, will enable them improve their economic situation. Those with completed skills in soap making will produce soap that they can use personally and sell in their respective communities and adjacent weekly markets. The community of Gondama have identified skills training in soap making as their first priority, through community meetings with AAL staff. This is to address the need for income generation in the community. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C365 Cleared	CG: Guest House, Man II, Grand Cape Mount County Man II Community	Grand Cape Mount	12/16/2005	12/22/2005	3/31/2006	\$7,626
	GRANT SUMMARY: The community youth prioritized the construction of a guest house project in Mann II which will support community cohesion and reintegration. The guest house will help in providing lodging for incoming guest into the community, and to provide housing facilities for teachers and other workers for Man ii. The community will provide all local materials, sand, crush rocks, mud bricks, and unskilled labor in order to complete this project.					
C366 Cleared	CG: Town Hall Construction, Mecca, Grand Cape Mount County Mecca Community	Grand Cape Mount	1/26/2006	1/30/2006	4/28/2006	\$6,381
	GRANT SUMMARY: The community youth prioritized the construction of a Town Hall in the Mecca community which will support community cohesion and reintegration. The construction of this Town Hall will make the community accessible, also community people will be able to sell their produce to the general market and even Monrovia. The community will provide all local material , Sand, crush rocks, mud bricks, and unskilled labor in order to complete this project.					
C367 Cleared	CG: Community Hall construction, John II, Grand Cape Mount County John II Community	Grand Cape Mount	10/26/2005	11/15/2005	2/28/2006	\$5,348
	GRANT SUMMARY: The community youth prioritized the construction of a community hall in John ii which will support community cohesion and reintegration. The community will serve as a place of conflict resolution among the youth and elders, and also serve as a meeting place to plan and act for the development and progress of the community. The community will provide all local materials, sand, mud bricks, crush rocks and unskilled labor in order to complete the project.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C368 Cleared	CG: Community Hall, Bomboja, Grand Cape Mount County Bamboja Community	Grand Cape Mount	10/26/2005	11/15/2005	2/28/2006	\$5,348
	GRANT SUMMARY: The community youth prioritized the construction of a community hall in Bomboja which will support community cohesion and reintegration. The community hall will serve as a place of conflict resolution among the youth and elders, and also serve as a meeting place to plan and act for the development and progress of the community. The community will provide all local materials, sand, mud bricks, crush rocks and unskilled labor in order to complete the project.					
C369 Cleared	CG: Cassava Mill and Shed, Fomba Town, Grand Cape Mount County Fomba Town Community	Grand Cape Mount	10/26/2005	11/15/2005	2/28/2006	\$5,533
	GRANT SUMMARY: The community youth prioritized the cassava grinding mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process of grinding the cassava manually, and the excessive spoilage and wastage of cassava due to the slow manual processing which makes the cassava rot in the fields or when stored waiting for grinding. The community will provide all local materials sand, mud bricks, crush rocks and unskilled labor in order to complete the project.					
C370 Cleared	CG: Cassava Mill and Shed, Bendu, Grand Cape Mount County Bendu Community, Garwular District, Grand Cape Mount Country	Grand Cape Mount	12/21/2005	1/10/2006	3/30/2006	\$6,878
	GRANT SUMMARY: The community youth prioritized the cassava grinding mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process of grinding the cassava manually, and the excessive spoilage and wastage of cassava due to the slow manual processing which makes the cassava rot in the fields or when stored waiting for grinding. The community will provide local materials Sand, crush rocks, bricks) and unskilled labor in order to complete the project.					
C371 Cleared	CG: Skills Training- Goats, sheep and Chickens raising Manivalor, Grand Cape Mount County	Grand Cape Mount	12/21/2005	1/10/2006	3/31/2006	\$6,292
	GRANT SUMMARY: Community youth believe that acquiring inputs and technical knowledge in goat and sheep, and chicken raising will enable them improve their economic situation. After the initial training youth will provide offspring and information on animal husbandry to other community youth. The community will provide local materials, training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C372 Cleared	CG: Town Hall Construction,Cape Mount County Teh Community,(Garwular) Grand Cape Mount County	Grand Cape Mount	12/21/2005	1/30/2006	4/28/2006	\$6,471
	GRANT SUMMARY: The community youth prioritized the construction of a Town hall in Teh Town which will support community cohesion and reintegration. The Town hall will serve as a place of conflict resolution among the youth and elders, and also serve as a meeting place to plan and act for the development and progress of the community.					
C373 Cleared	CG:Community Hall Construction, Fandoh, Grand Cape Mount County Fandoh Community(Garwular) Grand Cape Mount County	Grand Cape Mount	12/15/2005	12/20/2005	3/31/2006	\$5,969
	GRANT SUMMARY: The community youth prioritized the renovation/ rehabilitation of the community hall in Fandoh which will support community cohesion and reintegration. The community hall will serve as a place of conflict resolution among the youth and elders, and also serve as a meeting place to plan and act for the development and progress of the community. The community will provide all local materials, sand, mud bricks, crush rocks and unskilled labor in order to complete the project.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C374 Cleared	CG:Multi Purpose Hall Construction, Karnga, Grand Cape Mount County Karnga Community (Garwular) Grand Cape Mount County	Grand Cape Mount	12/15/2005	12/20/2005	3/31/2006	\$7,009
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The construction of one will also provide a setting for indoor social activities. The community will provide sand, rocks, bricks and unskilled labor in order to complete the project.					
C375 Cleared	CG:Community Hall Construction, Falie, Grand Cape Mount Country Falie Community (Garwular) Grand Cape Mount County	Grand Cape Mount	12/15/2005	12/20/2005	3/31/2006	\$5,976
	GRANT SUMMARY: The community youth prioritized the renovation/ rehabilitation of the community hall in Falie which will support community cohesion and reintegration. The community hall will serve as a place of conflict resolution among the youth and elders, and also serve as a meeting place to plan and act for the development and progress of the community. The community will provide all local materials, sand, mud bricks, crush rocks and unskilled labor in order to complete the project.					
C376 Cleared	CG:Skills Training- Goats, Sheep, and Chicken raising, Koinkor, Koinkor Community (Garwular) Grand Cape Mount County	Grand Cape Mount	12/21/2005	1/10/2006	3/31/2006	\$6,292
	GRANT SUMMARY: Community youth believe that acquiring inputs and technical knowledge in goat and sheep, and chicken raising will enable them improve their economic situation. After the initial training youth will provide offspring and information on animal husbandry to other community youth. The community will provide local materials, training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C377 Cleared	CG:Skills Training- Goats, Sheep, and Chicken raising Gbelleh/ Gbesseh Community, Grand Cape Mount County	Grand Cape Mount	12/21/2005	1/10/2006	3/31/2006	\$6,392
	GRANT SUMMARY: Community youth believe that acquiring inputs and technical knowledge in goat and sheep, and chicken raising will enable them improve their economic situation. After the initial training youth will provide offspring and information on animal husbandry to other community youth. The community will provide local materials, training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.					
C378 Cleared	CG: Market Hall Construction, Macca, Grand Cape Mount County Macca Community (Gola Konneh) Grand Cape Mount County	Grand Cape Mount	12/15/2005	12/20/2005	3/31/2006	\$6,041
	GRANT SUMMARY: The Community Youth prioritized the construction of a market hall for the Macca Community to be used on market days for the sale of fresh produce and other commodities under a proper structure. The market hall will help the local economy and youth reintegration. The community will provide all local materials (i.e. sand, bricks and crush rocks) and unskilled labor in order to complete the project.					
C379 Cleared	CG: Guest House Construction, Jenneh Brown, Grand Cape Mount County Jenneh Brown Community, Grand Cape Mount County	Grand Cape Mount	12/16/2005	12/20/2005	3/31/2006	\$7,756
	GRANT SUMMARY: The community youth prioritized the construction of a guesthouse in Jenneh Brown Town which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand, bricks, and rocks) and unskilled labor in order to complete the project .					

<u>Grant No.</u> <u>Status</u>	<u>Grant Title</u> <u>Grantee</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C380 Cleared	CG:Teachers Quarter Construction, Bomie Community, Grand Cape Mount Co Bomie Community, Grand Cape Mount County	Grand Cape Mount	12/21/2005	1/10/2006	3/31/2006	\$10,751
	<p>GRANT SUMMARY: The community youth prioritized teachers quarters which will support community cohesion and reintegration.</p> <p>This is based on the housing problem faced by teachers seconded to the community by the ministry of Education and the dissatisfaction of teachers in the school system due to the lack of adequate housing or the appropriate remuneration that will enable them get better accommodation. The construction of a six -bedroom teachers quarters for teachers of the Bomie community is a solution to the problem.</p> <p>The Community will provide sand, bricks, crush rocks, and unskilled labor in order to complete the project.</p>					
C381 Cleared	CG: Community Hall Construction, Latia, Grand Cape Mount county Latia Community, Garwular District, Grand Cape Mount County	Grand Cape Mount	1/26/2006	1/20/2006	4/28/2006	\$9,958
	<p>GRANT SUMMARY: The community youth prioritized the rehbalitation/renovation of the community hall in Latia which will support community cohesion and reintegration.</p> <p>The community hall will serve as a place of conflict resolution among the youth and elders, and also serve as a meeting place to plan and act for the development and progress of the community.</p> <p>The community will provide all local materials, sand, mud bricks, crush rocks and unskilled labor in order to complete the project.</p>					
C382 Cleared	CG:Multi- Purpose Hall Construction, Sembahun, Grand Cape Mount County Sembahun Community, Grand Cape Mount County	Grand Cape Mount	12/16/2005	12/20/2005	3/31/2006	\$7,262
	<p>GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The construction of one will provide a setting for indoor social activities.</p> <p>The community will provide sand, rocks, bricks and unskilled labor in order to complete the project.</p>					
C383 Cleared	CG: Latrines construction, Tosor, Grand Cape Mount County Tosor Community, Grand Cape Mount County	Grand Cape Mount	12/15/2005	12/20/2005	3/31/2006	\$5,137
	<p>GRANT SUMMARY: he Community Youth prioritized the construction of pit latrines for Tosor Community. Pit latrines will serve a common purpose and improve the health and sanitation conditions around the community and this project will help youth reintegration and cohesion.</p> <p>The community will provide all local materials (i.e. sand, bricks and crush rocks) and unskilled labor in order to complete the project.</p>					
C384 Cleared	CG: Market Hall Construction, Jawajeh, Grand Cape Mount County Jawajeh Town Community, (Gola Konneh) Grand Cape Mount County	Grand Cape Mount	12/15/2005	12/20/2005	3/31/2006	\$6,121
	<p>GRANT SUMMARY: The Community Youth prioritized the construction of a market hall for the Jawajeh Community to be used on market days for the sale of fresh produce and other commodities under a proper structure. The market hall will help the local economy and youth reintegration.</p> <p>The community will provide all local materials (i.e. sand, bricks and rocks) and unskilled labor in order to complete the project.</p>					
C385 Cleared	CG: Market Hall Construction, Lofa Bridge, Grand Cape Mount County Lofa Bridge Community, Grand Cape Mount County	Grand Cape Mount	12/15/2005	12/20/2005	3/31/2006	\$6,121
	<p>GRANT SUMMARY: The Community Youth prioritized the construction of a market hall for the Lofa Bridge Community to be used on market days for the sale of fresh produce and other commodities under a proper structure to prevent economic hardship cause of spoilage of goods not properly secured. The market hall will help the local economy and youth reintegration.</p> <p>The community will provide all local materials (i.e. sand, bricks and rocks) and unskilled labor in order to complete the project.</p>					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C386 Cleared	CG: Teachers Quarters Construction, Tahn , Grand Cape Mount County Tahn Community, Grand Cape Mount County	Grand Cape Mount	12/21/2005	1/10/2006	3/31/2006	\$10,751
	GRANT SUMMARY: The community youth prioritized teachers quarters which will support community cohesion and reintegration. This is based on the constant absenteeism and dissatisfaction of teachers in the school system due to the lack of adequate housing or the appropriate remuneration that will enable them get better accommodation. The construction of a six -bedroom house for teachers of the Tahn community Junior High is a solution to the problem.					
C387 Cleared	CG: Community Hall Construction, Managodua, Grand Cape Mount County Managodua Community, Grand Cape Mount County	Grand Cape Mount	12/15/2005	12/20/2005	3/31/2006	\$6,281
	GRANT SUMMARY: The community youth prioritized the construction of a community hall in Managodua which will support community cohesion and reintegration. The community hall will serve as a place of conflict resolution among the youth and elders, and also serve as a meeting place to plan and act for the development and progress of the community. The community will provide all local materials, sand, mud bricks, crush rocks and unskilled labor in order to complete the project.					
C388 Cleared	CG: Market Hall Construction, Varquaye, Grand Cape Mount County Varquaye Community, Grand Cape Mount County	Grand Cape Mount	12/15/2005	12/20/2005	3/31/2006	\$6,096
	GRANT SUMMARY: The Community Youth prioritized the construction of a market hall for the Varquaye Community to be used on market days for the sale of fresh produce and other commodities under a proper structure to prevent economic hardship cause of spoilage of goods not properly secured . The market hall will help the local economy and youth reintegration. The community will provide all local materials (i.e. sand, bricks and rocks) and unskilled labor in order to complete the project.					
C389 Cleared	CG: Latrines Construction, Keita, Grand Cape Mount County Keita Community, Grand Cape Mount County	Grand Cape Mount	12/23/2005	12/20/2005	3/31/2006	\$5,691
	GRANT SUMMARY: he Community Youth prioritized the construction of pit latrines for keita Community. Pit latrines will serve a common purpose and improve the health and sanitation conditions around the community and this project will help youth reintegration and cohesion. The community will provide all local materials (i.e. sand, bricks and crush rocks) and unskilled labor in order to complete the project.					
C390 Cleared	CG: Multi- purpose Hall Construction, Gondar, Grand Cape Mount County Gondar Town Community, Grand Cape Mount County	Grand Cape Mount	12/15/2005	12/20/2005	3/31/2006	\$7,162
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them, and hold classes for primary students. The construction of one will also provide a setting for indoor social activities. The community will provide sand, rocks, bricks and unskilled labor in order to complete the project.					
C391 Cleared	CG:Multi- Purpose Hall Construction, Gohn, Grand Cape Mount County Gohn Community (Gola Konneh) Grand Cape Mount County	Grand Cape Mount	12/15/2005	12/20/2005	3/31/2006	\$7,057
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them, and hold classes for primary students. The construction of one will also provide a setting for indoor social activities. The community will provide sand, rocks, bricks and unskilled labor in order to complete the project.					
C392 Cleared	CG: Multi- Purpose Hall Construction, Lofa Congo, Grand Cape Mount Co. Lofa Congo Community, Grand Cape Mount County	Grand Cape Mount	12/15/2005	12/20/2005	3/31/2006	\$7,202
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The construction of one will provide a setting for indoor social activities. The community will provide sand, rocks, bricks and unskilled labor in order to complete the project.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C393 Cleared	CG: Multi-Purpose Hall Construction - Gbayama, Gbarpolu Co. Gbayama Town Community	Gbarpolu	1/25/2006	1/9/2006	3/31/2006	\$7,622
	GRANT SUMMARY: The community youth prioritized the multi-purpose hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C394 Cleared	CG: Cassava Mill & Shed-Tumuquelleh, Gbarpolu Co. Tummuquelleh Community	Gbarpolu	12/16/2005	12/19/2005	3/31/2006	\$7,743
	GRANT SUMMARY: The community youth prioritized the rice mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process rice manually, and the excessive spoilage and wastage of rice due to the slow manual processing. The community will provide all local materials and unskilled labor in order to complete the project.					
C395 Cleared	CG: Multi-purpose Hall Construction - Medina, Gbarpolu County Medina Community	Gbarpolu	12/16/2005	12/19/2005	3/31/2006	\$7,622
	GRANT SUMMARY: The community youth prioritized the Multi-purpose Hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C396 Cleared	CG: Guesthouse Construction - Bopolu, Gbarpolu County Bopolu Community	Gbarpolu	12/14/2005	12/19/2005	5/31/2006	\$9,392
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Bopolu which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C397 Cleared	CG: Rice Mill & Shed-Totokoileh, Gbarpolu County Totokoileh Community	Gbarpolu	12/16/2005	12/19/2005	3/31/2006	\$7,743
	GRANT SUMMARY: The community youth prioritized the rice mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process rice manually, and the excessive spoilage and wastage of rice due to the slow manual processing .. The community will provide all local materials and unskilled labor in order to complete the project.					
C398 Cleared	CG: Guesthouse Construction - Lowoma, Gbarpolu County Lowoma Community	Gbarpolu	12/14/2005	12/19/2005	5/31/2006	\$9,392
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Lowoma which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C399 Cleared	CG: Rice Mill & Shed- Gbarkweta, Gbarpolu County Gbarkweta Community	Gbarpolu	12/16/2005	12/19/2005	3/31/2006	\$7,743
	GRANT SUMMARY: The community youth prioritized the rice mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process of rice manually, and the excessive spoilage and wastage of rice due to the slow manual processing. The community will provide all local materials and unskilled labor in order to complete the project.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C400 Cleared	CG: Guesthouse Construction - Guyanta, Gbarpolu, County Guyanta Community	Gbarpolu	12/14/2005	12/19/2005	5/31/2006	\$9,372
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Guyanta which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C401 Cleared	CG: Guesthouse Construction - Gbarma, Gbarpolu County Gbarma Community	Gbarpolu	12/14/2005	12/19/2005	5/31/2006	\$9,892
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Gbarma which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C402 Cleared	CG: Market hall Construction - Beatoe, Gbarpolu County Beatoe Community	Gbarpolu	12/16/2005	12/19/2005	3/31/2006	\$7,081
	GRANT SUMMARY: The Community Youth prioritized the construction of a market hall for the Beatoe Community to be used on market days for the sale of fresh produce and other commodities under a proper structure to prevent economic hardship cause of spoilage of goods not properly secured . The market hall will help the local economy and youth reintegration. The community will provide all local materials (i.e. sand, bricks and rocks) and unskilled labor in order to complete the project.					
C403 Cleared	CG: Rice Mill & Shed- Parker Town, Gbarpolu County Parker Town Community	Gbarpolu	12/16/2005	12/19/2005	3/31/2006	\$8,243
	GRANT SUMMARY: The community youth prioritized the cassava grinding mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive process of rice manually, and the excessive spoilage and wastage of rice due to the slow manual processing.. The community will provide all local materials and unskilled labor in order to complete the project.					
C404 Cleared	CG: Town Hall Construction - Vaye, Gbarpolu County Vaye Community	Gbarpolu	12/16/2005	12/19/2005	3/31/2006	\$7,071
	GRANT SUMMARY: The community youth prioritized the construction of a community hall in Vaye Town which will support community cohesion and reintegration. The community hall will serve as a place of conflict resolution among the youth and elders, and also serve as a meeting place to plan and act for the development and progress of the community. The community will provide all local materials, sand, mud bricks, crush rocks and unskilled labor in order to complete the project.					
C405 Cleared	CG: Multi-purpose Hall Construction - Zuo, Gbarpolu County Zuo Community	Gbarpolu	12/16/2005	12/19/2005	3/31/2006	\$8,122
	GRANT SUMMARY: The community youth prioritized the Multi-purpose Hall building which will support community cohesion and reintegration. The lack of meeting place has made it difficult for the community to discuss issues affecting them. The community will provide sand, rocks and unskilled labor in order to complete the project.					
C406 Cleared	CG: Primary School Renovation - Nyaboi, Gbarpolu County Nyaboi Community	Gbarpolu	1/25/2006	2/1/2006	4/29/2006	\$11,497
	GRANT SUMMARY: The community youth prioritized the rehabilitation of a primary school in Nyaboi Town which will support community cohesion and reintegration. Currently due to the destruction caused by the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C407 Cleared	CG: Guesthouse Construction - Weafua, Gbarpolu Weafua Community	Gbarpolu	12/14/2005	12/19/2005	5/31/2006	\$9,892
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Weafua which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C408 Cleared	CG: Guesthouse Construction - Yangayah, Gbarpolu County Yangayah Community	Gbarpolu	12/14/2005	12/19/2005	5/31/2006	\$9,892
	GRANT SUMMARY: The community youth prioritized the construction of a Guesthouse in Yangayah which will support community cohesion and reintegration. Currently due to the destruction of the war, the capacity to house community guest (traditional leaders, government officials, visiting family members) is very limited and has led to community conflicts. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project .					
C409 Cleared	CG: Market Hall Construction - Wealiqua, Gbarpolu County Wealiqua Community	Gbarpolu	12/16/2005	12/19/2005	3/31/2006	\$7,081
	GRANT SUMMARY: The Community Youth prioritized the construction of a market hall for the Wealiqua Community to be used on market days for the sale of fresh produce and other commodities under a proper structure to prevent economic hardship cause of spoilage of goods not properly secured . The market hall will help the local economy and youth reintegration. The community will provide all local materials (i.e. sand, bricks and rocks) and unskilled labor in order to complete the project.					
C411 Cleared	IRDO: Skills Training Institutional Support, Bomi County IRDO, Integrated Rural Development Organization	Bomi	11/17/2005	11/17/2005	1/28/2006	\$19,620
	GRANT SUMMARY: Liberia and its inhabitants continue to enjoy relative peace and security following the disarmament of all combatants from the various Liberian belligerent warring groups. The deployment of UNMIL throughout the country has created a relatively secured environment in these areas from which IDPs around Monrovia and other previously "secured areas" originated, began spontaneously returning. With efforts from various UN agencies and other NGOs (national and international) to return and resettle these IDPs into their communities of origin, more than 80% of IDPs have returned to their communities and began activities aimed at putting back the broken pieces of their shattered lives. In their respective places of refuge, some of these IDPs acquired basic skills in agriculture, pastry, soap making, etc. however, the camps did not provide them with suitable land and opportunities to practical the skills acquired. In many instances, the training method used by the training agencies also did not provide for adequate practical and apprenticeship. Therefore, as they return home, many of them are returning to the traditional method especially in the case of agricultural activities which, often reduces their yields, crop production and the quality of their animal production and management. Many of these returnees don't have the economic means to purchase the exotic agro products and animals as well as other imported items needed to enable improve the quality of their production. Amongst these returnees are youth and other community residents who are participating in the LTI YES training which has a component attached to the training to provide small community grants reinforcing youth engagement and a positive role in rebuilding and developing their respective communities. IRDO will employ a very practical and participatory "hands on" training approach and method in providing the skills during the training. Building on existing traditional methods, the combination of such methods/approach will enable participants from the various skills training to easily adapt the newly acquired skills. The use local resources and materials such as hot pepper and other materials to produce medication for animals/chickens increases participants capacity to explore, recognize and utilize these resources in order increase their yield and quality of products. The equipment, logistics (motor bikes) and supplies received under this grant will be used by staff of the organization including field staff coming to head office for meetings, reporting and other official duties as may be required in support of the training and other IRDO implemented programs. This grant to Bomi and Rural Montserrado Counties YES participants is a continuation of the skills training provided to YES participants in other counties. In the context of providing practical training in the below listed skills using an approach and training methodology that incorporates and builds on existing traditional methods whilst introducing improved methods and techniques, IRDO is submitting this project proposal for partnership which includes request for institutional capacity building for and to facilitate professional services to be provided. The training which follows the manual developed by IRDO provides participants/trainees with practical (often familiar), comprehensible appropriate skills and knowledge in each of these skills within their respective communities. It will use as much local materials and resources available in each community reducing the chances of depending on acquisition and application of imported materials and the high cost associated with them when found.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C412 Cleared	CG: Hand Pump Construction Deanville, Gbarnga Bong County Deanville, Gbarnga Bong County	Bong	12/15/2005	12/22/2005	3/31/2006	\$3,134
	GRANT SUMMARY: The community youth prioritized the construction of a Hand Pump project which will support the community reintegration. The problem that this project is trying to solve is to provide safe drinking water which is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote and youth reintegration.. The community will provide all local materials (i.e. sand, bricks, and rocks) and unskilled labor in order to complete the project.					
C413 Cleared	CG: Construction of Hand Pump, Baworror-Civil Quarter Compound Bong CO Baworror-Civil Quarter Compound	Bong	12/15/2005	12/22/2005	3/31/2006	\$3,134
	GRANT SUMMARY: The community youth prioritized the construction of a Hand Pump project which will support the community reintegration. The problem that this project is trying to solve is to provide safe drinking water which is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote and youth reintegration.. The community will provide all local materials (i.e. sand, bricks, and rocks) and unskilled labor in order to complete the project					
C414 Cleared	CG: Construction of Community Hall, Lehkpalayea, Bong Co. Lehkpalayea	Bong	12/15/2005	12/22/2005	3/31/2006	\$6,303
	GRANT SUMMARY: The community youth prioritized the construction of a community hall project which will support the community reintegration. The problem that this project is trying to solve is the high rate of criminal activities. To solve this problem, a youth center meeting hall should be constructed where youth can meet when they are idle to discuss developmental issues.					
C416 Cleared	CG: Community Hall Construction, Bendaja, Grand Cape Mount County Bendaja Community, Porkpa District, Grand Cape Mount County	Grand Cape Mount	12/23/2005	1/10/2006	3/31/2006	\$6,431
	GRANT SUMMARY: The community youth prioritized the construction of a community hall in Bendaja which will support community cohesion and reintegration. The community hall will serve as a place of conflict resolution among the youth and elders, and also serve as a meeting place to plan and act for the development and progress of the community. The community will provide all local materials, sand, mud bricks, crush rocks and unskilled labor in order to complete the project.					
C417 Cleared	Youth in Action 1 FLY, Federation of Liberian Youth	Montserrado	12/28/2005	1/3/2006	2/15/2006	\$16,071
	GRANT SUMMARY: Youth constitute the largest segment of the population in Liberia. In the aftermath of peaceful elections in which youth presented the largest block of those voters, youth organizations are seeking avenues for keeping young people engaged. The West Africa Network for Peace will lead the Federation of Liberian Youth, Organization of Liberia Muslim Youth and the YMCA through a consultative process that will highlight the issues that unite youth. The organizations will then undertake a citywide clean up to provide short term youth employment and demonstrate positive youth action.					
C418 Cleared	Youth in Action II OLMY, Organization of Liberia Muslim Youth	Montserrado	12/28/2005	1/3/2006	2/15/2006	\$28,290
	GRANT SUMMARY: Youth constitute the largest segment of the population in Liberia. In the aftermath of peaceful elections in which youth presented the largest block of those voters, youth organizations are seeking avenues for keeping young people engaged. The West Africa Network for Peace will lead the Federation of Liberian Youth, Organization of Liberia Muslim Youth and the YMCA through a consultative process that will highlight the issues that unite youth. The organizations will then undertake a citywide clean up to provide short term youth employment and demonstrate positive youth action.					
C419 Cleared	Youth in Action III YMCA, Young Men Christian Association	Montserrado	12/28/2005	1/3/2006	2/15/2006	\$27,390
	GRANT SUMMARY: Youth constitute the largest segment of the population in Liberia. In the aftermath of peaceful elections in which youth presented the largest block of those voters, youth organizations are seeking avenues for keeping young people engaged. The West Africa Network for Peace will lead the Federation of Liberian Youth, Organization of Liberia Muslim Youth and the YMCA through a consultative process that will highlight the issues that unite youth. The organizations will then undertake a citywide clean up to provide short term youth employment and demonstrate positive youth action.					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
C420 Cleared	WANE Community Youth Sensitization WANE/WIPNET, West Africa Network for Peacebuilding	Montserrado	12/28/2005	1/3/2006	1/30/2006	\$1,585
	GRANT SUMMARY: Youth constitute the largest segment of the population in Liberia. In the aftermath of peaceful elections in which youth presented the largest block of those voters, youth organizations are seeking avenues for keeping young people engaged. The West Africa Network for Peace will lead the Federation of Liberian Youth, Organization of Liberia Muslim Youth and the YMCA through a consultative process that will highlight the issues that unite youth. The organizations will then undertake a citywide clean up to provide short term youth employment and demonstrate positive youth action.					
C421 Cleared	CG: Town Hall Construction Klay Town, Bomi County Klay Community	Bomi	2/14/2006	2/20/2006	4/30/2006	\$6,171
	GRANT SUMMARY: The community youth prioritized the construction of a Town hall in Klay Town which will support community cohesion and reintegration. The Town hall will serve as a place of conflict resolution among the youth and elders, and also serve as a meeting place to plan and act for the development and progress of the community. The community will provide all local materials, sand, mud bricks, crush rocks and unskilled labor in order to complete the project.					
K011 Cleared	CG: Skills Training Goats, Sheep & Chicken -Massaquoi Town, Monts Co. Massaquoi Town Community	Montserrado	12/13/2005	12/15/2005	4/30/2006	\$5,690
	GRANT SUMMARY: The community of Massaquoi Town have listed livestock raising (animal husbandry) and Chicken (poultry) as their first priority, through community meetings with Mercy Corps staff. This is to address the need for income generation and food supply in the community. Also to empower and bring the youth together with the community. The community will provide local materials (i.e. roofing thatch, drinkers, stickers and etc. also labor force in order to completed the project.					
K014 Cleared	CG: Latrines-George Town - Montserrado County George Town Community	Montserrado	12/16/2005	12/18/2005	3/31/2006	\$5,231
	GRANT SUMMARY: The youth had earlier prioritized provision of a hand pump well for the George Town Community to access safe drinking water as people were returning to the community. However, the community which had also made the samerequest to ZOA Refugee Council for a hand pump well requested OTI/LTI to provide latrines instead which were lacking in the community. The grant will prevent the use of the surrounding environment and bush for defecation with consequent reduction in Watsan related diseases. The community will provide all local materials (i.e. sand and rocks) and unskilled labor as their contributions in order to complete the project.					
K018 Cleared	CG: Hand Pump, Tuan Town : Montserrado Tuan Town Community	Montserrado	12/13/2005	12/12/2005	4/28/2006	\$2,654
	GRANT SUMMARY: The community youth prioritized hand pump well project that will support community reintegration and provide access to adequate safe drinking water. This project is the rehabilitation of hand pump for use by residents of Tuan Town Community. As people return to the community community, there is a demand for adequate safe drinking water. Support to the community to rehabilitate and existing hand pump well well meet the need. The community will provide sand and crushed rocks.					
K028 Cleared	CG: Skills Training and Soap Making & Soccer Gbeya Town, Bong Gbeya Town	Bong	12/20/2005	12/20/2005	3/31/2006	\$5,715
	GRANT SUMMARY: The community of Gbeya Town selected cassava farm as a first priority during initial community meetings and ranking exercise with Mercy Corps staff. Soccer and soap making was later selected as second priority following a community request to LTI/OTI to consider the change due to the wet rainy season which was not the right season for cassava cultivation and the difficulty in acquiring sufficient land. During a process of identifying a second priority youth, mainly male saw sports-soccer as a means of unifying the community while the females selected soap making to address the need for income generation for basic household needs.					

<u>Grant No.</u> <u>Status</u>	<u>Grant Title</u> <u>Grantee</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
K039 Cleared	CG: Cassava Mill, Garkpalleh, Bong County Garkpalleh Community	Bong	12/21/2005	12/27/2005	3/31/2006	\$7,743
	<p>GRANT SUMMARY: The community youth prioritized the cassava grinding mill project which will support economic growth and community cohesion. The project is trying to solve the problem of the labor intensive and the laborious process of grinding the cassava manually, and the excessive spoilage and wastage of cassava due to the slow manual processing which makes the cassava rot in the fields or when stored waiting for grinding. One cassava grinding machine is needed to solve the above problem. The one machine will serve the Garkpalleh community and its immediate satellite villages and hamlets.. The community will provide local materials and unskilled labor in order to complete the project.</p> <p>The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.</p>					
K042 Cleared	CG: Kitikoe-Ta, Hand Pump: Bong Kitikoe-Ta Community	Bong	12/13/2005	12/14/2005	4/28/2006	\$3,104
	<p>GRANT SUMMARY: The community youth prioritized a hand pump well project that will support community reintegration and provide access to adequate safe drinking water.</p> <p>This project is the rehabilitation of hand pump for use by residents of Kitikoe-Ta Community. As people return to the community, there is a demand for adequate safe drinking water. Support to the community to rehabilitate and existing well will meet the need.</p>					
K053 Cleared	CG: School Renovation, Paye-ta Community, Margibi Paye-Ta Community	Margibi	10/18/2005	10/14/2005	3/31/2006	\$8,312
	<p>GRANT SUMMARY: The community youth prioritized the school renovation project. An old residential building built of sticks and mud donated by a community elder which was to be used for a school is partially in ruins. Currently a church used as a school. When the project is completed, students from kindergarten to grade six will benefit from a conducive learning environment.</p>					
K055 Cleared	CG: School Renovation, Massaquoi-Ta - Montserrado County Massaquoi Ta Community	Montserrado	10/18/2005	10/17/2005	3/31/2006	\$8,312
	<p>GRANT SUMMARY: The community youth prioritized the school renovation project to allow youth that dropped out of school during the war years and children of school going age in the community return to school. This grant will make the renovation of the existing school which was destroyed during the war possible.</p>					
K056 Cleared	CG: Hand Pump - Goyah Town - Montserrado County Goyah Town Community	Montserrado	12/13/2005	12/14/2005	4/30/2006	\$2,650
	<p>GRANT SUMMARY: The Community Youth prioritized the rehabilitation of a hand pump well in Goyah Town Community which will provide access to safe drinking water. Safe drinking water is scarce in the area as more people return to the community. The rehabilitation of the well fitted with a hand pump will provide access to safe drinking water.</p>					
K057 Cleared	CG: School Renovation, Freeman Reserve, Montserrado Freeman Reserve Community	Montserrado	10/18/2005	10/30/2005	3/31/2006	\$8,312
	<p>GRANT SUMMARY: The community youth prioritized the school renovation project. A structure built of sticks and mud which was used for a school needs to be renovated for students from the community and a nearby IDP (internally displaced persons) camp. When the project is completed, students from kindergarten to grade six will benefit from a conducive learning environment.</p>					
Z001 Cleared	CG: Hand Pump - Pouh Town - Grand Gedeh County Pouh Town Community	Grand Gedeh	10/5/2005	10/5/2005	3/31/2006	\$4,081
	<p>GRANT SUMMARY: The Community Youth prioritized provision of hand pumps for the Pouh Town Community. Access to safe drinking water is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote and youth reintegration..</p> <p>The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.</p>					
Z003 Cleared	CG: Rice Mill - Tain Town - Grand Gedeh County Tain Town Community	Grand Gedeh	10/5/2005	10/5/2005	3/31/2006	\$5,798
	<p>GRANT SUMMARY: The Community Youth prioritized provision of hand pumps for the Tain Town Community. Access to safe drinking water is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote and youth reintegration..</p> <p>The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.</p>					

<u>Grant No.</u> Status	<u>Grant Title</u> Grantee	County	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
Z004 Cleared	CG: Hand Pump - Dougee Town - Grand Gedeh County Dougee Town Community	Grand Gedeh	10/5/2005	10/5/2005	3/31/2006	\$4,081
	GRANT SUMMARY: The Community Youth prioritized provision of hand pumps for the Dougee Town Community. Access to safe drinking water is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote and youth reintegration.. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					
Z005 Cleared	CG: Hand Pump - Senewen Town - Grand Gedeh County Senewen Town Community	Grand Gedeh	10/5/2005	10/5/2005	3/31/2006	\$4,081
	GRANT SUMMARY: The Community Youth prioritized provision of hand pumps for the Senewen Town Community. Access to safe drinking water is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote and youth reintegration.. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					
Z007 Cleared	CG: Hand Pump - Sowaken Town - Grand Gedeh County Sowaken Town Community	Grand Gedeh	10/5/2005	10/5/2005	3/31/2006	\$4,081
	GRANT SUMMARY: The Community Youth prioritized provision of hand pumps for the Sowaken Town Community. Access to safe drinking water is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote and youth reintegration.. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					
Z017 Cleared	CG: Community Hall, Tuglor, Grand Gedeh County Tuglor Community	Grand Gedeh	10/6/2005	10/6/2005	3/31/2006	\$5,323
	GRANT SUMMARY: The community youth prioritized the community hall building which will support community cohesion and reintegration. The lack of a meeting place for community discussions and other relevant issues is posing serious embarrassment to the citizens of this community. The community will provide sand, rocks and unskilled labor in order to complete the project.					
Z018 Cleared	CG: Hand Pump- Wulu, Grand Gedeh County Wulu Community	Grand Gedeh	12/13/2005	12/20/2005	4/30/2006	\$5,189
	GRANT SUMMARY: The Community Youth prioritized provision of hand pumps for the Wulu Town Community. Access to safe drinking water is very scarce in the area and as more people return to the community, the demand on the existing limited water source will be very high and this project will help address the problem and promote and youth reintegration.. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					
Z032 Cleared	CG: Skills Training: Soap making & Baking, Yreah Town, Nimba County. Yreah Town Community	Nimba	12/12/2005	12/12/2005	4/30/2006	\$5,187
	GRANT SUMMARY: The Community Youth prioritized the skills training for soap making, baking and palaver hut and this project will help address the problem and promote youth reintegration.. The community will provide all local materials (i.e. sand and rocks) and unskilled labor in order to complete the project.					
Z039 Cleared	CG: Seed Bank-New Yourpea, Nimba County New Yourpea Community	Nimba	12/16/2005	12/17/2005	3/31/2006	\$4,705
	GRANT SUMMARY: The Seed Bank will facilitate the proper storage of rice and vegetable seeds for farmers in the community over an appreciable period. This facility will also provide storage for other agricultural inputs such as tools. Farmers' records will be kept for tracking and information about farming in the area. Local, national and international non-governmental organizations will have the opportunity to source seeds for purchase for their targeted beneficiaries.					
Z043 Cleared	CG: Rehabilitation of Log Bridges-Grenpea, Nimba County Grenpea	Nimba	10/18/2005	11/3/2005	3/31/2006	\$5,826
	GRANT SUMMARY: The youth of Grenpea prioritized the rehabilitation of log bridges between Tappita and Grenpea that will provide good access to and fro these communities. Good access road provides the transportation of farmers' produce and enhances trade and commerce in the area. This will create strong economic empowerment for the residents in these communities.					

<u>Grant No.</u>	<u>Grant Title</u>	<u>County</u>	<u>Cleared</u>	<u>Start Date</u>	<u>End Date</u>	<u>Grant Amt.</u>
<u>Status</u>	<u>Grantee</u>					
Z045	CG: Skills Training: Soap and Palaver Hut, Guah Town, Nimba Co.	Nimba	10/18/2005	11/3/2005	3/31/2006	\$3,959
Cleared	Guah Community					
GRANT SUMMARY: Community youth believe that acquiring skills such as soap making, will enable them improve their economic situation. Those with completed skills in soap making will produce soap that they can use personally and sell in their respective communities and adjacent weekly markets. The community will provide training venue, unskilled labor, accommodation for trainers, etc. in order to complete the project.						
Number of Grants for 3. Promote community reintegration and peaceful resolution of conflict: 189			Total Grant Amount		\$1,245,743	
Total Number of Grants: 191			Total Grant Amount		\$1,255,585	

Annex E

CYPEP Mid-term Assessment

Liberia Transition Initiative
USAID/Office of Transition Initiatives (OTI)
Implemented by Creative Associates International Inc. (CAII)



Community Youth Peace Education Program (CYPEP)

Mid-Term Evaluation Final Report

Submitted: February 6, 2006

Consultant: Jo Anne Yeager Sallah

Executive Summary

Creative Associates International, Inc. (CAII) is implementing The Liberia Transition Initiative (LTI), a transitional support program funded by USAID's Office of Transition Initiatives (OTI). LTI is a vehicle to provide fast and flexible short-term assistance targeted at key transition needs throughout Liberia, as Liberia emerged from 15 years of war and destruction. LTI commenced operations in July 2004 and was originally scheduled to conclude operations by February 2006. In January 2006, Liberia ushered in a new period with the inauguration of the first woman president of Africa, Mrs. Ellen Johnson-Sirleaf. With this accomplishment, USAID/OTI indicated to Creative in January 2006 that the program would be extended until September 2006, allowing a bridge from the transition period to a resumption of USAID/Monrovia development programming.

In October of 2004, Monrovia witnessed an outbreak of violence stemming from a property dispute, and escalated into fighting and burning of churches and mosques throughout the city. In response to this crisis, LTI developed the Community Youth Peace Education Program (CYPEP), an urban youth education program, focused on peace building and conflict resolution. In order to assess the progress made to date, LTI and OTI called for a mid-term evaluation of CYPEP. The mid-term evaluation was carried out in January 2006 and included interviews, a survey of CYPEP graduates, focus group discussions, and direct observation of CYPEP training sessions.

The CYPEP training was adapted from another LTI initiative, the Youth Education for Life Skills (YES) Program. To develop the CYPEP program, the YES curriculum was streamlined, condensed, and later revised to serve as the basis for the CYPEP training. CYPEP focuses on conflict resolution and the peaceful co-existence of multi-ethnic and religious groups. The strategy employed by CYPEP is to empower peer youth educators who in turn lead other community youth in a six-week participatory training program, aimed at transforming youth and giving them a new role as peace agents in their communities.

After one year of operations, CYPEP has been implemented in over 96 communities throughout Liberia. Over 4,800 urban youth have graduated from the program, 250 local facilitators trained, and eight local NGOs contracted to implement the program at the community level. A survey of CYPEP graduates as well as focus group discussions and individual interviews revealed that 62% of participants felt a strong sense of personal satisfaction from their participation in the program. Participants cited examples of how they are now able distinguish right from wrong, have a new sense of self identity and respect for others, as well as practical skills on how to resolve conflict and serve as a unifying and positive force in their communities. When survey respondents were asked which topics they considered the most important to their lives, the top five responses were (in order of frequency):

- Peace/Conflict Resolution
- HIV/AIDS/STIs
- My Identity (My skills and abilities)
- Good Governance
- Personal Health and Hygiene

Given the restructuring of the CYPEP curriculum for Phase II, Phase II graduates were also asked which individual sessions were most memorable and important to them. The clear favorite among CYPEP graduates was the session on HIV/AIDS, followed by "Who am I?", then "How to Fix

Palava.” These survey findings illustrate that the accomplishment of the program lies in the opportunity for personal transformation of war-affected youth. CYPEP was able to address a range of topics important to the youth, ensuring that participants remained interested in the subject matter and felt comfortable with the participatory training approach. The program, through its use of peer facilitators allowed participants to explore the facts, acknowledge the realities, and then to understand the choices available to them.

Having completed two phases of the program, a proposal has been submitted to USAID/OTI to continue the program for a third phase until July 2006. This additional phase of the program would target an additional 61 communities and 7,500 participants, using the proven CYPEP curriculum and training methodology.

Key Findings from the evaluation include:

- Creative Associates was successful in identifying a pressing, unforeseen need, and then developing an appropriate response in a timely fashion. USAID/OTI has been likewise instrumental in supporting this quick response.
- The CYPEP concept, approach, and partnership arrangements employed by Creative Associates to implement the program are effective and appropriate for the Liberian context.
- While behavior change is difficult to track, surveys conducted and personal interviews confirm that participants genuinely feel that their lives have been improved and a positive and lasting change has occurred as a result of the training.
- The value of CYPEP goes beyond peace education and conflict resolution. It serves as a foundation to re-build the shattered lives of a whole generation of Liberian youth who have missed out on the normalcy of growing-up.

Major recommendations include:

- While the results of the program to date are impressive, there is a need for follow-up activities. Recent graduates will feel a stronger sense of personal transformation if they can participate in follow-up activities such as community youth clubs, community development activities, and community focused volunteer activities. For the longer term, CYPEP graduates must see that there are other venues available for them including vocational and skills training, literacy, health education, etc. CYPEP should be seen as an important first step in supporting Liberian youth.
- As USAID/Monrovia prepares for the handover from OTI, the next phase of programming would be well served by incorporating the CYPEP training into their sectoral training. CYPEP has been successful in creating an environment for positive behavior change and would increase the potential success of other USAID programs. CYPEP can be utilized by USAID in several ways:
 - As an entry point for participants in vocational and skills training (after completing CYPEP, participants will be better prepared to participate in a more structured skills training setting)
 - As an additional element for over-aged student school programming (i.e. after school clubs for LTI’s Accelerated Learning Program (ALP))
 - As a model for other types of programs, including health education, environmental education, literacy, etc. The participatory learning approach using

peer facilitators and a message-based program can be adapted to a variety of programmatic needs.

- Monitoring indicators need to be developed and data collection and reporting capacity among partners strengthened. While challenging, a system for monitoring beneficiary impact should be developed.
- Partners need to better monitor master trainers and local facilitators to ensure that their skills are improved and that a clear message is communicated to participants at each session.

Conclusions:

With the majority of Liberians being under the age of 35, the CYPEP is an effective vehicle to target the needs of urban youth, and ultimately to promote a more peaceful society. Graduates of the CYPEP training indicate that they have undergone a personal transformation as a result of CYPEP. By using local facilitators to lead participants through sixteen focused topics, participants are encouraged to actively share their ideas and together, they learn from each other, sending the message that they are an important person in the training and in their community. The program has made a positive contribution to the successful transition in Liberia, as complimentary voluntary activities helped to reinforce the training themes of voter education and environmental sanitation. The program has potential in a post-transition Liberia, as future vocational and skills training, health education, and literacy training for example could benefit from participants having undergone the CYPEP training in advance.

List of Acronyms

ARS	Agricultural Relief Services
CAII	Creative Associates International Inc.
CYPEP	Community Youth Peace Education Program
DEN-L	Development Education Network - Liberia
FLY	Federation for Liberian Youth
HIV/AIDS	Human Immunodeficiency Virus/Acquired Immunodeficiency Syndrome
KL	KL Foundation for Welfare and Development
LF	Local Facilitator
LTi	Liberia Transition Initiative
MT	Master Trainer
NGO	Non Governmental Organization
OG	Obaa's Girls Scholarship
OLMY	Organization for Liberian Muslim Youth
OTI	Office of Transition Initiatives
PRA	Participatory Rural (or Rapid) Appraisal
REFOUND	Rural Empowerment Foundation
SCG	Search for Common Ground
SOW	Scope of Work
STI	Sexually Transmitted Infection
TDS	Talking Drum Studio
UNICEF	United Nations
UNMIL	United Nations Mission in Liberia
UFAR	United Family for Reconciliation
USAID	United States Agency for International Development
YELL	Youth Empowerment and Leadership in Liberia
YES	Youth Education for Life Skills

Table of Contents

Executive Summary	ii
List of Acronyms	v
Table of Contents	vi
List of Tables	viii
1.0 Introduction.....	1
1.1 Background.....	1
1.2 Mid-Term Evaluation Objectives and Methodology	1
1.3 Evaluation Limitations.....	2
2.0 Community Youth Peace Education Program	2
2.1 Program Concept and Rationale	3
2.2 CYPEP Approach	3
2.2.1 Training Methodologies.....	3
2.2.2 Graduation and Youth Assemblies	4
2.2.3 Community Projects/ Small Grants	5
2.3 Program Implementation	7
2.3.1 Identification of Intervention Communities.....	7
2.3.2 Local Partnership Selection Procedure	7
2.3.3 Local Partner Staffing	9
2.3.4 Community Sensitization.....	10
2.3.5 Identification of Local Facilitators.....	11
2.3.6 Identification of Suitable Training Sites	11
2.3.7 Training Curriculum	12
2.3.8 Local Facilitator Training of Trainers.....	13
2.3.9 Participant Training	13
2.4 LTI Management Structures	15
2.5 Project Monitoring and Evaluation.....	15
3.0 Achievements to Date	16
3.1 Quantitative Results.....	16
3.2 Survey Results	17
3.2.1 Key Findings.....	18
3.2.2 Relevance of Training Sessions	19
3.2.3 Training Facilitation and Logistics	20
3.2.4 Impact on Participants.....	21
3.2.5 Suggestions for Improving CYPEP Training	23
3.3 Qualitative Data	23
3.3.1 Selected Quotes from Survey Respondents and Interviews	23
3.3.2 Community Observations	24
3.4 Testimonies: In their Own Words.....	25
3.4.1 Elizabeth Newton, Participants' Mother, Soul Clinic, Monrovia.....	25
3.4.2 Mr. F. David Nebra, Community Leader, Old Road, Monrovia	26
3.4.3 Robert Gboluma, CYPEP Graduate, Old Road, Monrovia	26
3.4.4 Yvonne Clemens, CYPEP Graduate, Old Road, Monrovia.....	27
3.4.5 Joanne Freeman, CYPEP Graduate, Old Road, Monrovia	27
3.4.6 Uku Bono, CYPEP Master Trainer/Facilitator, OLMY	28

3.4.7	Marcy Larmi, CYPEP Graduate, Soul Clinic, Monrovia	29
3.4.8	Lusu Blame, CYPEP Graduate, Soul Clinic, Monrovia	29
4.0	CYPEP Strengths and Weaknesses.....	29
4.1	Strengths	30
4.2	Weaknesses	31
5.0	Recommendations.....	32
6.0	Key Findings and Lessons Learned	34
7.0	Conclusions.....	36
	Appendices.....	37
	Appendix A: Scope of Work.....	38
	Appendix B: List of Persons Contacted.....	41
	Appendix C: CYPEP Mid-Term Evaluation Questionnaire	43
	Appendix D: CYPEP Mid-Term Evaluation Interview Guide	48
	Appendix E: List of Phase I CYPEP Small Grants.....	51
	Appendix F: Sample Schedule for Training of Trainers.....	52

List of Tables

Table 1. List of Partners by Phase	8
Table 2. Number of Facilitators Trained, by Partner and by Gender	13
Table 3. Number of Participants by Partner by Gender, by Phase	16
Table 4. Participant Targets vs. Actual CYPEP Graduates by Partners	17
Table 5. Number of CYPEP Graduates in Seeds of Peace Program	17
Table 6. Survey Respondent Summary	18
Table 8. Frequency of Most Important Topics Listed by Participants.....	19
Table 9. Session Ranking	19
Table 10. Facilitator Effectiveness	20
Table 11. Appropriateness of the Training Period	21
Table 12. Training Site Facilities	21
Table 13. Frequency of Reported Changes in Behavior	22
Table 14. Examples of Changed Behavior	22
Table 15. Suggestions for Improving CYPEP	23

1.0 Introduction

Creative Associates International, Inc. (CAII) contracted the services of an international consultant to conduct a mid-term evaluation of the Community Youth Peace Education Program (CYPEP), carried out under the Liberia Transition Initiative (LTI), funded by USAID's Office of Transition Initiatives (USAID/OTI). The evaluation covers the period of January - December 2006, and was carried out over a one-month period from January 8 – February 6, 2006 with assistance from LTI and CYPEP partner staff. This report presents the findings of the mid-term evaluation, as well as documents LTI and its implementing partners' experience with the CYPEP.

1.1 Background

The Liberia Transition Initiative (LTI) is funded by USAID's Office of Transition Initiatives (OTI), and is implemented by Creative Associates International, Inc. (CAII). LTI provides fast, flexible, short-term assistance targeted at key transition needs throughout Liberia. The programs originally envisioned under the LTI included: small grants, community reintegration for war-affected youth through a non-formal youth training program called the Youth Education for Life Skills (YES), and an accelerated learning program for over-aged students. The LTI team commenced efforts in July 2004 and within three months a project office with four American advisors and 30 Liberians professionals were employed and functioning in their respective jobs. The contractual period for LTI is July 2004 through February 2006, with the possibility of an extension to September 2006, based on the resumption of normal Government of Liberia operations. In January 2006, USAID/OTI indicated that LTI would be extended until September 2006, allowing the Creative team to pursue the most important and successful aspects of the initiative. Two key objectives have guided the development of all LTI activities:

LTI Objectives:

- Increase public understanding of key political transition issues; and
- Promote community reintegration and peaceful resolution of conflict.

One key element of LTI is the ability to be flexible and support initiatives that directly respond to critical problems facing Liberia's transition to stable and peaceful democratic rule. It is within this context that the Community Youth Peace Education Program (CYPEP) was developed in November 2004 to promote peaceful co-existence among multi-ethnic and religious communities.

1.2 Mid-Term Evaluation Objectives and Methodology

The evaluation was designed to review the concept and approach of the CYPEP, to document lessons learned, and to highlight successes and challenges, making recommendations for future programs of this nature. The Scope of Work for the mid-term evaluation is attached as Appendix A.

The mid-term evaluation methodology involved document review, interviews, focus group discussions, direct observation of selected training sessions, and a survey of participants. A List of Persons Interviewed is included as Appendix B. Interviews were conducted with all key partners in the Monrovia area, and selected participants in other localities (Tubmanburg and Kakata).

A questionnaire was developed to gain insight into CYPEP participants' reactions to the training content, methodology, and logistics, and to estimate the impact the training has had on their lives. The survey sample frame was Monrovia and Kakata. Respondents were randomly selected from participant training rosters in those areas, and included graduates and non-graduates. Partners were then asked to contact the participants and have them come to a central location where trained enumerators administered the questionnaire in one-on-one discussions. Based on a review of the completed questionnaires a coding guide was developed to group the responses to the open-ended questions into categories. The survey data was used in conjunction with interviews and document review to form the basis of the conclusions for this report. The survey questionnaire is included as Appendix C. An interview guide was also developed and is attached as Appendix D.

1.3 Evaluation Limitations

The lack of a baseline and/or established monitoring indicators for the CYPEP presented a challenge for the mid-term evaluation. Given that the CYPEP was added as an activity after LTI was already up and running, and that the effectiveness of CYPEP required a rapid response to the escalating urban violence, CYPEP was started without conducting a formal baseline survey. This posed a limitation for the mid-term evaluation since there is no starting point from which to compare program outcome and impact. Furthermore, there are no set indicators used to monitor the program. While data¹ is collected from the CYPEP partners, there are no fixed indicators that are used to track performance. Available data was compiled by LTI in order to capture progress and outcome to the extent possible for the purposes of the mid-term evaluation.

Another limitation was the time frame and time allocated for the mid-term evaluation. The evaluation was carried out at a busy time in Liberia, as the Inauguration of President Ellen Johnson Sirleaf took place while the survey teams were scheduled to be in the field. Due to time limitations, the sample frame was then limited to two of the six areas covered by the CYPEP program. While a larger sample frame would have been preferable, the responses across the two cities surveyed were remarkably similar. Interviews and a focus group discussion were conducted in one additional location, Tubmanburg. The responses in Tubmanburg mirrored those of survey respondents. Therefore, the sample frame is believed to be representative of the larger group. For the final evaluation of this program, a wider sample should be conducted, including all CYPEP areas as the sample frame, as well as using a larger sample size.

2.0 Community Youth Peace Education Program

The Community Youth Peace Education Program is an off-shoot of the Youth Education for Life Skills (YES) Program which is being implemented under LTI's community reintegration for war-affected youth component. Responding to a specific crisis situation in the city of Monrovia in October 2004, LTI was able to tailor its existing program to meet the pressing needs of war affected youth in key Liberian urban centers. CYPEP focuses on promoting peaceful resolution of conflicts and the peaceful co-existence of multi ethnic and religious groups. The strategy employed by CYPEP is to empower peer youth educators who in turn lead other youth in a six week participatory training program, aimed at transforming youth and giving them a new role as peace agents in their communities.

¹ Partners track participant attendance for each of the CYPEP sessions, disaggregated by gender.

2.1 Program Concept and Rationale

The CYPEP was developed in response to an outbreak of violence in Monrovia in October 2004. In reaction to what was reportedly a violent encounter over a property dispute between two Liberians – one Christian and one Muslim, bands of youth burned down churches and mosques in Monrovia, thus escalating a dangerous trend of “mob justice” in the capital city. The conflict exposed the level of tension and pent-up frustration among Liberia’s urban youth. In response, LTI’s YES Program Manager, Mr. James Yarsiah, spearheaded a meeting with international and local NGOs to brainstorm possible actions to reduce this harmful trend. Ultimately, these discussions led to the development of an abridged life skills training program targeting urban youth in Liberia. Build on the existing Youth Education for Life Skills (YES) program that targeted at-risk rural youth (ages 18-35), LTI in collaboration with USAID/OTI and local partners, developed the Community Youth Peace Education Program (CYPEP). From November 2004 to February 2005, LTI worked to further develop the program concept, identify potential communities for intervention and implementing partners, and sought to gain approval from USAID/OTI to proceed with the program. Clearly under the mandate of LTI and seen as a critical intervention, CYPEP was approved to go forward in January 2005.

2.2 CYPEP Approach

Using as its foundation, the curriculum developed for the larger YES Program, a shorter or abridged course (6 weeks instead of 5 months) was developed and plans initiated to commence training by February 2005. LTI staff surveyed urban areas with large youth populations to identify priority areas, as well as met with existing local organizations with established youth programs to assess their capacity to implement the CYPEP program and to manage assets and funds, and provide timely reporting to LTI.

2.2.1 Training Methodologies

Similar to the YES program, CYPEP is based on two key concepts: participatory learning and peer facilitation. Instead of a traditionally formal approach to teaching in which learning is passive, CYPEP employs an active and participatory learning approach, whereby participants are seen as resource persons, with important ideas and opinions to be shared and considered. Learning is active, with information transmitted through experience and information exchange among participants, rather than a one-directional flow of information where the teacher gives the pupil lessons to learn and memorize. By using this approach, youth that are not comfortable with the formal classroom setting are encouraged to participate, and learning is more exciting and interesting. Furthermore, participants are more likely to remember the key messages from each session because they have connected the training session messages to their own personal experience. There is no testing or requirement to read and write; all that is required is that each person participates.

Local peer facilitators are another key element of the program. Implementing partners first conduct a sensitization campaign in each community to explain CYPEP to the elders, community leaders, and youth. From this campaign, local community leaders and residents nominate youth from their communities to serve as local facilitators. These local facilitators are critical because the youth in the community are more likely to listen to “one of their own members” and take note of the information being provided, and be more convincing. The youth who are selected by their community to be local facilitators are proud that they have been selected to receive specialized training. Local facilitators are brought together for a two-week training at which time they learn

the principles of participatory learning, participatory learning techniques, and review the lesson plans for each of the sixteen CYPEP sessions. A team of three facilitators works together during each training session. Ideally facilitators take turns at different tasks (leading groups/talking/asking probing questions; recording responses on the flip chart; and posting flip charts on the walls for participants to review).

The local partner is responsible for providing a Program Coordinator and Master Trainers. The Program Coordinator position salary is covered in full by the CYPEP program and serves as the main contact point for LTI. Master Trainer salaries are also covered by CYPEP funding and serve as supervisors and advisors to the Local Facilitators. They attend the CYPEP training sessions and ensure that routine monitoring is being done correctly and in a timely fashion. A portion (25%) of the partner's Executive Director and Finance Manager/Administrative support are also covered by CYPEP. The number of Master Trainers will depend on the number of training sites agreed upon between LTI and the partner. In general, one Master Trainer oversees three training sites. Local Facilitators receive payment for their service. A set fee of US \$15.00 per month has been established for Local Facilitators, regardless of their location.²

Other inputs provided to the partner by CYPEP include: a generator to ensure proper lighting for training sites, one television and VCR, and training materials (flip chart stands, newsprint paper for sessions, markers, tape, etc.). If a vehicle is necessary to monitor the program, funds are made available for vehicle rental. In an effort to integrate CYPEP into the on-going youth programs of the partner, sports jerseys and sports equipment are provided to encourage a sense of unity and friendship among participants, many of whom have historically been divided by tribalism or religion. The partner also receives a computer and printer to ensure timely reporting to LTI. A typical contract budget for a partner carrying out one phase of training is US\$ 50,000, or US\$10,000 per month. Within each phase, there is expected to be two cycles of training, such that the training is offered twice in one community. There may be multiple classes in one community during one cycle based on the demand and the partner's capacity to effectively manage the sessions.

2.2.2 Graduation and Youth Assemblies

Partners set their own requirements for graduation in consultation with the participants.³ For some groups, they must attend four out of six weeks in order to graduate. For others, absences are not allowed and participants must complete all 16 sessions. Those that successfully attend the required number of sessions are awarded with a personalized certificate from LTI.

The last session of the six-week CYPEP program focuses on reflection of what participants have learned, and what they will do differently in the future, and what contribution they can make to their community and the nation. The intention of the session is to allow participants to reflect on what they have accomplished and be proud of their success and commitment. Participants are able to receive acknowledgement from the community in both their individual graduation sessions, as well as a larger youth assembly.

For each city, one Youth Assembly is held after each CYPEP training phase. For example, all participants who completed CYPEP in Monrovia were invited to participate in a two-day event in

² The Local Facilitator fee is the same in the YES Program that targets rural communities rather than urban area.

³ LTI has established that a minimum of 13 out of the 16 sessions must be attended in order to graduate from the program. A participant can make up the missed sessions during the next cycle in order to graduate.

July 2005 to celebrate their successful completion, to continue to build unity among the different training groups, and to share their transformation stories with the larger community. Drama and dance troupes provide entertainment during the Assemblies, echoing the themes of peace building and unity. All Youth Assemblies proved highly successful and further unified youth, many of whom in the past would have incited violence when groups from different religions and ethnic groups were present.

2.2.3 Community Projects/ Small Grants

As a part of Phase I, after participants had completed their training, it was announced that in an effort to mobilize the youth and put the lessons learned from the training into practice, a grant fund was made available. Facilitators were trained in project identification using participatory assessment tools and then worked with the CYPEP graduates and the community leaders to identify potential projects for funding under the program. Once a project was identified and approved, LTI staff in conjunction with the local partner would survey the proposed project site, estimate the material needs, procure the materials, and contract the specialized labor to complete the project. The community contributes time and local materials, including land in infrastructure projects.

Project selection was based mainly on the YES Program small community selection guidelines, developed by Creative and other YES partners, with guidance from USAID/OTI. Participatory Rapid Appraisal (PRA) planning techniques were employed by participating youth to identify the key problems of their communities and on the basis of this identification, to rank possible solutions. The process also promoted dialogue and consensus building with community elders, residents, and leaders. Together the youth and elders emerged with a ranking of projects from 1 – 3, with 1 being the priority activity. Each project was to be funded by OTI with an in-kind grant of roughly U.S. \$5,000 or less.

A summary of the CYPEP Phase I Community Grants is provided in Appendix E. The table provides a description of the specific projects identified by the Phase I communities as well as the amount and status of the projects. Out of 21 grants originally identified, four have been completed and dedicated, eight are currently in progress, five have been approved for funding and start up is anticipated shortly. Four of the 21 grants were cancelled prior to start up. Typically these grants were cancelled because the community failed to provide their agreed upon contribution, and/or acquiring land for the project was impossible. Land owners in the community refused to provide land space for the project. In financial terms, a total of \$106,388.66 was originally approved for small grants. However, after the four projects were cancelled as noted above, the current financial obligation for small grants is US \$ 86,130.00.

According to LTI, three problems were experienced with the small grants program:

- Delay in the identification of community project by CYPEP communities;
- Delay by community in making their contribution available for the project;
- Full participation of community members in the implementation of community small grants.

Just as had been done in Phase I, it was planned that for Phase II the existence of the grant fund would not be announced until after participants had completed the CYPEP training. Subsequently during the course of Phase II implementation, LTI learned that program funds were insufficient to continue the CYPEP community grants program. While in theory this should not have caused a

problem because the funds should not have been announced until later, during the Phase II project mobilization and staff recruitment process some of the implementing partners assumed that the grants scheme would be automatically continued, and they in-turn built expectations among the participants for a grant program. It took significant efforts on the part of OTI and Creative staff to explain the budget constraints and to dispel the expectations that had been built by partners.

2.2.4 Special Events/Activities

Just as LTI quickly responded to the October 2004 violence, a series of special events were identified and planned in response to pressing needs of the country. Building on the CYPEP training, two special events were able to further motivate the CYPEP trained youth to work together for the greater good of Liberia. These activities were essential in reinforcing CYPEP participants' understanding of a citizen's rights and responsibilities, and then allow them to put into practice what they had discussed in the training sessions.

Seeds of Peace

As Liberia prepared for free and fair presidential and parliamentary elections, the task of educating the population was an on-going effort. However, given that youth (aged 15 and above) make up the clear majority of the Liberian population, the traditional means of voter education would not be enough to ensure a peaceful election. OTI/USAID in collaboration with LTI's local CYPEP partners developed a voter education program, using the same peer counseling techniques used in CYPEP. Participants selected to participate in this country-wide program were largely CYPEP graduates. Participation was voluntary, with participants brought together for a two-day intensive workshop on voter education. Volunteers learned effective communication techniques and focused voter education messages. Volunteers received t-shirts for their participation. During the run-off election volunteers were reconvened and given additional information on the run-off process. They were then redeployed to the field where they shared their knowledge of the run-off with their communities. Volunteers were given a t-shirt to celebrate their participation in the program but no "incentive" or compensation was given for their participation.

Interviews reported several cases where CYPEP participants who worked with Seeds of Peace were then later hired to serve as election monitors. Participants in the Seeds of Peace are overwhelmingly positive, as these youth feel that their actions played a role in the successful election process declared in Liberia in October – November 2005. Seeds of Peace helped to reinforce the messages participants discussed during the CYPEP training, and further empowered youth to speak to others with a positive message of how they can work together to help Liberia secure a brighter future.

Youth in Action

In preparation of the Presidential Inauguration on January 16, 2006, Liberia's capital city needed a quick "face lift". The main aim of this exercise was to provide an opportunity for youth to work together and build on those things that united them, irrespective of ethnic, religious or political differences. In order to achieve this LTI /OTI helped to mobilize Monrovia youth to participate in a ten-day clean-up effort. Using the CYPEP partners to spread the word about "Youth in Action", all Monrovia youth were encouraged to participate in the activity. Just as they did in the Seeds of Peace Program, the majority of CYPEP graduates took part in this event. Once again the clean-up exercise drew upon the concepts of "keeping my environment clean" and "knowing my role as a citizen," as many participants realized that we all are responsible for keeping the city clean. Volunteers were provided with t-shirts in appreciation of their efforts. The overwhelming majority of participants during Youth in Action were willing to volunteer their time to prepare for the Inauguration. Only a small group of youth vocalized their discontent and demanded payment

for their labor. After several meetings with the group it became clear that they had not gone through CYPEP, and their perspective on their role and responsibilities as citizens differed from the others, notably the CYPEP graduates. After learning of the CYPEP, they expressed interest in learning more about how they can benefit from the program.

2.3 Program Implementation

The program has progressed through several stages, and addressed numerous components at each stage. To date, two Phases have been implemented, and proposals for a third phase have been submitted to USAID/OTI. Phase I served as a pilot, which was then expanded in Phase II to new communities. Phase III proposals call for yet more training to be carried out in various parts of the country, scheduled for February – June 2006. These numerous components of the program are discussed below and where problems were noted, they are discussed along with recommendations to address the problems.

2.3.1 Identification of Intervention Communities

The initial seven communities selected for CYPEP were those that had been identified by the UNMIL Peace Keeping Forces as ‘potential hot spots’ of urban violence in Monrovia. Priority was given to Monrovia since the October 2004 violence first erupted in Monrovia. Other urban areas such as Kakata, Tubmanburg, Ganta, and Gbnaga were also identified at this time and later incorporated in the CYPEP program.

In Phase II, additional communities were selected in Monrovia as well as Buchanan in Grand Bassa County. In Phase III, potential cities have been identified using slightly different criteria: locations should have some role to play in improving economic opportunities for youths, for example, the presence of a rubber plantation or other industry. Furthermore, attention is being focused on those Liberian cities that border Guinea and Cote D’Ivoire, especially in the wake of reported recruitment of Liberian youth and children to participate in the current Ivorian civil war.

2.3.2 Local Partnership Selection Procedure

At the same time that potential intervention areas were selected, potential partners were identified through a survey conducted by LTI staff. Selection criteria were as follows:

- Evidence of a current program or proven experience implementing a program
- Should be a community based NGO without any political affiliation
- Should be based in the target community (should be physically based and have knowledge and experience of working within the community)
- Should have a focus on or interest in working with youth/children
- Proven experience in managing grant funds
- Officially registered organization

Every potential partner was asked to submit proof of incorporation with the Liberian Government, and provided detailed information on their staffing, resources, and past experiences with relevant youth programming, and financial management and reporting systems. Participating partners are summarized in Table 1.

Upon selection of local partners, contracts were prepared and signed, and a two-day briefing session held to explain and clarify the program and the modalities of reporting and

reimbursement. Expectations and milestones were established to facilitate effective implementation and timely progress monitoring. A basic monitoring system was developed to track daily participant attendance.

By and large, local partners selected to date have been appropriate and capable of implementing the program. Partners are contracted for a relatively short period of time to carry out community sensitization campaigns, identification of local facilitators and participants, and to participate in Master Training/Local Facilitator training, and then ultimately to conduct the CYPEP participant training. The period of the contracts are typically 5-6 months and are discrete contracts for one Phase of training (one Phase is typically made up of two training cycles or offerings). To date, any partner who has been given a second contract, conducts the training in a different community from the first phase.

Table 1. List of Partners by Phase

Phase	Organization Name	City	County	# Communities	# Graduates
Phase I (2/05– 8/05)	YMCA/Monrovia	Monrovia	Montserrado	5	443
	FLY	Monrovia	Montserrado	2	169
	Organization of Muslim Youth (OLMY)	Monrovia	Montserrado	2	128
	GRACELAND	Tubmanburg	Montserrado	10	527
	YMCA/Kakata	Kakata	Bomi	13	635
	DEN-L	Gbarnga	Bong	6	331
	Agriculture Relief Services (ARS)	Ganta	Nimba	15	529
Phase II (9/05-2/06 estimated)	YMCA/Monrovia	Monrovia	Montserrado	10	509
	OLMY	Monrovia	Montserrado	3	212
	BUCCOBAC	Buchanan	Grand Bassa	30	1319
Actual Sub-Total for Phases I and II:				96	4802
Phase III <i>Proposed for (2/06 – 6/06)</i> <i>Illustrative list of partners listed; final selection of partners is pending.</i>	YMCA/Monrovia	Monrovia	Montserrado	13	1560
	OLMY	Monrovia	Montserrado		
	YELL	Monrovia	Montserrado		
	FLY	Monrovia	Montserrado		
	OG Scholarship	Monrovia	Montserrado		
	Lofa Youth for Progressive Action	Voinjama	Lofa	8	960
	REFOUND	Zorzor	Lofa	4	480
	ARS	Sanniquellie	Nimba	7	840
	ARS	Saclepea	Nimba	7	840
	KL Foundation	Tappita	Nimba	8	940
	United Family for Reconciliation (UFAR)	Zwedru	Gedeh	7	840
	Youth Development Corps	Greenville	Sinoe	7	840
Proposed Sub-Total for Phase III:				61	7876
Provisional Total for Life of Project:				157	12,678

Problems: During Phase I, FLY leadership was not strong as LTI had anticipated, and therefore, YMCA assumed responsibilities for conducting training in the FLY communities. Subsequently, FLY has changed its leadership and it is anticipated that should Phase III be authorized, FLY would be reconsidered to implement the program in Monrovia. Some difficulties were reported with DEN-L in Gbarnga as well. Originally LTI understood that DEN-L would contract out the training services to other local NGOs in the specific intervention zones, while DEN-L would provide oversight and direction. This arrangement was made in recognition of the fact that DEN-L had several prior commitments and was busy with other programs that demanded significant attention. However, DEN-L ultimately decided to implement the program itself rather than contract it out. This resulted in weak supervision and oversight of the program. Participant attendance was low for the training, and while they made efforts to correct the situation, the

contact with DEN-L was still considered problematic. In both of these cases LTI successfully negotiated a resolution to the problems with minimal interference to the program.

Recommendation: Continued monitoring of the local partners is critical. The development of monitoring indicators may improve partner accountability and the early detection of problems. As more new partner are brought on board in a potential third Phase, local partners must be carefully scrutinized to ensure accountability and performance.

2.3.3 Local Partner Staffing

Since LTI covers the cost of one Program Coordinator and Master Trainers for each of the partners, the partner is responsible for fielding these full-time positions shortly after the contract is signed. Partners either recruit new program staff and/or reassign existing staff for the CYPEP. In some cases, partners have found it difficult to recruit staff with the necessary experience. CYPEP must then work with the available staff but provide additional support to build their capacity so they can effectively implement the program. This is largely the case in areas outside of Monrovia.

The minimum qualifications for the Program Coordinator are:

- University graduate or equivalent training and experience
- Previous experience working with an NGO (local or international)
- Proven supervisory and management skills
- Strong written and oral language skills in English
- Proven financial management experience (budgeting, financial reporting, etc.)

Partners also employ Master Trainers to support the Local Facilitators in technical and process aspects of the training, as well as follow up on monitoring and record keeping from the daily sessions. The number of Master Trainers to be employed by a partner will depend on the number of communities or zones being covered by the partner. On average, Master Trainers cover 2-3 communities, whereby overseeing 6-9 Local Facilitators. In some cases a Local Facilitator has been promoted to Master Trainer because of their proven level of competence, as demonstrated during CYPEP training sessions.

The minimum qualifications for a Master Trainer are:

- High school graduate (although higher education is preferred)
- Proven supervisory skills
- Demonstrated record keeping ability
- Effective Interpersonal Skills (communication skills)

Master Trainers attend the same CYPEP Training of Trainers as the Local Facilitator. During this time, Master Trainers are expected to master the subject material, facilitation techniques, and develop a rapport with the Local Facilitators that will set the foundation for a strong and supportive working relationship.

Problems Raised: While the Program Coordinator and Master Trainers are fully funded by LTI (100% of their work week should be dedicated to CYPEP work), they are periodically asked by their organizations to work on non-CYPEP related activities. In these instances, CYPEP funds are not being used as contracted. In some cases, CYPEP work is delegated to junior staff, but the contract calls for the Program Coordinator or the Master Trainer to be available 100% of the time,

not a junior staff person. LTI has reported some delays in reporting which could be caused by the unavailability of CYPEP program partner staff.

Recommendation: Now that partners and LTI have experience in the typical CYPEP workload, future contracts should be refined. LTI and partner staff should sit together to discuss which functions require the full attention of the CYPEP staff and those activities that could be completed by a subordinate staff member. Budgets should then be revised accordingly, if necessary.

2.3.4 Community Sensitization

Once partners were contracted, they entered their respective communities to sensitize community leaders and youth about the program. Partners were given some flexibility on how best to achieve this. For example, YMCA/Monrovia found that if they called a meeting, typically only a few people came. However, by utilizing a local cultural troupe that walked through the community with a drum, then periodically stopping to talk with the group of people assembled around the drum, they were able to inform more community members about CYPEP. Other partners called a meeting of the elders, or through schools, or their pre-established youth programs etc. Detailed program information shared with community members included program length, approach, participant criteria, facilitator criteria, funding source and structure, etc.

One important aspect of the sensitization is clarification the issue of participant compensation. Since LTI does not provide “incentives” for participation, the policy of no compensation was made clear from the beginning of the program. Some partners experienced high levels of interest at the initial time of contact with a community. However many participants still believed that compensation would be provided, and when they started the sessions, they dropped out or even before the actual training started. This has led to some difficulties for the partners as they seek to meet the participant target number, but they find themselves short.

Several discussions have been held over this non-payment policy. It is agreed that by paying participants an “incentive” the program could increase the number of attendees. However, it is acknowledge by partners and local facilitators that the quality of participation would most certainly decline. Partners reported the satisfaction with the policy of non-payment, as they could see that after participants graduated from the course, those same youth that had dropped-out initially because of the policy, later come back and want to take the course because they have witnessed the personal transformation of their friends. This supports the claim that the training, in and of itself, is a valuable benefit to participants, not a cash payment.

Problems Raised: In some cases sensitization may be done too early, before everything is in place to start the training. For example, YMCA indicated that in Phase II there was a significant period of time (close to a month elapsed between the sensitization and training because of holidays, etc.) from the time that the community was first sensitized and participants signed up, to the start date of the training. When the training course started, many of the participants had taken up other activities.

Recommendation: Sensitization should be broken into two stages. The first stage is to introduce the concept of CYPEP to the community and to identify local facilitators. The second phase of the sensitization should be to explain the program to youth and register those interested in the training. Two stages for sensitization gives time for the local facilitators to be trained and all logistical details worked out.

2.3.5 Identification of Local Facilitators

Local facilitators were nominated and/or identified by the communities themselves. As noted above, through the sensitization process, individuals from the respective communities were recommended to serve as local facilitators. Partners typically identified the following criteria as needed to serve as a local facilitator:

- High School student (above 10th grade education)
- Good language skills (able to communicate effectively)
- From the respective community
- 15 – 35 years of age
- Influential in the community (good standing in the community)
- Good interpersonal relationships (relates well to others)
- Seek gender balance (men and women both represented in facilitator teams; typically 2 men and 1 woman)

Problems Raised: The community doesn't in all cases identify strong candidates for local facilitators. During the survey, two sessions were observed, and it was noted that the capacity of facilitator's vary greatly. Women facilitators in general seemed to be shy and lack the confidence to present. They are typically relegated to hanging posters. In one session observed, a graduate from Cycle 1 was taking on a lead facilitation role while the paid female facilitator never said a word. Individuals surveyed during the mid-term evaluation noted the problem and some participants felt that they themselves were better suited to being a local facilitator than those leading their sessions.

Recommendation: When soliciting nominations from the community for local facilitators, it should be made clear that the partner will make a selection from those nominees, and that not all nominees will be selected. Therefore, more facilitators should be nominated than are actually needed and the partner should conduct their own screening process for the final compliment of local facilitators. Women facilitators need to be encouraged to actively participant and demonstrate stronger leadership skills during the Master Trainer/Local Facilitator two-week Training of Trainers. Any gender imbalances should be discussed in the context of both Training of Trainers and Master Trainer supervision, to identify possible solutions to assist women facilitators to take a more active role. Regardless of gender however, local facilitator skills need to be strengthened with the support of the Master Trainers, not just monitored.

2.3.6 Identification of Suitable Training Sites

Local partners were charged with identifying suitable buildings to serve as training sites. Partners typically identify schools or church/mosque buildings for training. Training facilities must be large enough to hold up to approximately 40 participants with seating in a large circle so everyone can see each other. Chairs and/or benches must be available, the room should be well lit and ventilated, and have a leak free roof. In the event that sessions are to be held at night, a generator is provided by LTI to ensure participants can see each other and any work that is done on the flipcharts. The generator can also be used to operate a VCR and television to show movies that are in line with the CYPEP training. Survey data indicates that overall, the training sites selected in both Phases were satisfactory to very good.

2.3.7 Training Curriculum

In order to get started quickly and respond to the pressing needs of the urban youth, LTI used the curriculum developed by the YES Program in August 2004. While the YES Program was to be carried out over a five-month period of time, the CYPEP program was to be a shorter course with a specific focus on peace building and conflict resolution. LTI staff therefore developed an abridged version of the five-month course, taking what they considered to be the most important sessions. This curriculum was used for all Phase I training.

By June 2005, the YES curriculum had been thoroughly reviewed and revised in response to the experience gained from the YES program pilot phase. The YES experience revealed that the language in the modules was too complex or advance for the typical local facilitator. Furthermore, the modules contained too much detail on various topics and the exercises outlined in the session plans were too many. The revised YES modules used simple language and local terminology or vernacular (i.e. instead of conflict, module refers to “palava,” or instead of sexual intercourse, “man-woman business”) when possible. The session plans were restructured to focus on one topic per session, with a clear and specific message emerging from the session.

At the same time, response from the Phase I CYPEP training was coming back and similar problems with the modules were evident. Therefore, during a review session in August, LTI, Partner staff and Master Trainers, the decision was made to revise the CYPEP modules utilizing the work already done on the revised YES modules. Initially the revision workshop participants were instructed to use “the promotion of a peaceful co-existence” as the key criterion for selecting which YES sessions should be included in the CYPEP modules. However after careful thought, workshop participants felt that there were other pressing issues affecting urban youth that must be addressed as well, such as HIV/AIDS and Sexually Transmitted Infections (STIs). The result of the revision was therefore an abbreviated set of four training modules. To make it easier for facilitators to use the modules, they were broken down into separate module documents rather than one bulky training document.

Problems Raised: Throughout the revised modules, references are made to a “five-month” training period, which is just a matter of a thorough edit. Other such references to the YES training should be removed since they create confusion for the Local Facilitators. In other cases, the content and exercises designed to illustrate a point during the session should be critically reviewed. For example, the session on the Gap between the Rich and the Poor was considered to be one of the more important sessions by participants. While the concept is good, the exercises do not effectively lead to the intended conclusion. In particular, if left as is, this session could leave participants with an ambiguous message regarding how to redress inequality (one conclusion could be that they should use violent means). As currently laid out, the local facilitator needs to be very skilled to move the group around to the message that the youth and the poor of the country will use peaceful means to seek greater justice. The consultant had the opportunity to observe this session being conducted and it was clear that the Local Facilitator had left the message ambiguous, but the Master Trainer concluded the session by saying “We will no longer allow anyone to use the youth to bear arms against our country.” This effective conclusion made it clear that violence is not the solution and that just as the poor are exploited, so have the Liberian youth.

Recommendation: The curriculum needs to be reviewed one more time for editing. The session on the Gap Between Rich and Poor should be reviewed for content and process to ensure that this important session leaves participants with a positive and clear message, which is consistent with the CYPEP message of conflict resolution through nonviolence and peaceful co-existence.

2.3.8 Local Facilitator Training of Trainers

At the same time that implementing partners were identified, LTI started discussions with various training entities that could assist in training Master Trainers and Local Facilitators in the CYPEP approach and curriculum. In Monrovia, LTI contracted Search for Common Ground/Talking Drum Studios. They carried out the initial training in Monrovia and trained Master Trainers and Local Facilitators in the CYPEP curriculum and participatory learning techniques. The course was conducted over a two-week period at the Baptist Seminary campus just outside of Monrovia. Participants and Facilitators were resident at the site for the duration of the course in order to encourage an *esprit de corps* among facilitators and Master Trainers. The CYPEP Training of Trainers course was offered twice in Monrovia: first in Phase I using the original curriculum, then a second time in Phase II using the revised curriculum. The general training agenda and schedule for the CYPEP Training of Trainers is attached as Appendix F.

For other localities, LTI staff conducted the training themselves with support from other training specialists and partner staff. Facilities located near the respective locality were used for the two-week training. Local facilitators reported that the trainers were highly effective and competent in their subject areas. Some local facilitators indicated they would like to have basic amenities available during their stay (i.e. body and laundry soap) to make the experience more comfortable, as well as ensuring that the generator is in proper working order for the duration of the training.

Table 2 provides a summary of the number of local facilitators trained, by partner and by gender.

Table 2. Number of Facilitators Trained, by Partner and by Gender

Partner	Total Facilitators Trained	# Facilitators Trained by Gender			
		Male		Female	
YMCA/Monrovia	65	38	58%	27	42%
FLY	12	8	67%	4	33%
Organization of Muslim Youth (OLMY)	30	25	83%	5	17%
GRACELAND	24	18	75%	6	25%
YMCA/Kakata	24	14	58%	10	42%
DEN-L	33	28	85%	5	15%
Agriculture Relief Services (ARS)	27	19	70%	8	30%
BUCCOBAC	54	38	70%	16	30%
Total	269	188	70%	81	30%

Problems Raised: Those partners interviewed indicated that the training was every effective, however, using the original curriculum, facilitators felt they were not given adequate time to fully comprehend all of the sessions. Since the curriculum has been revised this should not be as significant of a problem.

Recommendations: Efforts should be made to give participants (in this case, the Local Facilitators and Master Trainers) the opportunity to experience each and every session.

2.3.9 Participant Training

During the second stage of the community sensitization, potential participants typically register for the program. Class size is usually limited to 40 participants, as this has proven to be the most manageable size. Furthermore, it is difficult to find a training site that can comfortably accommodate more than 40 participants. Each participant should have a seat and the seating is in

a circle, to show that everyone in the room is equal and it is easy to make eye contact and to listen to each other. Participants in each training group are ideally of mixed religions and ethnic groups, as well as having as much gender balance as possible. Local facilitators decide along with participants the best meeting days and times for the group.

Each session follows a standardized procedure, including a welcome period to relax and focus attention on the training, followed by a review designed to highlight the key message from the previous session. The topic for the session is then presented and various exercises carried out to examine the topic, allowing participants to express their opinions and to come to conclusions on their own. The facilitator ends the session by highlighting the key message for the day and then the group ends the session with another closing exercise, usually a song of unity. Facilitators are encouraged to make the sessions interesting. If participants appear tired or bored, they introduce an “energizer” to let them refocus their attention on the activities of the session.

The three facilitators should work as a team, rotating responsibilities for leading sessions, writing on the newsprint, and posting the newsprint on the walls for participations to review during the session. One facilitator is usually responsible for taking attendance at each session. Facilitators are instructed to arrive at the training site 30 minutes prior to the scheduled start time. During this time, they are instructed to make sure that the room is clean, chairs are arranged in a circle, and to prepare any training materials needed for the day. In addition, they should use this time to review their lesson plan and make sure they are prepared for the session.

Problems Raised: Participants and facilitators from Phase I indicated that the material could not be completed in the allotted two hours each session. Another problem noted by partners was the resistance of some participants to cooperate with the training program in the absence of a sitting fee or some compensation of their time. While some other training programs in Liberia do concede to such demands, LTI and USAID/OTI have remained consistent on the principle of nonpayment of sitting fees. While the issue was raised repeatedly, the partners, master trainers, and facilitators uniformly responded that if a sitting fee were paid, participants would not benefit as much from the course. Furthermore, it was noted that while some participants who refuse to accept the policy may be disruptive during the first few sessions, usually within the first week they start to see the relevance of the training and they then participate in a constructive manner for the rest of the training. In other cases, other participants have asked the disruptive participant to leave the training so others may focus their attention on the subject matter. Participants raised the issue of weak facilitators in some cases. While typically one or two of the three are capability, the third facilitator often sits back and has little involvement in the facilitation process. In the majority of cases when this issue was raised, the facilitator in question was a woman.

Recommendations: The mid-course curriculum revisions have largely taken care of the curriculum problem, as participants surveyed from Phase II did not have the same criticism.

Continue to apply the non-payment policy in order to empower youth to see the value of the program. If a participant continues to complain during the sessions, they should be encouraged to reconsider their interest in the training. In many cases, pressure applied by the other participants will resolve the situation. Efforts to improve the initial sensitization should be reinforced to ensure all potential participants fully understand the terms of the training.

Master trainers should follow-up with local facilitators to improve and upgrade the quality of facilitation skills. Special efforts should be made to improve the quality of female facilitators, given that Liberian women have traditionally taken a backseat to men in public settings.

2.4 LTI Management Structures

Since CYPEP was developed after the original LTI project design, dedicated staff was not originally envisioned. CYPEP however was exactly the type of quick response solution to a problem that its designers intended. LTI has successfully managed the existing staff to implement the program. Leading the effort is a Program Manager who is also responsible for LTI's contribution to the YES Program. He provides guidance and leadership to the LTI staff, as well as local partner staff. He directly manages four staff: a Training and Curriculum Advisor, a Monitoring and Evaluation Specialist, a Youth Advisor, and an Administrative and Finance Assistant. For CYPEP Phase I community projects, the LTI Grants Engineer and the Grants Development Officers (GDOs) support CYPEP community projects by reviewing architectural and physical plans, and ensuring that estimates for materials and technical requirements are appropriate. They also monitor construction and installation of any materials that are purchased under the CYPEP to ensure they are properly implemented. The GDOs prepare procedural and contractual documentation and help to monitor the implementation of the grants. The LTI Chief of Party supports CYPEP efforts with leadership and support. Administrative, logistical support, and data base management are also provided to CYPEP through LTI general office staff.

2.5 Project Monitoring and Evaluation

Since the CYPEP was not an activity originally envisioned under LTI, no baseline survey was conducted for the program. Impact evaluation of participants is seen as highly sensitive as any indication that they are being tested creates a negative impression and discourages participation. Data forms were developed for the program by LTI and local facilitators are responsible for documenting participant attendance for each session. Master Trainers are charged with collecting and reviewing the data. The Program Coordinators from each partner then submit monthly reports to LTI providing analysis of the data collected, highlighting the problems encountered, and proposing solutions as appropriate. The LTI Monitoring and Evaluation specialist enters data into a database and provides reports to LTI and USAID/OTI leadership as necessary. LTI has the capacity to increase the level of reporting on CYPEP. Partner staff on the other hand, may require additional training in order to collect additional data in a timely and consistent manner and then analyze the data. At present, data includes the following:

- Number of participants targeted by partner, by gender
- Number of participants graduated by partner, by gender

In order to get a more comprehensive picture of CYPEP activity, some additional indicators may include:

- Number of trainings held by partner (one cycle of training equals one training; one training is conducted at one site; if two separate classes are run concurrently at one site, that would count as two trainings) LTI would then present the total number of training courses completed.
- Number of hours of participant training completed (number of sessions times 2 hours each times number of participants) (each partner would submit their total which would then be added up for a total LTI figure).
- Percentage of participants completing the course. (Drop out rates)
- Number of facilitators/Master trainers trained in CYPEP approach and curriculum
- Number of hours of volunteer activity (total number of participants times # of hours per volunteer activity)

Impact is difficult to measure for the reasons cited above. In the final evaluation, in addition to increasing the sample size to include all training areas and partners, some of the respondents contacted during this mid-term evaluation should be re-interviewed, to assess the longer-term impact on them from the training.

3.0 Achievements to Date

Achievements are separated into two categories: quantitative and qualitative. Section 3.1 attempts to draw a picture through statistical analysis of data collected through routine monitoring and the mid-term evaluation participant survey. Qualitative data was collected through interviews and observations and is then presented in Section 3.2.

3.1 Quantitative Results

Routine monitoring by partners provides data on facilitators and trainees. Given CYPEP has been operation for roughly only one year, the number of participants trained is considerable and impressive. A total of 269 local facilitators have been identified and trained in participatory facilitation techniques. Over 4,800 participants in 96 communities throughout Liberia have received the CYPEP training. Efforts have been made to encourage female facilitators and participants to be a part of the CYPEP training. Thirty percent of local facilitators have been women, while 39% of participants are female.

Table 3. Number of Participants by Partner by Gender, by Phase

Phase I Partner	Participants Trained	# of Participants Trained by Gender			
		Male		Female	
YMCA/Monrovia	443	248	56%	195	44%
FLY	169	122	72%	47	28%
Organization of Muslim Youth (OLMY)	128	100	78%	28	22%
GRACELAND	527	332	63%	195	37%
YMCA/Kakata	635	362	57%	273	43%
DEN-L	331	184	56%	147	44%
Agriculture Relief Services (ARS)	529	262	50%	267	50%
Phase I Sub-Total	2762	1610	58%	1152	42%
Phase II Partner	Participants Trained	# of Participants Trained by Gender			
		Male		Female	
YMCA/Monrovia	509*	285	56%	224	44%
Organization of Muslim Youth (OLMY)	212*	144	68%	68	32%
BUCCOBAC	1,319	778	59%	541	41%
Phase II Sub-Total	2,040	1,207	60%	833	40%
Total	4802	2817	59%	1985	41%

* Partner has completed only One Cycle of training and has not yet submitted numbers for participants in Cycle 2. Number is anticipated to be higher after Cycle 2 results are submitted.

After partners were selected, the partners surveyed the communities identified by LTI and they developed a targeted number of participants. This target was then agreed upon between the partner and LTI, and partners went out to meet their targets. After the initial sensitization was carried out, participants were registered and training initiated. Partners and LTI set a minimum number of required classes in order to receive a certificate (participants must be present for 13 of the 16 CYPEP sessions). In the event a participant does not meet the required attendance, s/he is

asked to repeat those sessions in the next cycle. During the first Phase, partners gained an understanding of reasons for participant “drop-outs” and therefore the level of completion among participants in Phase II was higher than in Phase I. Given that participants do not receive compensation for their participation, and in most cases, no refreshments or other “incentives” are provided, the attendance rates are considered impressive. Table 4 highlights the completion rates by partner and phase.

Table 4. Participant Targets vs. Actual CYPEP Graduates by Partners

Phase I Partners	Target	Achievement	% Achievement
YMCA/Monrovia	480	443	92%
GRACELAND	640	527	82%
FLY (Federation of Liberian Youth)	360	169	47%
Organization of Muslim Youth (OLMY)	360	128	36%
YMCA/Kakata	640	635	99%
DEN-L	1080	331	31%
Agriculture Relief Services (ARS)	800	529	66%
Total	3640	2762	76%
Phase II Partners	Target	Achievement	% Achievement
YMCA/Monrovia	840	509	61%*
Organization of Muslim Youth (OLMY)	260	212	82%*
BUCCOBAC	1260	1319	105%**
Total	2360	2040	86%

* Percent achievement is based on number of trainees completing cycle 1 and cycle 2

** Percent achievement is based on trainees completing only cycle 1

The Seeds of Peace volunteer activity provided a unique opportunity for CYPEP graduates to participate in the voter information campaign in Liberia in August/September 2005. While the program was not limited to CYPEP graduates, a considerable number of CYPEP graduates were involved. Table 5 summarizes CYPEP graduate involvement in Seeds of Peace. Of the total number of CYPEP graduates in Phase I (2,762), 55% volunteered their time for the Seeds of Peace Program. The majority of CYPEP graduates therefore felt compelled to give freely of their time and energy to support a national goal of a peaceful and sound election process. A similar number of CYPEP graduates volunteered for the Youth in Action – Monrovia Clean-up program as well, however volunteers were not registered as they were in Seeds of Peace. It is estimated that 50% of Youth in Action participants were also CYPEP graduates.

Table 5. Number of CYPEP Graduates in Seeds of Peace Program

Partner	CYPEP Volunteers	# of Participants Trained by Gender	
		Male	Female
YMCA/Monrovia	406	283	123
Organization of Muslim Youth (OLMY)	128	90	38
GRACELAND	115	65	49
YMCA/Kakata	431	285	146
Agriculture Relief Services (ARS)	450	235	215
Total	1530	958	571

3.2 Survey Results

The mid-term evaluation utilized a simple survey tool to ask CYPEP graduates about their experience with the training. The responses to the survey provide insights into the types of

changes observed by participants themselves. Open-ended responses were grouped by theme and are presented below for analysis.

3.2.1 Key Findings

A total of 57 participants were surveyed, of which 61% were male and 39 % female. The survey sample reflects the gender participation in the course, where approximately 60% of participants are male and 40% are female. The following table summarizes the survey respondents by CYPEP partner.

Table 6. Survey Respondent Summary

Partner/Phase	Male	%	Female	%	Total
YMCA/Monrovia					
Phase I	16	70 %	7	30 %	23
Phase II	6	55 %	5	45 %	11
Subtotal	22	65 %	12	35 %	34
YMCA/Kakata					
Phase I	9	53 %	8	47 %	17
Phase II	0	0 %	0	0 %	0
Subtotal	9	53 %	8	47 %	17
OLMY					
Phase I	1	100 %	0	100 %	1
Phase II	3	60 %	2	40 %	5
Subtotal	4	67%	2	33 %	6
Total	35	61 %	22	39 %	57

Forty-one of the survey respondents or 72% participated in Phase I training, while 16 respondents (28%) participated in Phase II CYPEP training. Tracking respondents by Phase is important as issues raised during Phase I have subsequently been addressed and changes should be reflected in Phase II participant responses.

Table 7. Participant Expectations

Level to Which Expectations Were Met	Training Partner						Total	%
	YMCA/ Monrovia	%	YMCA/ Kakata	%	OLMY	%		
None (0 – 19%)	1	3 %	2	12 %	0	0 %	3	5 %
Few (20%-25%)	4	12 %	1	6 %	1	17 %	6	11 %
About Half (46-55%)	9	26 %	3	18 %	1	17 %	13	23 %
Majority (56-90%)	8	24 %	3	18 %	3	50 %	14	25 %
All (91-100%)	12	35 %	8	47 %	1	17 %	21	37 %
Total	34	100%	17	100%	6	100%	57	100%

Analysis of the data indicates that the overwhelming majority of participants in the program felt that their expectations for the training were met. Thirty-seven percent of respondents felt all of their expectations were met, and 25% felt that the majority of their expectations were met. In combination, 62% of survey respondents indicated the majority of their expectations were met. One can therefore conclude that the majority of participants were satisfied with the training

course. While sensitization sessions are carried out before the training commences, partners indicated that some participants had unrealistic expectations for the training, which included employment, vocational training, and compensation.

3.2.2 Relevance of Training Sessions

Survey respondents were asked which sessions they considered the most important or relevant to them (maximum of five sessions). Based on the frequency of responses, the ranking of importance of the top five topics is then noted by Phase. Even with revisions to the curriculum, the top five sessions remained the same across Phases. The five most important responses are presented in Table 8.

Table 8. Frequency of Most Important Topics Listed by Participants

Training Topics	Phase I		Phase II		Total	
	Freq.	Rank	Freq.	Rank	Freq.	Rank
Peace/Conflict Resolution	33	1	8	2	41	1
HIV/AIDS/STIs	19	2	7	4	26	2
My Skills and Abilities (My Identity)	11	3	10	1	21	3
Good Governance	10	5	8	3	18	4
Personal Health and Hygiene	11	4	7	5	18	5
Gap Between Rich and Poor	3		5		8	
Community Sanitation/Environment	7		0		7	
Self Employment	3		3		6	
Leadership	2		2		4	
Voting	2		2		4	
Human Rights	4		0		4	
Gender and Peace	2		0		2	
Community Development	2		0		2	
Other	18		1		19	

Similarly, participants were asked which sessions were the least important to them. Two of the 57 participants surveyed identified “Making a Living” as an irrelevant session. All other survey respondents said all sessions were relevant.

Given the restructuring of the CYPEP curriculum for Phase II, Phase II graduates were then probed further on specific session topics. The most memorable sessions from Phase II was on HIV/AIDS, followed by “Who am I?” then “How to Fix Palava.”

Table 9. Session Ranking

Session Title (Phase II)	Frequency	Ranking
Who am I?	11	2nd
What is important to me?	2	
Palava and the Changes it Brings	3	
We are different people but one community	4	
How to fix palavas in our community	10	3rd
Things I am Good at doing and How I make a living	6	4th
Keeping my body clean	2	
Sexual Illnesses	2	
HIV/AIDS	14	1st

Drugs, Alcohol, and Tobacco	2	
Gap Between Rich and Poor	6	5th
Leadership	2	
Citizenship	1	
Voting in Elections	2	

3.2.3 Training Facilitation and Logistics

Participants were asked to assess the quality of the local facilitators. They were asked to comment on four aspects of the facilitators' performance, and their responses were then put into one of three options: very well, somewhat, and not at all. Across all four criteria, local facilitators uniformly performed very well, with 94% of respondents indicating the local facilitators did a very good job across the four areas.

Table 10. Facilitator Effectiveness

Criteria for Facilitator Evaluation	Very Well		Somewhat		Not at All	
	<i>Freq</i>	<i>%</i>	<i>Freq</i>	<i>%</i>	<i>Freq</i>	<i>%</i>
Facilitator mastered the subject matter	51	91	4	7	1	2
Facilitator encourages participation	53	95	3	5	0	0
Facilitator makes sessions interesting/exciting	52	93	3	5	0	0
Facilitator ended each session with a clear message	54	96	1	2	0	0
Total	52.5	94%	2.75	5%	.25	1%

The most frequent comment regarding facilitators was that they presented the material in a clear fashion so that the participant understood the material (53 comments). Respondents also noted that facilitators encouraged participants to talk and ask questions (26 comments). They made the sessions interesting by singing songs (20 responses), told jokes and stories (13 responses), followed by ice breakers (12 responses) and dramas (8 responses). Participants surveyed also felt that facilitators respected participants' ideas/inputs/opinions (26 responses). It was noted in only a few cases that facilitators had weak presentation/speaking skills (3 responses), limited discussion (1 response), and/or showed anger toward participants (1 response). Based on these comments, it can be said that the local facilitators are well trained and do an effective job at creating an atmosphere conducive to learning and personal growth.

Survey results show that overall, participants felt at ease and confident in the local facilitators' abilities. As a cautionary note, given that this is most likely the participants' first exposure to this style of participatory learning, as such careful attention must be paid to the continual refining of local facilitator skills. Furthermore, as peers from their community, some respondents may not feel at liberty to criticize their peer's facilitation skills, and thus the survey finding may be uncharacteristically positive. Based on direct observations of training sessions, there is clearly room for improvement by local facilitators.

The survey asked whether the length of the training was appropriate. Broken down by Phase, it is clear that in Phase I, the material could not be adequately covered during the six-week training period, and the majority of participants thought the training should be longer. However, in Phase II, using a revised, abbreviated curriculum, the overwhelming majority of respondents felt that the length of the training was just right.

Table 11. Appropriateness of the Training Period

Length of the Training	Phase I		Phase II		Total	
	<i>Responses</i>	<i>%</i>	<i>Responses</i>	<i>%</i>	<i>Responses</i>	<i>%</i>
Too Short	17	44	2	13	19	35
Too Long	4	10	1	6	5	9
Just Right	18	46	13	81	31	56
Total	39	100	16	100	55	100

In an effort to determine the appropriateness of the logistical arrangements provided by LTI to implement the CYPEP training, participants surveyed were asked to rate different logistical aspects of the training sites. These included room site, cleanliness, seating availability, and lighting. Based on the survey responses presented in Table 12, training facilities used for the CYPEP training are good in 58% of the cases, and 35% of respondents said that the facilities were excellent. Only 7% of survey respondents indicated that the CYPEP training facilities were poor or problematic. The CYPEP partners are doing a good job of finding suitable training sites. The conditions of the training rooms helps to keep the participants focused on the subject at hand.

Table 12. Training Site Facilities

Factor	Rating Scales					
	<i>Too Small</i>		<i>Too large</i>		<i>Just Right</i>	
Room Size	7	13%	6	10%	43	77%
Cleanliness	<i>Dirty</i>		<i>Very Clean</i>		<i>Fine/Acceptable</i>	
	3	5%	21	38%	32	57%
Seating	<i>No Seating</i>		<i>Chairs for each</i>		<i>Benches/Acceptable</i>	
	5	9%	35	62%	16	29%
Lighting	<i>Poorly Lit</i>		<i>Well Lit</i>		<i>Enough Light</i>	
	0	0%	17	31%	37	69%
Average Rating	<i>Poor Facilities</i>	7%	<i>Excellent Facilities</i>	35%	<i>Good Facilities</i>	58%

3.2.4 Impact on Participants

A key factor in determining whether the CYPEP is effective, is tracking behavior changes associated with the training. However, since a baseline behavior study was not done it is not possible to determine whether changes have in fact taken place. Furthermore, given the sensitivity of working with war-affected youth in Liberia, it is not advisable to conduct any kind of survey, which may seem like testing. In order to capture changes in behavior, participants were asked a series of questions to determine in which ways, if any, they believe that they behave differently because of the training.

Table 13 highlights the frequency of responses to the question “How have you changed as a result of CYPEP?” The most frequent response was that participants had changed from “being bad to good.” When pressed for an example of this, respondents indicated that they had been violent in the past, and now they are not. The second most frequently cited change attributed to CYPEP, was that participants are now willing to intervene to stop a fight or resolve a conflict. Many stories were shared with how participants now feel empowered and skilled at convincing others that conflict, and physical violence towards others, is not the best solution. Respondents were proud that they had gained a sense of respect for others and they are now more polite (13 responses). The fourth most frequent reported change was that youth now practice safe sex. This

includes limiting sexual contact to one partner, using condoms, practicing abstinence, and no longer having sex with prostitutes.

Table 13. Frequency of Reported Changes in Behavior

Reported Changes in Behavior	Frequency
I was a bad person (violent); now I'm good	24
I try to resolve conflict; try to bring people together	16
I am more polite and respectful to others	13
I practice safe sex	9
I don't discriminate against others	4
I keep my surroundings clean	3
I have better personal hygiene	2
I stay away from bad practices	2
I am willing to volunteer	2
I love myself and have good self esteem	1
Other	13
Total	89

Survey respondents were asked the same general question in a slightly different way in an attempt to filter out any "stock" answers. Comparison of their description of changed behavior and examples of changed behavior yielded similar results.

Table 14. Examples of Changed Behavior

Description of Behavior	Male	Female	Total
Intervene to resolve conflict	19	9	28
Do the "right" things rather than causing trouble	5	7	12
Practice safe sex	6	5	11
Speak openly with others	2	3	5
Talk with others about CYPEP	2	1	3
Joined a youth group	1	2	3
Take better care of myself	1	2	3
Clean my environment	1	1	2
Participated in voter education	2	0	2
Analyze the root causes of problems	1	0	1
Other	4	4	8

Based on the survey data, the top five ways that participants have been changed as a result of the CYPEP training are as follows:

- Intervene to resolve conflict
- Do the right thing; avoid being a bad person
- Practice safe sex
- Show more respect to others
- Have confidence to speak openly with others.

3.2.5 Suggestions for Improving CYPEP Training

Participants felt overwhelmingly that the training was good and did not need improvement. Instead, the most frequent suggestion for CYPEP was that it be expanded and spread to other communities. Given that CYPEP provides only two cycles of training in one community and then moves on to a different community, participants are keen to suggest that the same training be made available to others in their communities. The second most frequently made suggestion was that some compensation be made to participants. Given that out of 57 survey respondents, only 9 or 8% of respondents requested financial compensation, the suggestion must be viewed as “nice to have” but not “essential for the success of CYPEP”. While the suggestion is noted, the current USAID/OTI/LTI policy of not paying for participation in the program need not be revised.

Table 15. Suggestions for Improving CYPEP

Suggestion	Phase I	Phase II	Total
Extend the training to other communities/youth	17	9	26
Compensate participants with financial incentives	7	2	9
Extend the length of the training	3	0	3
Include a community development project	2	0	2
Provide refreshments during sessions	0	2	2
Encourage participants to share CYPEP with others	1	1	2
No response	2	0	2
Provide recreational activities along side training	0	1	1
Other	12	0	12

3.3 Qualitative Data

In addition to statistical and survey data, a series of focus group discussions and individual interviews were held with partners, Master Trainers and Local Facilitators, and participants from Phases I and II. The quotes and comments made during these sessions also provide an insight into the personal stories of transformation.

3.3.1 Selected Quotes from Survey Respondents and Interviews

Notable quotes from the mid-term evaluation include:

“Now if someone slaps me, instead of slapping back, I ask them why did they do that rather than hitting back. Nonviolence is in my heart now.”

“When I see palava (conflict) I stop it, because a small fight can end up being a big fight.”

“It made me know how important I am and to have high esteem for myself. It made me know good from bad.”

“It taught me how to live with my neighbor, and not be aggressive.”

“One day I saw two children fighting and I separated them. Others walking past asked me why I separated the two children and I said because I am a graduate of LTI and I know that fight is not good; violent acts are not good.”

3.3.2 Community Observations

Implementing partners shared examples of impact in the community. They are summarized below:

YMCA/Kakata:

- The elders of the community are now selecting CYPEP graduates to represent them in county government meetings. Due to a lack of trust between the generations, where youth were disrespectful of the elders and youth were seen as trouble makers, after the CYPEP program, the two groups have learned to work together and respect that each side has a right to their position, and that they can learn from each other – the combination of both of their view points will make the community stronger.
- CYPEP participants instituted the practice whereby CYPEP sessions are opened and closed with either a Christian and Muslim prayer. Through the training they have gained recognition of the need to respect different practices and to appreciate the differences rather than to fight over them. Thus the CYPEP training has had an impact on increased religious tolerance.
- The sanitation of the community has improved, as youth now see their role in keeping their surroundings clean instead of it being the sole responsibility of government.
- As a result of CYPEP, there is more dialogue and an open and frank discussion between the elders and youth on HIV/AIDS.
- Each participant in the program signed a non-violence pledge. During the course of the training, and even afterwards, youth held each other accountable to that pledge.

GRACELAND/Tubmanburg:

- During the election process, due to Seeds of Peace and CYPEP efforts, youths in Tubmanburg did not deface political posters, and at one point two opposing political party candidates were campaigning in the city simultaneously, yet there were no reports of clashes or violence. The city was pleased to see a calm acceptance of the rights of others to express their opinions and willingness to stay peaceful during this period.
- Graduates of the CYPEP Program and participants in the Seeds of Peace program were later identified by the Election Commission to serve as paid Electoral Observers. This speaks to the level of professionalism and maturity displayed by participations during these programs.
- The process of participatory project identification at the end of the Phase I training brought the community together and demonstrated an improved level of cooperation and peaceful co-existence in the community. For example, in the past, a similar project would have been problematic with materials being stolen or groups acting out violently if there were project delays. After CYPEP, all elements of the community were patient and trusting.

Organization of Liberian Muslim Youth (OLMY):

- After the CYPEP training, OLMY facilitators have encouraged the development of youth groups to carry on the positive momentum and service to their communities. One such

group has been formed in Old Road Community. The Old Road Youth Development Association currently has over 350 members and they meet twice each week. This group was formed first to identify a community need for funding under the CYPEP Small Grant fund. Over 100 of the association's members have completed the CYPEP training and they remain active in recruiting new members. The organization was just formed in July 2005, and they have plans to draft a constitution and then register the group with the Liberian government that will allow them to raise funds to support community development projects. The membership has already identified improved drainage as pressing community need that requires attention. The goals of the group are to work together to settle conflict, create a sense of unity from which joint action can be taken to support the community and to promote an understanding of people from different ethnic or religious backgrounds.

YMCA/Monrovia:

- In addition to a reduced level of crime rates in communities with CYPEP, YMCA reflected on an increase of youth volunteering. Both through Seeds of Peace and Youth in Action, CYPEP graduates are willing to participate and continue to share the messages of peace and cooperation during these volunteer activities. The impact of volunteerism on the community is significant. When the community sees that the youth are now agents of positive development for the community rather than a destructive and divisive force, the communities is more willing to embrace the youth and to promote them and give them positive feedback. The community starts to value the youth for the contribution they are making for the community and the sacrifices they are making to ensure that the community is a healthier, safer, and violence free environment.
- The CYPEP program facilitated the YMCA's efforts to bring youth together through sports and recreation by supporting sports days, whereby youths from different backgrounds and religions can come together, play football together, and practice the principles of peaceful co-existent on the field as well as in the training room.

3.4 Testimonies: In their Own Words

During the course of the mid-term evaluation several participants were interviewed. Some of the personal stories are presented here to highlight the impact that CYPEP has had on their lives and what they think it means for their futures.

3.4.1 Elizabeth Newton, Participants' Mother, Soul Clinic, Monrovia

Ms. Newton has five children of her own and is also taking care of her brother's daughter. Since joining the CYPEP program she has noticed a positive change in both the community youth, and happily, her own children. Her boys used to stay out all night long, getting into fights. They would talk back to her and were overall disrespectful. Since CYPEP, they interact differently with friends. She has seen a change in their lifestyle – no fighting, no abusing others.

“Because of the war everything has put off the youth. People are busy trying to make ends meet or stay safe, and no one has taught the youth how to be good citizens – good people. The Local Facilitators encourage the youth to attend. They learn about how to go about their daily life, and they know that the financial benefits will come in the future. Now our children can grow up to be good citizens.”

Elizabeth Newton, Soul Clinic, Monrovia

“As for my girls,” she says with a sigh, “they are difficult. They are always thinking about boys, and they used to go with the boys.” She then explains, “One of my girls has a baby, but now she knows the danger of HIV/AIDS.” Elizabeth reports that her daughter isn’t sneaking out at night anymore and she now wants to be a good girl because she knows that it involves her future.

As a community leader, Mrs. Newton has noticed how the community has changed. At first, the youth were not so sure about the training, but since the first group has graduated, their positive behavior has shown the other youth the benefits of the program. Now so many other youth are interested in attending the training. As a community, they would like to see how they could incorporate or include the local schools in the program. YMCA is the local partner for the Soul Clinic training.

3.4.2 Mr. F. David Nebra, Community Leader, Old Road, Monrovia

Mr. Nebra is a teacher and a political party activist in his community. His house is right across from the Old Road CYPEP training site, being implemented by the Organization for Liberian

“I was so happy to see the youth wearing the Seeds of Peace t-shirts – happy to see our youth doing this sort of work to bring peace in our country. Our lives were in disarray because of the war . . . but Liberians are quick to adjust. In the future we will talk about legal justice and we won’t take the violent route again.”

Mr. F. David Nebra, Teacher, Old Town Road, Monrovia

Muslim Youth (OLMY). As the training has progressed, he could see changes in the participants’ behavior. He notes that many of the youth in the community were his students, and they used to be rude and undisciplined. As a participant in the political process, he noted that the youth used to be very aggressive towards him because he was supporting one political party. They would yell cruel things and disrespect him -- some youth even threatened his life. He was so surprised when after the CYPEP training, those same youth came to apologize to him for having been rude.

After the training, and during the Seeds of Peace Program, they changed he says. “They realized that they needed to be decent citizens. They would talk to people and say, “Liberia is for everyone – we need to avoid the old destructive ways”. Rather than being violent like before, now they are working hard to make a contribution to our community.” He was pleased to see that after the election most people accepted the results, and that the youth are thinking in a positive way. They are now empowered to discuss peace and conflict resolution with even the most disruptive elements in our community. The clean up effort in our community also brought the youth together and showed them how much they can accomplish when they work together.

3.4.3 Robert Gboluma, CYPEP Graduate, Old Road, Monrovia

“I used to be rude to older people,” says Robert. As an 18 year old from a small family in Monrovia, Robert says he knew what he was doing was wrong, but that was the way all youth behaved. “My friends would encourage me to ignore people if they spoke to me.” He tells a story of an old woman on the street. She called to him one night when he was on the street, and told him that he was not behaving in the right way; “She knows my family and she wanted to counsel me on how to behave.” But because he wanted to impress his friends, he responded with cruel words to the old lady, and moved on without listening to her.

He heard about the CYPEP training when he saw a group of youths gathered on the street. He asked then what was going on and so he signed up for the training. During the training, he

realized that being rude and mean to others is not right. Never forgetting about that night and how he had been mean to the woman, he then went back to her and apologized for his bad behavior.

He goes on to tell about his family: “In my own home, I used to come and go from my house without talking to my parents. They would tell me that I was a bad son, and it made me feel bad so I’d just stay away. Now, I know that it is important to give respect to my parents, so I am talking to them and I even help them with chores around the house. My parents are so surprised now!”

He also reflects on how he used tribalism and religion to separate himself from others. He used to feel that he was better than others because of his ethnic background. His father used to say that we are proud people and don’t ever let others put you down. Robert says he used to be so boastful that others feared him. Now, Robert says that Liberians must come together in unity and we must leave tribalism behind. The session on conflict resolution had a great impact on Robert and he says that he now has skills to stop violence rather than starting it.

3.4.4 Yvonne Clemens, CYPEP Graduate, Old Road, Monrovia

Yvonne comes from a large family of 11 children. She is 25 years old and she left home to live with her boyfriend and two- year old son because there wasn’t enough room at her family home. She graduated from high school and stays at home with her small son. Her boyfriend works as a security guard at a local NGO. She has not completed the training but has participated in the Seeds of Peace program, because a friend of hers was a CYPEP graduate and told her about the training and then Seeds of Peace. She attended the Seeds of Peace workshop and was impressed with the approach of the program.

“Seeds of Peace gave me confidence to talk to people – before I couldn’t express myself. But the way they taught us to talk to people really works! People couldn’t believe that we were doing this for free, without pay. When they realized that we were doing this from our hearts, they really started to listen,”

Yvonne Clemens, Seeds of Peace Participant, Old Town Road

The Seeds of Peace experience has encouraged her to become more active in her community. She has joined the Old Road Youth Development Association and looks forward to working with others to improve her community. She also says that she would like to hear more about CYPEP and experience it herself.

3.4.5 Joanne Freeman, CYPEP Graduate, Old Road, Monrovia

Originally from Lofa County, Joanne, aged 25, and her family came to Monrovia in 1996 in search of a better life. Her father passed away a few years later and her mother is now left to care for Joanne, her brothers and sisters, and also Joanne’s 3-year old daughter. She graduated from high school in 2002 and she sells food and water on the streets to make money for her daughter.

“Because I have seen how people can change, how we can settle conflict, and how by working together we can do more, we have formed our own group in my community called United Girls. Twelve of us have joined together to support each other and to help out each other when we have problems. Then the United Girls also joined up with the Old Road Youth Development Association so we can work with others to make our community better.”

Joanne Freeman, Old Road Community, Monrovia

Joanne confesses that she used to make trouble and cause confusion for her mother. She would talk back to her mother and felt that her mother was not fair with her. This led to

fighting in the household between her and her mother, as well as her siblings. However, she says that the CYPEP training has changed her life. “Now I know how to love my brothers and sisters, and my mother is proud of me. I am respectful to my mother and my community,” she says.

On a personal note, Joanne explains how angry her mother was with her when she first got pregnant. Joanne says that she used to sneak out at night and then tried to hide the fact that she was pregnant. To this day, she feels that her mother is disappointed with her. For example, Joanne says that her mother said she had enough money to pay school fees for her younger sister to attend a computer-training course. Joanne was upset because she felt that she was older and should be given the opportunity to go to the course. Her mother replied that Joanne has a small child to take care of and that she should have thought about that before she got pregnant. In the past Joanne said that she would have been so mad at her mother and she would have said very mean things to her back. But since the CYPEP training, Joanne has realized that she can’t be discouraged and that she someday will achieve her goals. She says, “even though it is hard for me to hear sometimes, I now listen to my mother – she is only trying to make sure that I don’t repeat the same mistakes in the future. Now, I stick with only one partner, my baby’s daddy, and I always make him use a condom so I don’t get pregnant again. Even when my friends tell me negative stories about condoms and tell me not to use them, I know that CYPEP told me what to do and I will stick to that. I want to go to school and I have to make sure I do the right things to make that happen.”

She tells another story of how one day at the Youth in Action meeting, she ran into a girl who was talking about things that weren’t true and causing confusion. Joanne admits that they quarreled but instead of making it worse by becoming violent, Joanne just walked away because she knew it was wrong to fight. The next day she came back to the program and Joanne greeted the girl, to show her that there were no hard feelings and that we can still work together. “The girl was so surprised!” exclaimed Joanne with a big smile on her face. “The girl learned that we can forgive and forget. Now we have become real good friends.” Joanne says that CYPEP teaches us how to love and care for each other and it brings people together. “From the training I have developed skills to settle conflict and make peace instead of violence” she says with a sense of pride.

3.4.6 Uku Bono, CYPEP Master Trainer/Facilitator, OLMY

Reflecting on the program’s impact, Uku said, “Our community had a lot of disgruntled youth, and some were violent. But through CYPEP, they learned that they can be peaceful. The program really built their self-esteem. The emphasis of the program was placed on spreading the message of peaceful resolution of conflicts – dialogue is the best way to solve our problems.” He found the CYPEP message so interesting – all youth have something to contribute to our country, and the future rests in our own hands. He confesses however that at first the sensitization was not done too well. But after people have gone through the program, now they know the importance of the program. Uku felt that the volunteer activities (Seeds of Peace and Youth in Action) really helped to reinforce the messages from the training. “By putting aside our differences and working on something in unity, we can accomplish so much,” he says. Having been with the program since the beginning and having recruited other non-CYPEP youth to participate in Seeds of Peace and Youth in Action, he can really observe the differences in attitude among CYPEP graduates. He says they are more refined and self-confident. This is an indication to him that more CYPEP training is needed for the youth of his community.

3.4.7 Marcy Larmi, CYPEP Graduate, Soul Clinic, Monrovia

Marcy is a 24-year old student who hopes to complete high school in the next year. She lives with her mother and five brothers and sisters. She says that CYPEP has changes people from bad to good, and it has made her see that your life can change. For example, before the training she was rude, she says, “but CYPEP made me feel good about myself. And then I learned things like respecting others, think before you speak, and listen to my mom.”

For young girls, collecting water from the well is a major task each day. Because they spend so much time there, the well becomes the site for any arguments. Marcy tells of a day when she was at the well and another girl tried to cut in line. We started to push each other and fighting over the bucket. That night I remembered about the training and then I remembered that this palava would not bring about anything good. So the next day, I went and apologized to the other girl.”

3.4.8 Lusu Blame, CYPEP Graduate, Soul Clinic, Monrovia

Through CYPEP, Lusu, a 17- year old 10th grader in Soul Clinic, a community on the outskirts of Monrovia, says she learned how to behave with her friends and how to socialize with people. She says that she learned that people are different and that we must “keep anger out of it.” From the CYPEP training she now feels strongly that “we must find ways to be closer with people and teach them how to be polite and create unity between people.”

She recalls that even after just the first day of the training, she decided to be kind with her friends. In the past she would have started fights and say mean things to them. But on this day, after the training, she says, “I was really kind, and I was so proud of myself. At first, my friends didn’t believe me, and they would say that I wasn’t any different. But the more I talked, the more they could see that I’m different now. I used to think that I was better than other people, but now I know that we are all equal.”

“Before the training I didn’t respect others; I thought that I knew better than they did. People used to get angry because of the way that I would talk to them, but I didn’t care. Now, people are starting to see me differently, and they believe that I have changed. Now they want to be with me, and that gives me a good feeling.”

*Lusu Blame, CYPEP Participant, Soul Clinic,
Monrovia*

She tells the story of another day at the market. “Someone that I don’t know stepped on me. I started to insult them, but then I remembered CYPEP, and I decided not to say anything, because I knew that no good would come from it.”

She says that the CYPEP topics were so interesting to me that I decided to keep it in me for the rest of my life. She wants to continue in school and wants to be a lawyer some day. She wants to represent people so that they will get satisfaction.

4.0 CYPEP Strengths and Weaknesses

From data gathered during the survey and interviews with partners and participants, the following strengths and weaknesses are outlined.

4.1 Strengths

Strengths identified include:

Program Concept:

- Given the demographics of Liberia⁴, targeting youth is appropriate and necessary. Urban youth are a potential source of either negative or positive change. With many youth having gone to Internally Displaced Person (IDP) camps, and others living in refugee camps in neighboring countries, as peace and stability are returned to Liberia, more and more youth are expected to return to the urban centers. Thus training conducted to date has only scratched the surface of the potential beneficiary base.
- CYPEP training is a foundation for teaching youth how to be good citizens. With a highly transitory population over the past 15 years, Liberian youth have not known stability and permanency in their communities. The community's social fabric has been altered and the normal checks and balances that typically govern behavior have not been present for over a decade. CYPEP introduces concepts to youth that have been regrettably overlooked by their families and community.
- CYPEP touches on topics most relevant to youth, and allows them to think about who they are in total. The CYPEP training provides a focused yet comprehensive curriculum for youth to learn about themselves, their community, and their nation.
- Training is not done as a stand-alone activity – Youth Assemblies, volunteer events, etc. help to reinforce the themes/messages of the training. These activities also serve as a marketing tool for CYPEP to generate interest. The more youth see the impact the training has had on their peers, the more they want to participate.

"The youth of our community used to be seen as agents of violence and destruction. Now they are seen as agents of peace and development."

YMCA/Kakata, Local Facilitator

Program Structure and Approach

- The length of course (six weeks) allows for personal transformation to take place in short period of time. Participants are able to commit themselves to the training for this period. Furthermore, the short length allows for more training cycles to be conducted whereby allowing for a significant number of participants to benefit from the training.
- The use of peer counselors is an effective method of influencing youth behavior, as the traditional barriers of age and unbalanced levels of experience are removed. In addition to participants, local facilitators are likewise program beneficiaries. Facilitators learn important leadership skills and gain self-confidence, which allows them to stand before their peers and discuss important topics. There are numerous examples of participants who have been selected to serve as local facilitators in subsequent courses, and then to serve as master trainers. Opportunities for participants to explore greater leadership roles in the program are encouraged and realized.

⁴ Various sources quote the Liberian youth population (15-35) is between 60-75% of the total population.

- By having a distinct topic for each session, participants are excited to come to each session. If they miss one session, they will miss out on something new.
- The participatory learning approach embraced by the training encourages self-discovery and recognizes that each individual has something to contribute. One of the key responses from participants is that they now know that they are important and others like them. The combination of the participatory active learning approach, led by local facilitators and the youth relevant subject matter, increase the effectiveness of the CYPEP.
- While literacy rates are higher in Monrovia than rural areas, in other urban centers approximately 40% of participants are believed to be illiterate. The participatory approach utilized by CYPEP is focused on different learning styles, and including different presentation techniques such as drama, small and large group discussion, brainstorming, and role-play. The variety of learning approaches increases the amount of learning possible for all different literacy levels.

Partners:

- Partners are community-based and have pre-existing clientele and relationships to the program beneficiaries.
- In most cases, they have a pre-existing youth sports or education program to which the CYPEP program can be attached. Partners are given some level of flexibility to fit the CYPEP into their program structure. An example of this are the YMCA sports activities and video club, which are supported by the training and provide opportunities for youth to interact and improve their social skills, being discussed during the training.
- To date, LTI has done an effective job of identifying suitable local partners. This is good for both building the capacity of local partners as well as the signal it sends to the Liberian youth who are encouraged by seeing Liberians serving in these community development positions rather than foreigners.
- In general, training sites identified by partners were appropriate and conducive to effective training.

4.2 Weaknesses

Weaknesses identified include:

Program Concept:

- The glamour period of CYPEP will run out quickly if graduates are left without follow-up, and particularly the need to have some employment opportunities in the near future.
- In the case of Liberia, it is clear to see that participants have been so traumatized and have so few other choices for education/employment that they are willing to keep to the training period for the full six weeks. In other settings, for example other countries, that have not undergone the same devastation, participation may not be as popular.

Partners:

- Capacity of partners to monitor the training is weak on average. They are fulfilling only the most basic data collection requirements (daily attendance), but other information

requested from them is not collected or collected irregularly. While partners were satisfied with the contracting mechanism and reporting system, LTI found their reports in general to be lacking. A review of reports submitted revealed a range of quality, going from very good to poor.

- The quality of supervision provided by Master Trainers/Partners is uneven. While Master Trainers appear to conduct periodic follow-up, they do not always take the necessary corrective action. If a facilitator is weak, the Master Trainer, if present, may assist by taking over the session to highlight the main points necessary for the session. However, it is left unclear to the facilitator that this is a point that he must make in future sessions – they are left to think that the master trainer made an interesting point, but not necessarily that s/he should adjust the presentation of materials or approach the next time.
- Some local facilitators are not well suited for training (they are too shy, unreliable, have poor language skills, etc.) yet it is unclear how the partners deal with this situation. While it is understood that the facilitators are selected from the community, the partners need to retain a level of control over the process so that all facilitators are as effective as possible.
- Better sensitization for the program should be done. In the early stages of the program (Phase I), poor sensitization led to a large number of participants registering, then dropping-out when they learned that no sitting fees or other incentives would be paid by the program. While sensitization has improved in those partners who have participated in more than one phase, this could continue to be a weakness as new partners are contracted for different communities in subsequent phases.

Topic Content:

- While training topics overall seem to be relevant to the participants, there are a few areas which could benefit from further review. In particular, survey respondents indicate that the session on the Gap between Rich and Poor is one of the most meaningful to them. However, the intended message from this session does not emerge when survey respondents were asked to recall the message. In order to ensure that the participants understand that inequalities should be addressed through peaceful, legal means rather than violence, session exercises should be reviewed. Many respondents are left with an ambiguous message on this topic. Two additional topics were also raised as relevant to youth: Teen Aged Pregnancy and Reconciliation.

5.0 Recommendations

The following recommendations are made for the current program and future CYPEP related efforts:

Overall Program Implementation

- Finish Phase II training in Monrovia and Buchanan.
- Pursue opportunity for Phase III training, but LTI must ensure that the high quality is maintained; given the nearing conclusion of the LTI project, and the transition to regular USAID programming, the proposed Phase III activities may be too ambitious. LTI and OTI should evaluate availability of staff time to adequately plan, implement, monitor,

and report on Phase III in all five proposed locations. The proposed sites should be ranked in order of priority and implementation carried out in stages, based on priorities.

- With an eye to future program close out, encourage partners to explore ways to incorporate CYPEP (participatory approach, content, volunteerism) into their on-going activities. Since no one partner is guaranteed continuation, there needs to be a plan for the partner to explore additional work in this area. Given the positive impact, it would be unfortunate if partners just stopped doing it because of the funding. Rather than leaving partners with the hope and anticipation that additional funds will be coming for additional phases, it would be better to have a plan for and/or list of possible future activities without LTI support. For example if hosting a football match, during the breaks have special sessions to discuss specific topics such as HIV/AIDs, conflict resolution, What makes a good citizen, etc. They can also hold rallies, or promote radio messages using the CYPEP messages as the foundation. Building on their established programs, some partners such as the YMCA could build on its school programs such as the High Y Leadership Clubs to incorporate its curriculum into their leadership program.

Partners

- Attention needs to be paid to strengthening of master trainers skills to support local facilitators. Local facilitators in turn need to receive feedback and additional coaching from master trainers to better guide the CYPEP training sessions.
- Partners need to strengthen their data collection and analysis capacity to provide input into programming and evaluation. LTI should work with the partners to establish monitoring indicators and develop a plan on how partners will collect data to support those indicators.
- As new partners join the CYPEP team, clear guidance needs to be provided to partners on how to conduct community sensitization campaigns. An effective sensitization campaign will yield a better pool of local facilitators, as well as ensuring that participants have a clear understanding of the CYPEP program and they can come to the training ready to participate.

Training Curriculum

- Continue to use the Revised Modules for additional phases. The modules should be reviewed to ensure that references to YES are removed (i.e. CYPEP is a six week training program, not a five month program), and that other minor editorial changes are made.
- Additional review of the session on the Gap Between Rich and Poor should be conducted to improve the clarity of the session.
- Explore adding additional sessions on Teenaged Pregnancy and Reconciliation. While the addition will likely increase the overall training time, the importance of these topics may justify the extended time frame.

Training Logistics

- Conduct a survey to ascertain whether the current rates paid to Master Trainers and Facilitators are realistic and appropriate. While partners and staff complained across the board of low fees paid to Facilitators, partners indicated they had lost only a few facilitators due to low compensation (when facilitators were faced with better opportunities).
- In order to reinforce the participatory processes employed by facilitators, LTI should provide facilitators with additional support materials to reinforce their understanding and build their skills. A Facilitation Process Guide was developed for the YES Program, and should be duplicated and distributed to CYPEP Local Facilitators. This guide might serve as a foundation to provide additional support to upgrade their skills. (Recommend selection of back up facilitators be trained so that if the partner is clear by the end of the training that they are not up to the task, the alternative is used. Alternatively, the Master Trainers must provide better coaching and refresher training to bring the sub-standard performers up to standard.)
- Participants indicated in some cases that they would like to have hand-outs to bring back to share with their families. The training budget should accommodate some materials that participants can take home to continue the discussions there.

Future USAID Programming

- For the next generation of USAID/Monrovia programming, the CYPEP training should be included as the foundation upon which other types of training are built: vocational, literacy, community health, environmental training. For example, after a participant completes CYPEP they would be well prepared for taking full advantage of vocational training, group formation and organizational development, literacy training, etc. The value of CYPEP is that participants will be able to be more focused on future endeavors.
- Volunteerism should also continue to be incorporated into future activities. Along with CYPEP training, then vocational or literacy (or other identified training needs), a continuation program should also incorporate practical volunteer activities.
- While CYPEP was developed in response to a need addressing urban youth, the value of CYPEP extends beyond urban youth to rural multi-aged populations. CYPEP should continue for both urban and rural populations, as the most important messages and impact coming from the training is increased self-esteem and confidence.

6.0 Key Findings and Lessons Learned

The following items represent the key findings from the mid-term evaluation of CYPEP:

- Creative Associates was successful in identifying a pressing, unforeseen need and then developing an appropriate response in a timely fashion. USAID/OTI has been likewise instrumental in supporting this quick response.
- The CYPEP concept, approach, and partnership arrangements employed by Creative Associates to implement the program are effective.

- While behavior change is difficult to track, surveys conducted and personal interviews confirm that participants genuinely feel that their lives have been improved and a positive and lasting change has occurred as a result of the training.
- The value of CYPEP goes beyond peace education and conflict resolution. It serves as a foundation to re-build the shattered lives of a whole generation of Liberian youth who have missed out on the normalcy of growing-up. The vicious cycle of violence, abuse, and disrespect will be repeated if youth don't feel empowered to be positive factors in their communities.
- While the results of the program to date are impressive, there is a need for follow up activities. For participants who have completed the original training, the "positive glow" from the training will wear off within a year, and they could have little long-lasting impact from the training. With follow up, such as support to clubs, on-going community development activities, including vocational training, literacy, health education, etc. participants are likely to continue the positive feelings, and feel that they must continue to live in a responsible and peaceful fashion.
- The emphasis to date has been on broad exposure of areas to the CYPEP training. However, the training itself serves as a marketing tool; others become more interested in participating when they see the impact it has had on their friends. Old sites should be revisited in the future.
- In addition to the spread of word creating more demand for the training, resettlement of communities will have new youth returning. These new members of these communities will also need CYPEP training.
- As USAID/Monrovia prepares for the handover from the USAID/OTI, the next phase of programming would be well served to incorporate the strides made by CYPEP in creating an environment for positive behavior and increasing the potential for other programs to succeed. CYPEP can be utilized by USAID in several ways:
 - As an entry point for participants in vocational and skills training (after completing CYPEP, participants will be better prepared to operate under the structure of a skill training)
 - As an additional element for over aged student school programming (i.e. after school clubs for LTI's Accelerated Learning Program (ALP))
 - As a model for other types of programs, including health education, environmental education, literacy, etc.
- More attention needs to be given to routine progress monitoring of the program. A few key progress and impact indicators should be agreed upon between OTI, LTI, and the partners in order to be able to set targets and to measure progress. Given that this program evolved out of a crisis situation, it is understandable that a baseline was not conducted. Furthermore, it is understood that attempting to measure behavior before the training would have likely resulted in failure of the program, due to the culture of distrust developed over the years of war in Liberia. As the USAID program moves out of the transition mode and into a development mode, impact indicators should be explored. If direct testing of participants is too sensitive, proxy indicators may be used to estimate impact on behavior.

7.0 Conclusions

With the majority of Liberians being under the age of 35, the CYPEP is an effective vehicle to target the needs of urban youth, and ultimately to promote a more peaceful society. Graduates of the CYPEP training indicate that they have undergone a personal transformation as a result of CYPEP. By using local facilitators to lead participants through sixteen focused topics, participants are encouraged to actively share their ideas and together, they learn from each other, sending the message that they are an important person in the training and in their community. The program has made a positive contribution to the successful transition in Liberia, as complimentary voluntary activities helped to reinforce the training themes of voter education and environmental sanitation. The program has potential in a post-transition Liberia, as future vocational and skills training, health education, and literacy training for example could benefit from participants having undergone the CYPEP training in advance.

Appendices

Appendix A: Scope of Work

Scope of Work Consultant

Mid Term Program Evaluation Community Youth Peace Education Program (CYPEP)

Youth Education for life Skills (YES)

USAID Office of Transition Initiatives, through Creative Associates International, Inc., is implementing a non-formal education program for Liberian youth entitled Youth Education for life Skills (YES). The program is intended to engage 30,000 youth throughout Liberia in a five-month life skills curriculum over a two year period. This program (YES) is a community based post-conflict intervention for war-affected youth with the sole objective of “assisting war-affected young Liberians to become productive members of their communities through community-based life-skills education...” This program will be implemented in over 600 communities in all of Liberia, 300 of which are currently being reached in a first cycle of training, targeting some 9000 participants.

In October 2004 there was an outbreak of violence in Monrovia and other cities growing out of a land dispute between people of two different ethnic groups which led to death, destruction of private properties and the burning down of mosques and churches. This violence itself was part of a spate of urban violence such as mob justice and the rise in armed robbery that had hit Monrovia and its suburbs.

In consultation with a host of local and international NGOs involved in peace building, LTI designed an abridged urban version of the YES program, titled the “Community Youth Peace Education Program (CYPEP)”. The CYPEP has as its goal promoting peaceful co – existence among multi – ethnic and religious communities. The strategy is to empower peer youth educators who will in turn work with other youth in a participatory 6 weeks training program, aimed at transforming youth and giving them a new role as peace agents in their communities.

CYPEP program has gone through a first phase implemented in Monrovia, Kakata, Gbarnga, Ganta and Tubmanburg and engaged close to 4000 youth, with over 50% of these youth completing the full training program. A second phase of the CYPEP is currently on going in Monrovia and Buchanan cities, targeting some 2600 youth. Delivery of the training is being carried out by two local NGOs, while two other NGOs are responsible for monitoring and the training of trainers.

A consultant is being hired to review the concept and approach of the program, document lessons learned highlighting the successes and challenges and make recommendations for future programs of this nature and or for organizations that would be interested in adopting the CYPEP training program.

CYPEP Mid term Consultant

A. Purpose of the Task

The main purpose of this consultant is to review the concept and approach of the current CYPEP program, offer an in depth documentation of the program achievements and challenges to date, document lessons learned and make recommendations for the future.

The objectives for this consultancy are:

- a) To determine whether the concept and approach of the CYPEP made any observable changes in the life of individuals in making sound life decisions, promoting peaceful co-existence and religious tolerance in communities.
- b) To provide lessons learned to support future transition programming design.

B. Responsibilities and Task

The CYPEP consultant will be responsible to:

1. Visit the program areas of CYPEP and hold discussions with all partners and participants of the program, during which the consultant will:
 - Review the existing concept, goal and objectives of the CYPEP
 - Document the extent to which the initial outcome from the training is contributing towards the program goal.
 - Review the implementation arrangements of the program between LTI and the implementing partners and document strength and weaknesses of these arrangements;
 - Document participants' understanding and grasp of the revised CYPEP curriculum and any changes they would like to see.
 - Document personal life stories and testimonies of participants that are attributed to the program.
2. Based on the review of the CYPEP, Produce a comprehensive report of the program to date, using a reporting format to be agreed with LTI.

C. Organizational Relationship

The CYPEP Consultant will be answerable to the Chief of Party (CoP) of LTI, and will work in close coordination with the following groups or individuals:

- ❖ USAID/OTI
- ❖ YES Program Manager-LTI, M&E Specialist and other members of the Program Liaison Unit (PLU)
- ❖ Implementing partners of the CYPEP Program and CYPEP graduates and current participants.

E. Deliverables

The aforementioned responsibilities / task will be conducted over a 14 working day period beginning January 8, 2006 and ending February 6, 2006. The CYPEP Consultant will be responsible for the final products:

1. A work plan and data collection methodology developed at the beginning of the first week outlining work activities for the length of the consultancy and what methods will be

- used to determine Implementing Partners/communities, individuals to be interview and how will data be collected.
2. Questionnaire developed to gather basic facts on CYPEP
 3. A draft report which should be forwarded to LTI for comments prior to completion.
 4. A final comprehensive report incorporating inputs from LTI

F. Period and Terms of Performance

The consultant will work from January 8 to February 6, 2006, travel inclusive for 14 working days.

The consultant will receive per diem at the US Government established rate for up country visits. Transportation and visa costs, if incurred, will be reimbursed. The consultant is responsible for providing receipts for lodging, transportation and visa fees. Transportation in Monrovia will be provided.

Consultant fees can be paid to a US bank account, or by a check as requested by the consultant. If paid by a wire transfer to a bank account in the US, please note that it is Creative's policy to deduct the \$30 wire transfer fee from the payment or reimbursement. A check may be sent to a US address if one is provided.

Appendix B: List of Persons Contacted

OTI: Program Manager, Musu Clemens
M&E Specialist, Ernest Gaie
Program Manager, Elizabeth Callender

LTI: Chief of Party, Shannon Fischer
YES Coordinator, James Yarsiah
Curriculum and Training Specialist, Albert Colee
M&E Manager, Jonathan Enders
Youth Advisor, Julia Moore
Data Manager, Leonard Green

YMCA/Monrovia:
Program Coordinator, Sianeh Bedell
Master Trainer, Sidney Williams
Master Trainer, Joe Kerkula
Community Member, Soul Clinic, Elizabeth Newton
CYPEP Participant, Soul Clinic, Marci Larmi
CYPEP Participant, Soul Clinic, Lusu Blame
CYPEP Participant, Soul Clinic, Wiesimah Abdulah
CYPEP Participant, Soul Clinic, Vincent Thee

OLMY/Monrovia:
Master Trainer, Ibrahima Dukuly
Master Trainer, Varney Kamara
Master Trainer, Uku Bono
Community Member, Old Road, F. David Nebra
CYPEP Participant, Old Road, Robert Gboluma
CYPEP Participant, Old Road, Ellen Kortu
CYPEP Participant, Old Road, Joanne Freeman
CYPEP Participant, Old Road, Nancy Palmer
Seeds of Peace and Youth in Action Volunteer, Old Road, Elijah Keh
Seeds of Peace and Youth in Action Volunteer, Old Road, Yvonne Clemens
Seeds of Peace and Youth in Action Volunteer, Old Road, Tamba Aron

Old Road Youth Development Association/Monrovia:
Vice President, Uku Bono
Committee Member, M. Keita
Association members (large group, names not recorded)

GRACELAND:
Executive Director, Amos M. Cooper
Program Coordinator Abraham B. Combay
Master Trainer, A. Ballah Dwana
Local Facilitator, Brima P. Sesay
Local Facilitator, Henry M. Sirleaf
Local Facilitator, A. Garrison Nyantee
Local Facilitator, G. Kelvin Ledlum
Local Facilitator, J. Musa Davis
Local Facilitator, Cooper C. Goll

YMCA/Kakata:

Program Coordinator, James Wakoro

Master Trainer, Francis Senkpanie

Master Trainer, Stephen Kafi

Local Facilitators (Names not Recorded)

Appendix C: CYPEP Mid-Term Evaluation Questionnaire

Hello. My name is _____. We are conducting a survey for the CYPEP Program as a part of the Mid-Term Evaluation. CYPEP is funded by USAID/OTI under the Liberia Transition Initiative (LTI), and managed by Creative Associates International, Inc. (CAII). CYPEP training programs are implemented by several local and international NGOs in Montserrado, Tubmanburg, Kakata, Gbarnga, Ganta, and Buchanan.

We will be asking you questions about your experience with the CYPEP training. With your input, we hope to learn from your experience and improve the CYPEP training program for others in the future. The survey will take approximately 30 minutes of your time to complete.

The responses you give are confidential. If you prefer not to have your name included in the questionnaire, simply leave it off. Participation in this survey is voluntary. Your feelings and ideas are important to the success of the program. May I start now? *If permission is given, begin the interview.*

Name of Participant: _____ Interview Date: _____

Address: _____
Community City

CYPEP Training Location: _____ Training Partner: _____
(Community/City)

Training Phase (please circle one) : Phase I Phase II

Date Training Started: _____ Date Training Completed: _____ (if applicable)

(Enumerator note: Training takes approximately 6 weeks, start to finish dates should reflect this)

Overall Program

1. What did you expect to gain from participating in CYPEP? (Document what the participant describes as his/her expectations for CYPEP)

2. Circle the statement that best describes how well the participant's expectations were met:	
<input type="checkbox"/> None of my expectations were met (0%)	<input type="checkbox"/> About half of my expectations were met (46-55%)
<input type="checkbox"/> Only a few of my expectations were met (1-20%)	<input type="checkbox"/> The majority of my expectations were met (56-90%)
<input type="checkbox"/> Less than half of my expectations were met (21-45%)	<input type="checkbox"/> All of my expectations were met (90-100%)

3. Do you know the main reasons for which the CYPEP program was organized? Yes / No
(circle one). If yes, can you explain it in your own words?

4. Did you graduate from the CYPEP Training? Yes / No (circle one)

5. If no, why not? Please describe the circumstances or reasons why you did not complete the training

CYPEP Content (Subject Matter Covered by the Training)

1. In general, what topics do you remember most from the training? (Please list up to five topics below)

a. _____

b. _____

c. _____

d. _____

e. _____

2. Why were/are these modules so important for you?

3. Were/Are there any topics which were not important for you? (If yes, list up to five topics you considered unimportant)

a. _____

b. _____

c. _____

d. _____

e. _____

4. Why weren't/aren't these topics or modules important to you?

5. How could these modules be changed in future to make them more important to you?

Enumerator's Note: Complete Question 6. for Phase II participants only

6. Within each of the modules/topics, there were a number of sessions. Can you try to identify which sessions you found most interesting and why. Please complete the table below.

Identify one session in each Topic area that you remember the best and learned the most from (place an "X" next to the session respective session title? What made this session so good? If you felt that none of the sessions in this module were any good, indicate this by leaving the box blank. If the session was not conducted, indicate this by crossing out the session title.)

Module Topic	Session Title	X	What made this session best in the module?
Introduction :	1. Getting Started		
Module I: Who am I	1. Who am I?		
	2. What is important to me?		
Module II: Peace & Conflict	1. Palava and the Changes it Brings		
	2. We are Different People but One Community		
	3. How we Fix Palavas in our Community		
Module III: Making a living	1. Things I am Good at Doing and How I Make My Living		
Module IV: Keeping the body well	1. Keeping my Body Clean		
	2. Sexual illness		
	3. HIV/AIDS		
	4. Drugs, Alcohol, and Tobacco		
Module V: Good Governance	1. Gap between Rich and Poor		
	2. Leadership		
	3. Citizenship		
	4. Voting in elections		
Conclusion looking back, looking ahead	What we have learned and the Changes the CYPEP training has brought to us		

7. Do you have suggestions on how the curriculum could be improved upon? Yes / No (circle one)

8. If yes, what are your suggestions? *(list as many suggestions you like)* _____

Training Facilitation

1. How would you describe the way the Facilitator mastered the subject matter in the modules?
Very Well / Somewhat / Not at All *(circle one)*

2. Comments: _____

3. How would you describe the way the Facilitator encouraged everyone in the group to participate? Very Well / Somewhat / Not at All *(circle one)*

4. Comments: _____

5. How would you describe the way the Facilitator made each session interesting/exciting? Very Well / Somewhat / Not at All *(circle one)*

6. Comments: _____

7. How would you describe the things you learned after each session (did you feel you left with a clear message)? Very Well / Somewhat / Not at All *(circle all)*

8. Comments: _____

9. Other comments regarding facilitation: _____

Training Logistics

1. How many weeks did the training program take to complete? _____

2. How would you describe the length of the program? *(circle one, and fill in details if appropriate)*

Too Short _____ Too Long _____ Just
Right

(if too short, what would you suggest?)

(if too long, what would you suggest?)

3. How many times per week did you meet for the training? _____

4. How would you describe the meeting schedule (Number of meetings per week)? *(circle one, and fill in details if appropriate)*

Too many _____ Too few _____ Just Right
(if too many, what would you suggest?) (if too few, what would you suggest?)

5. How would you describe the meeting space? *(circle one from each row)*

Size of Room	Too Large	Too Small	Just Right
Cleanliness	Very Clean	Dirty	Fine/Acceptable
Furnishings	Chairs for each participant	No comfortable seating	Benches/Acceptable
Lighting	Well lit Lighting	No Lighting	Enough

Overall Program Impact

1. Do you feel that you have been changed as a result of the CYPEP training? Yes / No *(circle one)*

2. If yes, how have you changed? _____

3. Can you give an example of how you've done something differently now because of the training? _____

4. Have you started to take actions to change your situation as a result of CYPEP? Yes/No *(circle 1)*

5. If yes, please describe your plans _____

6. If you were to describe the CYPEP program to a friend, what would you tell them? _____

7. What suggestions would you make to improve the program for others? _____

Thank you for your participation.

Appendix D: CYPEP Mid-Term Evaluation Interview Guide

Questions for USAID/OTI:

- What is your vision for CYPEP?
- Are there any special needs/focus you wish to see in the evaluation?
- What are your perceived strengths/weaknesses of the program?
- How does the CYPEP program support the transition program for Liberia? Do you see a direct impact of the program on strengthening the transition?
- What should be changed if the CYPEP were to be expanded?
- What is required for continuation of the program?
- How does CYPEP fit into other donor/NGO efforts underway in Liberia?

Questions for LTI/CYPEP staff:

- Are there any other objectives for the evaluation other than those listed in the SOW?
- Where should the relative emphasis be for the evaluation?
- What do you hope to accomplish with the mid-term evaluation?
- Can you give a brief overview of the program – how it was originally conceived and any subsequent changes/modifications that have already been made.
- How does the CYPEP program support the overall transition initiative in Liberia? Does the rationale for CYPEP hold up?
- What are the key constraints to the existing program?
- What are the opportunities to improve the program?
- What are the opportunities for expansion of the program? With USAID funding? Other other funding? Would additional partners be organized through other donor/sponsors? i.e. UNICEF? Other NGOs?
- Are there potential partners who could be added to the current program organization?
- How are partners identified?
- What training/introduction does a partner receive before they start working with CYPEP?
- What are the key responsibilities of the partners involved in CYPEP?
- What does LTI provide to each of the CYPEP partners?
- How is the training quality ensured across all partners?
- Is there a set of standard practices that must be followed by all partners? Are facilitators monitored?
- How can partnership relationships be improved?
- How does the program track impact, in particular, behavior change?
- Is there anyway to track secondary impact, or unintended impact?
- How do low literacy levels among participants affect the training?
- How was the length of the training determined (six weeks)?
- How was the subject content selected?
- Is there a maximum class size? Number of participants? How was this size determined?
- How are training sites identified? Are rental/use fees paid for the space?
- Who trains the facilitators?

Questions for Partners:

General Program Information

- Can you provide information on the number of hours of training conducted; Locations, # of Participants etc. (Expansion of table provided)

- How many of the participants who start the training, actually graduate from the program? What is the drop out rate? In general, what are the causes for participants dropping out?
- Is this program sustainable without USAID funding?

Facilitator Section and Training

- How do you identify facilitators?
- What is the ideal qualifications/background for facilitators? What are the minimum requirements for an effective facilitator?
- Do you have any problems with facilitators dropping out of the program? If yes, what are the reasons they leave?
- Who conducts training for the facilitators?
- How can the training of facilitators be improved?
- Are facilitator's paid? How much and by whom? Is this the appropriate amount to pay facilitators?

Participant Selection

- How are participants identified? Do you have specific selection criteria? What are they?
- Do you currently have a waiting list? Have people been denied entrance into the program?
- What would be a cause for denial of participation in the program?
- Did the selection process of participants work well?
- Can this be improved in the future? If yes, how?
- How do you identify the training site?
- What do you think motivates participants who get no incentive/pay to attend the training?
- What is the average education level of the current participants?
- Is functional literacy a requirement for participation?
- Are participants engaged in literacy training as well as life skills training under CYPEP?
- Are participants channeled into further educational programs? i.e. ALP, skill training, literacy?

Program Effectiveness

- What works well with the program?
- What would you say are the greatest challenges to the program? Areas in need of improvement?
- Do you have specific suggestions to improve the program?

Partner Communication/Information Sharing

- How is the communication within the partnership (both between you and LTI/CAII and with the other partners)?
- What contractual arrangement do you have with LTI/CAII?
- Does this arrangement function smoothly? If no, what are the problems?
- Do you know of other organizations that would be suitable to support a CYPEP training program in the event that the program were expanded?

Impact

- Can you share any stories of impact – behavior change?
- How would you measure impact?

Questions for Master Trainers and Facilitators:

- I am interested in learning about your experience of facilitating the CYPEP program. – can you share some of your experiences? For example:
- How well do you think the program works?
- How well suited is the curriculum to the needs of the participants?
- How effectively are the participants identified?

- How many participants are in each training? Too many? Too few?
- What training did you receive prior to conducting the training? (Master Trainers? Facilitators)
- What was most effective about the facilitator training? What was the least effective?
- Would you like to see the training changed? If yes, do you have suggestions on how to make it more effective?
- Do you feel that you receive effective support to when carrying out the training? (from the partner)
- Describe the supervision you receive from your partner? Is it effective?
- How do you communicate your needs to the partner?
- What is the biggest challenge you face while implementing the CYPEP training?
- What suggestions could you give to improve the program?
- Did this selection process work well?

Questions for Community Leaders: (or individuals that would be able to evaluate changes in youth behavior?)

- Have there been any visible impacts of the CYPEP training? Have you noticed a difference in participant behavior?
- Are youth that have participated in CYPEP more tolerant of others?
- Has there been a concrete demonstration or change in behavior that can be attributed to the training? Can you share examples of this?

Questions for Participants: (follow up to questionnaires – or evaluator to administer questionnaire)

- What would you say you've learned from the CYPEP training?
- How will you use the training in your life?
- Can you give an example of how you've used it already?
- Can you make any suggestions on how to improve the program?

Appendix E: List of Phase I CYPEP Small Grants

No	Community Name	County	Project Description	Amount	Status
1	Joseph Town	Bomi	Market hall rehabilitation	\$5,706.00	Completed
2	Vai Town I & III;	Bomi	Latrine Construction	\$ 5,809.00	Completed dedication pending
3	Kondeh	Bomi	Multi-purpose hall	\$ 6,502.00	Cancelled
4	Vai Town II/ Valley	Bomi	Latrine	\$ 5,809.00	In progress
5	Glory Island	Montserrado	Road Rehabilitation	\$ 6,344.00	100% community contribution available
6	Jacob Town	Montserrado	Pit Latrine	\$ 4,053.00	Grant package signed and returned to LTI
7	Kakata	Margibi	Youth Library	\$ 11,345.00	In progress 30% completed
8	72 nd	Montserrado	Hand Pump construction	\$ 4,702.00	Grant received by community
9	Red-light	Montserrado	Youth Center	\$ 6,802.00	Cancelled
10	Old-road	Montserrado	Pit Latrine	\$ 4,236.66	Cancelled
11	New port Street	Montserrado	Alley Bridge	\$2,901.00	Completed & dedicated
12	Glenyeelue	Nimba	Hand Pump	\$ 2,718.00	Installation of hand pump and chlorination ongoing
13	Small Ganta	Nimba	Hand Pump	\$ 2,718.00	Grant cancelled
14	LPMC Cluster	Nimba	Youth Center	\$ 2,718.00	Materials from LTI delivered
15	Guinea Road	Nimba	Hand Pump	\$ 2,718.00	Installation of culvert ongoing
16	Blegay Town	Nimba	Hand Pump	\$ 2,718.00	Culvert fabrication completed; dry digging ongoing
17	Pipeline	Montserrado	Bridge construction	\$ 8,147.00	Completed & dedicated
18	Deanville	Bong	Hand Pump	\$ 3,134.00	Grant document prepared
19	Barworror Quarter	Bong	Hand Pump	\$ 3,134.00	Grant document prepared
20	Lehkpalayea	Bong	Community Hall	\$6,303.00	Grant document signed
21	Buchanan	Grand Bassa	Youth Center-Library	\$7,871.00	Grant document prepared
Total Authorized				\$106,388.66	
Total Cancelled				\$ 20,258.66	
Total Completed/Pending				\$ 86,130.00	

Appendix F: Sample Schedule for Training of Trainers

Timetable For Training Of Trainers Workshop – CYPEP Phase II

DAY	DATE	TIME	ACTIVITIES
Sunday	September 4, 2005	4:00 p.m.	Arrival
Monday	September 5, 2005		
		8:30- 10:00	Breakfast, registration and formal opening
BREAK	BREAK	BREAK	BREAK
		10:15 A.M.- 12:30 P.M.	Setting the learning environment <ul style="list-style-type: none"> ➤ Introductory exercise ➤ Workshop objectives ➤ Expectations ➤ Formation of working groups (welfare, sports and entertainment, posting etc.) ➤ Listening exercise ➤ Ground rules
BREAK	BREAK	BREAK	BREAK
		3:15-3:35 3:35- 4:20 4:20-4:30	<ul style="list-style-type: none"> ➤ Reflection ➤ Team building exercise ➤ Evaluation and closing
Tuesday	September 6, 2005		
		8:00-8:30 8:30-9:00 9:00 a.m.-12:30p.m.	<ul style="list-style-type: none"> ➤ Breakfast ➤ Recap, reflection and announcement ➤ Team formation and assignment of modules ➤ Accessing past training experience
LUNCH	LUNCH	LUNCH	LUNCH
		1:30-4:20 4:20-4:30	<ul style="list-style-type: none"> ➤ The Difference Between Teaching & Facilitation ➤ Training techniques: Code ➤ Evaluation and closing
Wednesd ay	September 7, 2005		
		8:00-8:30 8:30-9:15	<ul style="list-style-type: none"> ➤ Breakfast ➤ Recap, announcements ➤ Training Techniques: Role Play

		9:15-12:30	➤ Training Techniques: Brainstorming
LUNCH	LUNCH	LUNCH	LUNCH
		1:30- 4: 20 4: 20- 4: 30	➤ Training Techniques: Case Study ➤ Training Techniques: Skit ➤ Evaluation and closing
Thursday	September 8, 2005		
		8: 00- 8: 30 8: 30- 9:15 9:15- 12:30	➤ Breakfast ➤ Recap, announcements, reflection ➤ Overview of module ➤ Seating Arrangements & Different Group Discussions ➤ Qualities of a Good Facilitator
LUNCH	LUNCH	LUNCH	LUNCH
		1:30- 4: 20 4:20- 4: 30	➤ Over View of the YES Modules ➤ Practice Facilitation I ➤ Practice Facilitation II ➤ Evaluation and closing
Friday	September 9, 2005		
		8: 00- 8: 30 8:30- 9: 15 9: 15- 12: 30	➤ Breakfast ➤ Recap, announcement ➤ Practice Facilitation III ➤ Practice Facilitation IV
LUNCH	LUNCH	LUNCH	LUNCH
		1: 30- 4: 20 4: 20- 4:30	➤ Practice Facilitation V ➤ Practice Facilitation VI ➤ Evaluation and closing
Saturday	September 10, 2005		
		8:00-8:30 8:30- 9:15 9: 15- 12: 30 12: 30- 1: 00	➤ Breakfast ➤ Recap announcement ➤ Practice Facilitation VII ➤ Practice Facilitation VIII ➤ Evaluation and closing

LUNCH	LUNCH	LUNCH	LUNCH
Monday	September 12, 2005	8: 00- 8: 30 8:30- 9: 15 9:15- 12: 30	➤ Breakfast ➤ Recap, announcement, reflection ➤ Practice Facilitation IX ➤ Practice Facilitation X
LUNCH	LUNCH	LUNCH	LUNCH
		1: 30- 4:20 4: 20- 4: 30	➤ Overview of module ➤ Giving and Receiving Feedback ➤ Evaluation and closing
Tuesday	September 13, 2005.		
		8: 00- 8: 30 8: 30- 9:15 9: 15- 12: 30	➤ Breakfast ➤ Recap, announcement ➤ Review of training Techniques
LUNCH	LUNCH	LUNCH	LUNCH
		1:30- 4:20 4:20- 4:30	➤ Review of Training Techniques ➤ Evaluation and closing
Wednesday	September 14, 2005		
		8:00- 8:30 8: 30- 9: 15 9: 15- 12:30	➤ Breakfast ➤ Recap, announcement and reflection ➤ Maslow Ladder of Human Needs ➤ Who Identifies Community Needs?
LUNCH	LUNCH	LUNCH	LUNCH
		1:30-4: 20 4: 20- 4: 30	➤ Reflection 'Development is the New Name for Peace'
Thursday	September 15, 2005		
		8: 00- 8: 30 8:30- 9:15 9:15- 1:00	➤ Breakfast ➤ Recap, announcement ➤ Over View of YES Small Grants ➤ Participatory Project Identification Training
LUNCH	LUNCH	LUNCH	LUNCH
		2:00-4: 30	➤ Participatory Project Identification Training
Friday	September 16,		

	2005		
		8: 00- 8: 30 8: 30- 9: 15 9:15- 1: 00	➤ Breakfast ➤ Recap, announcement ➤ Participatory Project Identification Training
LUNCH	LUNCH	LUNCH	LUNCH
		2: 00-4:30	➤ Participatory Project Identification Training ➤ Closing
Saturday	September 17		
		8: 00- 8: 30 8: 30- 9: 20 9: 20-	➤ Breakfast ➤ Recap, announcement, final reflection ➤ Final evaluation ➤ Closing program